



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

May 12, 2020

Dear Members of the OISE Community,

I am very pleased to announce that four of OISE's 2019-20 faculty searches have successfully concluded with the recruitment of four exceptional faculty members to tenure stream positions. My thanks go out to the Chairs and members of the search committees, as well as support staff, for their hard work and expertise throughout the search process.

Mathematics in Teacher Education

Mr. Alexandre Cavalcante begins a tenure stream appointment at the rank of Assistant Professor (Conditional), with a specialization in Mathematics in Teacher Education, in the Department of Curriculum, Teaching and Learning, effective July 1, 2020. Mr. Cavalcante is a Ph.D. candidate in Educational Studies at McGill University, where he will soon be defending his dissertation. His current research is on the development of numeracy, in particular financial numeracy, in K-12 education. With a background in engineering and science, Mr. Cavalcante also brings interdisciplinary strength to STEM education. He has participated in research grants from SSHRC, FRQNT, Mitacs and others, and has authored or co-authored numerous peer-reviewed articles and chapters. His teaching experience includes both graduate and undergraduate courses in teacher education at McGill, in addition to having taught mathematics and robotics at the elementary and secondary level in his native Brazil. Fluent in five languages, Mr. Cavalcante has engaged in international research visits and collaborations with colleagues in China, South Korea, Brazil, and Romania.

Postsecondary Finance and Student Success

Mr. Daniel Corral begins a tenure stream appointment at the rank of Assistant Professor, with a specialization in Postsecondary Finance and Student Success, in the Department of Leadership, Higher and Adult Education, effective July 1, 2020. Mr. Corral will soon be awarded a Ph.D. in Educational Leadership & Policy Analysis at the University of Wisconsin – Madison, where he has also taught undergraduate courses. With a strong quantitative research background, Mr. Corral's area of expertise is postsecondary institutional finance and its impact on student outcomes, with a particular focus on inequality in higher education and its impact on Latina/o/x and other underrepresented student populations. Mr. Corral has a number of articles published or in progress in peer-reviewed journals, and has presented his research at a variety of Higher Education conferences. He has held research affiliations at the Rutgers Center for Minority Serving Institutions and the University of Pennsylvania Center for Minority Serving Institutions, and was a member of the Latino Equity Collaborative Board at the University of Wisconsin – Madison.

Neurodevelopmental Learning Disorders in Education

Dr. Kaja Jasińska begins a tenure stream appointment at the rank of Assistant Professor, with a specialization in Neurodevelopmental Learning Disorders in Education, in the Department of Applied Psychology and Human Development, effective July 1, 2020. Dr. Jasińska received her Ph.D. in Neuroscience from the Department of Psychology at the University of Toronto in 2013. Since 2017, she has been Assistant Professor in the Department of Linguistics and Cognitive Science at the University of Delaware, where she has taught classes in Cognitive Science, Neuroimaging, and the Neuroscience of Reading. Since 2013, she has held appointments at Yale University's Haskins Laboratories, initially as a Research Associate, and currently as a Research Scientist. Dr. Jasińska's research focuses on the science of language and literacy development, specifically the question of how experience changes the brain's capacity for reading and cognition through critical periods of development. Her use of near infrared spectroscopy in her research earned her the 2018 Young Investigator Award from the Society for Functional Near Infrared Spectroscopy. A highly productive researcher, she has led projects funded by the Child Learning and Education Facility, the Jacobs Foundation, and others. Dr. Jasińska has used her findings to inform literacy interventions in rural Côte d'Ivoire, and she has taught courses at the African Institute for Mathematical Sciences in Cameroon and Senegal.

Education in Francophone and Plurilingual Settings

Dr. Emmanuelle Le Pichon-Vorstman begins a tenure stream appointment at the rank of Assistant Professor, with a specialization in Education in Francophone and Plurilingual Settings, in the Department of Curriculum, Teaching and Learning, effective July 1, 2020. Dr. Le Pichon received a Ph.D. in Applied Linguistics in 2010 from Utrecht University, where she held an appointment as a Lecturer in Applied Linguistics until 2017. Dr. Le Pichon joined OISE and CTL in 2017 as an Assistant Professor on a contractually limited term appointment. Her research focuses on linguistic diversity, minorities, and mobility, as they intersect with educational systems and policies. Her expertise in multilingual education and migration policy has led to her involvement in several high-profile international projects and policy analyses, notably for the European Commission and the Migration Policy Institute. Dr. Le Pichon has produced numerous peer-reviewed articles and a book, and is a productive researcher who has led several grant-funded projects in the Netherlands and Canada. Dr. Le Pichon has contributed greatly to CTL's teaching in francophone, bilingual, and multilingual education. Since 2018, she has served as Director of OISE's Centre de recherches en éducation franco-ontarienne (CREFO).

Please join me in congratulating these outstanding colleagues on their new positions!

Take care,



Glen A. Jones, Ph.D.
Professor and Dean