



March 21, 2019

A Message to Our Community from Dean Glen Jones

Re: OISE Faculty Renewal 2019-20

Dear OISE Community,

I am very pleased to announce that all of our 2018-19 faculty searches have been successfully concluded with the appointment of five exceptional faculty members to continuing positions at OISE for 2019-20. My thanks go out to the Chairs and members of the search committees, as well as support staff, for their hard work and expertise throughout the search process.

Pedagogy, Professional Practice & Child Development

Dr. Yiola Cleovoulou will begin a continuing teaching stream appointment at the rank of Assistant Professor, Teaching Stream in the Department of Applied Psychology and Human Development, effective July 1, 2019. A long-time member of our community, Dr. Cleovoulou received a PhD from OISE in 2010 and has contributed to graduate teacher education programs at OISE for more than 10 years. Her contributions to OISE build on 9 years of experience as an elementary teacher in the TDSB. Dr. Cleovoulou's exceptional teaching skills have been recognized by OISE's Award for Excellence in Teaching in Initial Teacher Education in 2014. Since 2017, she has served as Program Chair of the MA-CSE program on a limited term basis. Dr. Cleovoulou has also contributed to undergraduate teaching in, and served as Program Coordinator of, the Education and Society Program at Victoria College. In addition to her indispensable teaching and leadership experience, Dr. Cleovoulou brings to her teaching stream role impressive scholarly expertise in critical pedagogy, teacher development, and child development.

Equity in Teaching & Teacher Education

Dr. Arlo Kempf will begin a tenure stream appointment at the rank of Assistant Professor in the Department of Curriculum, Teaching and Learning, effective July 1, 2019. Dr. Kempf has been in a limited term position in CTL since 2015, after teaching in teacher education programs in CTL as a sessional lecturer from 2009-2015. His outstanding teaching skills were recognized in 2015 when he received OISE's Award for Excellence in Teaching in Initial Teacher Education. He has also played a crucial leadership role within the Master of Teaching (MT) program, where he serves as Associate Program Director and as Coordinator of Secondary Education. Dr. Kempf received a PhD from OISE in 2011, followed by a Banting postdoctoral fellowship (2011-13) and Visiting Scholar appointment (2013-15) at UCLA. He has established an extremely strong and productive research record alongside his teaching and leadership

responsibilities, with numerous books and peer-reviewed articles to his name. Dr. Kempf's research orientation, which he integrates with his teaching, has a strong equity focus on race and decolonization using diverse methodologies that connect broadly with teachers and teachers' work.

Diversity & Place in Teaching & Teacher Education

Dr. Fikile Nxumalo will begin a tenure stream appointment at the rank of Assistant Professor in the Department of Curriculum, Teaching and Learning, effective July 1, 2019. Dr. Nxumalo earned her PhD in Early Childhood Education from the University of Victoria in 2015, and since that time has been in a tenure stream position as Assistant Professor in the Department of Curriculum and Instruction at the University of Texas at Austin (where she is also affiliated with the Native American & Indigenous Studies Program and the African and African Diaspora Studies Department). Her research is focused in the areas of Race, Environment, and Place-based learning, incorporating Indigenous and Black perspectives in a participatory and situated methodology that engages early childhood educators directly in anti-racist and decolonizing education. Her dissertation won the dissertation award from the American Educational Research Association Critical Perspectives on Early Childhood Education group. Dr. Nxumalo brings with her considerable undergraduate and graduate teaching experience in early childhood education and environmental education.

Mathematics in Teacher Education

Dr. Mary Reid will begin a continuing teaching stream appointment at the rank of Assistant Professor, Teaching Stream in the Department of Curriculum, Teaching and Learning, effective July 1, 2019. Dr. Reid earned her Doctor of Education degree from the University of Calgary in 2014, and has been contributing to teacher education programs at OISE since 2008. She has held a limited term teaching stream appointment in CTL since 2016, teaching courses in Mathematics Teacher Education while serving as Elementary Coordinator for the MT Program. Prior to her current appointment, she was a sessional lecturer in both the MT and the BEd programs, and served as practicum coordinator for the MT and as Ministry liaison for the BEd. Dr. Reid came to OISE with an extensive resume in the school system, having served as Principal, Vice Principal, and elementary teacher at a number of school boards. She is the winner of OISE's 2018 Award for Excellence in Teaching in Initial Teacher Education. In addition to a stellar teaching and leadership record, she is an outstanding scholar with a number of peer-reviewed publications in mathematics pedagogy, mathematics teacher education, and equity in the classroom.

Neuropsychology, Resilience & Student Well-Being

Dr. Mark Wade will begin a tenure stream appointment at the rank of Assistant Professor in the Department of Applied Psychology and Human Development, effective July 1, 2019. Dr. Wade is currently a Banting Postdoctoral Fellow at the Laboratories of Cognitive Neuroscience of the Boston Children's Hospital/Harvard Medical School, a position he took up after graduating with a PhD in School & Clinical Child Psychology from OISE in 2017. In addition to his prestigious fellowship, Dr. Wade has been awarded the Dissertation Award in Developmental Psychology from the APA, the Governor General's Gold Medal, the CIHR Lindau Prize, and the Young Investigator Award from the International Behavioral and Neural Genetics Society. He has a prolific body of high-quality, peer-reviewed publications which have already made a significant

contribution to the research on biological and environmental influences in child neurocognition and developmental psychopathology. Dr. Wade brings with him graduate teaching experience in Developmental Psychopathology, complemented by a thorough record of clinical experience.

Please join me in congratulating these outstanding colleagues on their new roles!

Take care,

A handwritten signature in black ink, appearing to read "Glen A. Jones". The signature is fluid and cursive, with a prominent initial "G" and "A".

Glen A. Jones, Ph.D.
Professor and Dean