



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

August 19, 2020

Dear OISE Community,

I am very pleased to share the news that 5 outstanding members of our community were recently approved for tenure and/or promotion:

Professor **Anna Katyn Chmielewski** of the Department of Leadership, Higher and Adult Education has been awarded tenure and promoted to the rank of Associate Professor, effective July 1, 2020. Professor Chmielewski's research uses quantitative methods and a sociological lens to investigate patterns of educational inequality internationally and over time, with a focus on socio-economic disparities in academic achievement, school segregation, curriculum differentiation, and the consequences of childhood inequality for adult skills and university access.

Professor **Joseph Flessa** of the Department of Leadership, Higher and Adult Education has been promoted to the rank of Professor, effective July 1, 2020. Professor Flessa is a scholar of urban educational policy and politics and comparative educational administration, examining school leadership and policy in an international context, with an emphasis on leadership practices in Ontario and Latin American schools. He helped develop the First Nations Schools Principals' Course and is widely regarded as an exemplary teacher and dedicated mentor.

Professor **Angela Pyle** of the Department of Applied Psychology and Human Development has been awarded tenure and promoted to the rank of Associate Professor, effective July 1, 2020. Professor Pyle's research explores the negotiated balance between academic learning and developmentally appropriate practices in classrooms, with a focus on the role of teacher curricular stance in pedagogical decision-making, the development of critical literacy skills through play-based learning, and how teachers' assessment practices support and extend children's learning in play-based contexts.

Professor **Sandra Styres** of the Department of Curriculum, Teaching and Learning has been awarded tenure and promoted to the rank of Associate Professor, effective July 1, 2020. Professor Styres' research explores Iethi'nihténha Ohwentsia'kékha (Land)-centered approaches to Indigenous philosophies, pedagogies and teaching practices, focusing on critical decolonizing approaches to Indigenous pedagogies, the integration of Indigenous land-centered philosophies within diverse educational contexts, and on Indigeneity and Indigenous resurgence within higher learning contexts.

Professor **Marcelo Vieta** of the Department of Leadership, Higher and Adult Education has been awarded tenure and promoted to the rank of Associate Professor, effective July 1, 2020. Professor Vieta's research investigates the social, organizational and individual dimensions of social and solidarity economies and alternative work organizations by developing critical theories of social and solidarity economies against and beyond capitalist logics, empirically

mapping transformative workplaces, and investigating learning at and for work in times of neoliberal crisis.

Please join me in congratulating each of these exceptional faculty members on their well-deserved achievement, and in acknowledging their many excellent contributions to scholarship, teaching, and to our community in general! I would also like to thank the members of the 2019-20 tenure and promotions committees, as well as support staff, for continuing their important work under challenging circumstances.

Take care,

A handwritten signature in black ink, appearing to read "Glen Jones", with a stylized flourish at the end.

Glen A. Jones, Ph.D.  
Professor and Dean