



Associate Professor - Educational Policy in Comparative and International Contexts

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Associate Professor in the area of Educational Policy in Comparative and International Contexts. The appointment will commence on July 1, 2022 or shortly thereafter.

Applicants must have earned a PhD or equivalent doctoral degree in International Education or a closely related discipline. We seek to recruit a scholar who has an established record of scholarly expertise in educational leadership and/or policy, with a focus on comparative and international education, and a clearly demonstrated exceptional record of excellence in research and teaching. We seek candidates whose research and teaching interests complement and enhance existing [strengths](#) in LHAE's Educational Leadership and Policy (ELP) program. The successful candidate will have demonstrated research expertise and an established research program focusing on one or more of the following areas:

- International organizations
- Global governance
- Global education policy
- Global political economy
- Education in emergencies and conflict/crisis-affected contexts

We especially welcome applicants whose teaching and scholarship is informed by post-structural, feminist, decolonial, post-positivist or other non-traditional orientations/epistemologies. Research interests and experience that go beyond North America and other highly developed regions would be considered an asset.

Candidates must have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, and externally funded research program.

Candidates are expected to have an established record of excellence in policy-relevant research, which can be demonstrated through a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline. Extensive experience in advising, assessing, or analyzing policy would be a strong asset.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, the teaching dossier submitted as part of the application (with required materials outlined below), and strong letters of reference.

Responsibilities of the position include development of a distinguished research program, teaching, supervision and mentoring of graduate students in both research (MA/PhD) and practice-oriented (MEd/EdD) streams in the ELP program, service to LHAE and to OISE, and working collaboratively with related units across OISE.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education, in addition to participating in a number of collaborative specializations with other OISE and University of Toronto degree programs. For more information, please visit the web pages of LHAE at <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked **3rd in the world** for the subject of Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at this link: <https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Educational-Policy-in-Comparative-and-International-Contexts-ON/551515617/>. Applications must include a letter of application, a current curriculum vitae, a research statement outlining current and future research interests, three representative publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by **Tuesday, January 4, 2022, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.