



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

## **Associate Professor / Professor - Black Studies in Education**

The Department of Social Justice Education (SJE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Associate Professor or Professor with a specialization in Black Studies in Education. The appointment will commence on July 1, 2021 or shortly thereafter.

An appropriately qualified individual may also be nominated for a proposed Tier 1 Canada Research Chair. Tier 1 Chairs are for outstanding established scholars.

Applicants must have earned a PhD or equivalent doctoral degree in Education or a related social sciences or humanities discipline, with a clearly demonstrated exceptional record of excellence in research and teaching. We seek a candidate with an established research focus on Black Studies in relation to education, whose research and teaching strengths enhance and complement our existing departmental [strengths](#). We seek an established leader in the field of Black Studies whose research and teaching examine the diverse and complex ways in which Black communities construct, articulate, and enact their identities and worldviews. The successful candidate will engage in Black Studies through a global lens that addresses a range of geographic, historical, and cultural contexts, struggles for social justice, and radical politics of change. Candidates are expected to be senior scholars with demonstrated expertise in critical theories of Blackness, diaspora studies, and/or racialization, as well as intersections with gender, sexuality, disability, and class. Candidates must also demonstrate a history of engagement with Black communities and a strong commitment to social justice. We especially welcome scholars of education and critical pedagogy who situate their work within disciplines of the humanities and social sciences, such as cultural studies, literary studies, history, philosophy, sociology, or political economy.

Candidates are expected to have established an exceptional record of excellence in research as demonstrated by: a sustained record of academic publishing including high-impact contributions to top-ranked, field-relevant journals; presentations at significant conferences; distinguished awards and accolades; the submitted research statement; other noteworthy activities that contribute to the visibility and prominence of the discipline; and strong endorsements from referees of high standing. The successful candidate will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level, and to maintain an outstanding, competitive, and externally funded research program.

Evidence of experience and excellence in graduate level university teaching and supervision is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application. Teaching dossiers must demonstrate the candidate's experience and preparedness to teach and supervise compelling Black Studies content suitable for a graduate program in Social Justice Education.

Responsibilities of the position may include but are not limited to: maintaining an active research and publishing agenda in relevant fields; maintaining external research funding; teaching/developing courses to address the needs of the diverse body of students enrolled in SJE graduate degree programs; supervising graduate student research; service to SJE and OISE; and working collaboratively with related units across OISE and the University of Toronto. Capacity in French or other languages is an asset.

For further information on the federally endowed Canada Research Chairs Program, open to all nationalities, including eligibility criteria, please consult the [Canada Research Chairs website](#). For more information about the CRC nomination process at the University of Toronto, contact Judith Chadwick, Assistant Vice-President, Research Services, at [crc@utoronto.ca](mailto:crc@utoronto.ca).

Salary and rank will be commensurate with qualifications and experience.

The Department of Social Justice Education offers MA, MEd, PhD, and EdD degrees in Social Justice Education in addition to participating in a number of collaborative specializations. Social justice education has long been a banner for expansive conversations in critical education taking place across the globe. Our department meaningfully contributes to these broader conversations while also maintaining a distinctive place in the field through our interdisciplinary and multidisciplinary focus in the Humanities and Social Sciences. SJE supports knowledge, skills, and approaches that are commonly at the edges of mainstream disciplinary educational research and pedagogy. For more information, please visit the SJE web page at <http://www.oise.utoronto.ca/sje>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community. OISE and SJE faculty are active participants in a variety of diversity initiatives at the University, and we welcome candidates who are ready to assume a leadership role in this area.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Professor-Black-Studies-in-Education-ON/543343117/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests, three recent research publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must arrange to have three letters of reference **sent directly by the referee to the hiring unit via email** at [oise.sjechair@utoronto.ca](mailto:oise.sjechair@utoronto.ca) by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: [oise.sjechair@utoronto.ca](mailto:oise.sjechair@utoronto.ca).

All application materials, including letters of reference, must be received by **Thursday, January 21, 2021, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University recognizes that scholars have varying career paths and that career interruptions due to personal circumstances can be part of an excellent academic record. Search committee members have been instructed to give careful consideration to, and be sensitive to the impact of, career interruptions in their assessments.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible, and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). In addition, the office of Health & Wellbeing Programs and Services assists with providing accommodation to persons with disabilities in the workplace.

The Canada Research Chairs Program requires institutions to collect self-identification data from all applicants, following the program's best practices. These data are important to the University's ability to ensure that researchers from diverse groups are able to benefit from participation in the program. As part of your application, you will be required to submit a brief Diversity Survey, accessed via the online application system. Applicants are encouraged to self-identify in any of the groups where applicable. While completion of the survey is required, providing answers to the individual survey questions is voluntary, and applicants can log a response indicating that they decline the survey. For more information, please see <http://uoft.me/UP>.

Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Aggregated and anonymized data regarding the applicant pool will be reported only to the chair of the selection committee, the committee's equity advisor, and a small number of staff members in the Division of the Vice-President, Research and Innovation, for purposes of program administration and to meet reporting requirements.