DISCOVER
why you belong at
OISE
GRADUATE STUDIES IN EDUCATION
TEACHER EDUCATION
www.oise.utoronto.ca
Welcome to the Ontario Institute for Studies in Education

The Ontario Institute for Studies in Education (OISE) at the University of Toronto offers a wide range of programs in education and human development that provide a rigorous foundation for careers in professional practice, research, policy and community development.

COVER PHOTO: Chizoba Imoka, MEd 2014 and PhD student.
I warmly welcome you to be part of the Ontario Institute for Studies in Education (OISE) at the University of Toronto, recognized as one of the pre-eminent graduate faculties of education in the world.

As you explore the pages that follow, you will come across a wide range of programs that will provide you with a rigorous foundation for careers in education, professional practice, research, policy and community development, as well as with the skills and knowledge you need to be effective leaders in your fields.

OISE is a unique place to learn and grow and our outstanding faculty and staff are committed to ensuring that you receive a positive and supportive experience that will enrich your personal and professional growth.

As members of the broader University of Toronto community, you will also benefit from the rich academic and cultural opportunities available at one of the world’s great universities.

Our graduates define our success as leaders who are setting the pace for a better future for individuals and communities locally, nationally and globally. We invite you to join us and be part of growing this impact.

Glen A. Jones, Professor and Dean
1. A Centre of Excellence in a World-Class University

OISE is ranked first in Canada for studies in education in the 2018 QS World University Rankings. As an OISE graduate, you will carry the reputation of the University of Toronto, which is recognized as Canada’s top university. Internationally, the university also holds a strong reputation. In 2018, Times Higher Education (THE) ranked the University of Toronto first in Canada and one of the top 11 public universities in the world.

2. World-Class Professors Dedicated to Supporting Your Aspirations

OISE is one of the world’s most highly regarded graduate schools of education and is home to many award winning faculty members and researchers. Through their contributions to the OISE community, students are immersed into exciting academic environments informed by our faculty’s research and real-world experience.

3. Exceptional Student Experience and University Life

As an OISE student, you have access to a broad range of leisure, learning and support services offered at the University of Toronto. These include career, health and wellness, and academic writing and support services, as well as more than 800 clubs and student run organizations, fitness classes, 21 different intramural sports, nine unique multi-faith spaces, First Nations House and the Graduate Professional Skills program.
Jennifer Sylvester
MEd student
Department of Social Justice Education

“...I was drawn to OISE after seeing the Indigenous leaders at the Institute. When I was accepted to OISE and began my studies in the Social Justice Education program, I knew this was where I was meant to be.”
Our Departments

OISE is home to four distinct, yet interrelated departments of academic study within the field of education studies. Through the many programs, specializations and research opportunities available in OISE's departments, students can customize their learning experience.

**Applied Psychology and Human Development (APHD)**

The Department of Applied Psychology and Human Development offers five programs that focus on basic and applied research in the areas of human development, teaching, special education, educational psychology and clinical and counselling psychology.

The department is committed to shaping the next generation of researchers, scholars, policy makers and practitioners. Faculty members are leaders in their fields with wide-ranging interests and active research programs. APHD is home to a diverse group of students and plays host to visiting researchers from around the world.

**Curriculum, Teaching and Learning (CTL)**

The Department of Curriculum, Teaching and Learning is the largest department at OISE and is home to three programs: Curriculum Studies and Teacher Development, Language and Literacies Education, and Teaching.

With a diverse community of faculty and professional practitioners, the department offers a range of courses and programs relating to academic scholarship and professional practice.

**Leadership, Higher and Adult Education (LHAE)**

The Department of Leadership, Higher and Adult Education offers three programs: Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. The programs focus on education as it occurs at the elementary, secondary, higher and adult education levels.

The department’s courses and programs explore relations between different social settings, such as families, workplaces, local communities, and national and international contexts. Themes running through LHAE’s research and teaching include equity and social justice, professional education, policy studies, educational leadership and organizations, and adult learning.

**Social Justice Education (SJE)**

The Department of Social Justice Education offers a multi- and interdisciplinary program that provides students with critical understandings of the social, historical, cultural, political, economic and ethical contexts of education, broadly conceived.

The department is committed to education, with a focus on equity and social justice from a variety of perspectives including history, philosophy, sociology and political science.
Our Degrees

Master's Degrees

Master of Education (MEd)
The MEd degrees are ideal for the professional development of those already engaged in a career related to education. These programs offer flexible academic and professional learning opportunities.

Master of Arts (MA)
The MA degrees are suitable for those who wish to pursue advanced study, research and analysis. Students interested in a research career or completing doctoral studies typically undertake MA programs.

Master of Teaching (MT)
The MT degree combines teacher qualification with advanced study of educational theory and the opportunity to conduct research.

Doctoral Degrees

Doctor of Education (EdD)
The EdD degrees are optimal for the professional development of practitioners.

Doctor of Philosophy (PhD)
The PhD degrees are for those wishing to pursue advanced study, conduct original research and complete theoretical analysis.

Study Options

Full-time Study
Regular full-time course load is normally six half courses* per academic year (fall and winter semester).

Part-time Study
Part-time course load is normally two half courses per academic year (fall and winter semester).

Flexible-time (PhD Only)
Designed for practicing professionals who can demonstrate that their employment is related to their intended field of study and research interests.

Examples of work activities include consulting, community organizing, self-employment, contractual work or equivalent, and recently retired individuals who maintain professional engagement.

Students must register full-time for the first four years of the flexible-time program, and with departmental approval may be part-time thereafter.

* Half courses: At OISE most courses involve 24 to 36 hours of organized activity, taken over one session (e.g., fall or winter) and are considered to be 'half' courses in the terminology of the University of Toronto.
Teacher Education AT OISE

Teacher Education has been a central part of the academic mission at the University of Toronto since the implementation of the Degree of Pedagogy in 1894. Today, our teacher education programs reflect OISE’s and the University’s institutional priorities and values as well as the Ontario College of Teachers’ regulatory *Standards of Practice for the Teaching Profession and the Ethical Standards for the Teaching Profession*, 2008. Seven shared principles, informed by research on best practices in teacher education, underpin both the Master of Teaching and the Master of Arts in Child Study and Education programs:

- Teaching excellence
- Equity, diversity and social justice
- Research-informed
- Cohort-based learning
- School/field/university partnerships
- Faculty collaboration
- Coherence

I was drawn to OISE for the research opportunities and courses that distinguished the MT program from other teacher education programs. I also enjoyed how connected I felt to my professors, peers and wider OISE community during my time as a student.
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<tr>
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<tr>
<td>Child Study and Education (APHD)</td>
<td>MA</td>
<td>Become an exemplary teacher-leader through our unique child-centred graduate program. Graduates are eligible to apply to the Ontario College of Teachers for certification as an elementary (Primary/Junior) teacher.</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, experience with children, interview</td>
</tr>
<tr>
<td>Teaching (CTL)</td>
<td>MT</td>
<td>The Master of Teaching program is designed for people who are looking to become exceptional teachers and leaders in education. MT students acquire an extensive knowledge of educational theory and best instructional practices. This program offers a challenging academic environment that emphasizes collaborative learning and is infused throughout by our commitment to equity, social justice and environmental issues. Candidates can choose from among the following MT program options:</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, experience with children</td>
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<td>† Program requirement information is based on the SGS Calendar and is subject to change for 2019.</td>
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<td>As both of these programs make you eligible for teacher certification, you should not apply if you already have teaching qualifications in Canada (i.e., Ontario College of Teachers (OCT) certification, Bachelor of Education). OISE offers many other graduate degrees which can help certified teachers develop and enhance their careers.</td>
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^ For complete detailed admission requirements (plus application procedures, required supporting documents, deadlines and more), visit: www.uoft.me/oiseadmissions.
† Program requirement information is based on the SGS Calendar and is subject to change for 2019.
Upjeet Cambow
MA student
Department of Applied Psychology and Human Development

Child Study and Education

“This program provides a unique learning experience. The opportunity to spend mornings in an elementary school classroom, followed by rich discussions in our afternoon classes at OISE, has been invaluable.”
Our Master of Teaching and Master of Arts in Child Study and Education programs offer you the unique opportunity to earn both a graduate degree and to be eligible for teacher certification in Ontario. With these degrees, you will join OISE graduates who have leadership positions and advanced careers within and beyond the field of education.
### PROGRAM (DEPARTMENT) • FIELD OF STUDY (IF APPLICABLE) | DEGREE | PROGRAM DESCRIPTION | BASIC ADMISSION REQUIREMENTS | BASIC PROGRAM REQUIREMENTS
---|---|---|---|---
**Adult Education and Community Development (LHAE)** | MA | This is a leading activist program that focuses on learning that happens individually and collectively among adults in communities, workplaces, social movements, the street and the virtual world – any place where people come together to create social change. Our graduates work with newcomers, youth, women's groups, LGBTQ agencies, organized labour, racialized people and disenfranchised communities in positions that involve community engagement and education, policy development, leadership, mentorship and organizational development. If you wish to enter a course-based master's program that provides the basic academic and guided professional experience needed to contribute to mental health service development initiatives in diverse nations. Its international focus will provide students with the context. Its international focus will provide students with the | Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, normally one year professional experience | 10 half courses, minimum full-time program length is 1.5 years, program is offered on a full-time or part-time basis

**Child Study and Education (APHID)** | MA | Become an exemplary teacher- leader through our unique child-centred graduate program. Graduates are eligible to apply to the Ontario College of Teachers for certification as an elementary (Primary/Junior) teacher. Our students learn through well- supported, extensive practice teaching. They observe good practice modeled in placements and in courses and collaborate with our award winning Lab School. There is limited enrollment in our RIT field. In addition to completing coursework and practica, students receive research training and produce a major research paper. If you wish to enter a course-based master's program that enables you to mobilize new strategies and tactics to | Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, normally one year professional experience | 8 half courses, thesis, minimum full-time program length is two years, program is offered on a full-time or part-time basis

**Counselling and Clinical Psychology (APHD)** | MA | Become a scientist practitioner in the area of counselling and clinical psychology. This MA program enables graduates to apply for registration with the College of Psychologists of Ontario (CPO) as a Psychological Associate. Our students learn through well-supported, extensive practice teaching. They observe good practice modeled in placements and in courses and collaborate with our award winning Lab School. There is limited enrollment in our RIT field. In addition to completing coursework and practica, students receive research training and produce a major research paper. If you wish to enter a course-based master's program that provides the basic academic and guided professional experience needed to contribute to mental health service development initiatives in diverse nations. Its international focus will provide students with the context. Its international focus will provide students with the | Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, normally one year professional experience | 20 half courses (no thesis), practicum, internship and either a) Professional Practice Project (for PBI field) or b) Major Research Paper (for RIT field), minimum full-time program length is two years (five sessions: fall, winter, summer, fall, winter), program is offered on a full-time or part-time basis

**Counselling Psychology (APHID)** | MA | The MA program enables graduates to apply for registration with the College of Psychologists of Ontario (CPO) as a psychological associate. This MA is offered at the U of T Scarborough campus. | Appropriate Bachelor’s degree in psychology or equivalent, completed with an A- or better in the final year or over senior courses, GRE General and Psychology Subject Tests | 9 half courses, thesis, practicum, minimum full-time program length is two years, program is offered on a full-time or part-time basis

**Global Mental Health and Counselling Psychology** | MA | This program is designed for students who aspire to work in the field of mental health and counselling psychology in a global context. Its international focus will provide students with the academic and guided professional experience needed to contribute to mental health service development initiatives in diverse nations. Please note: This program requires an international field placement and is designed for students wishing to contribute to dialogue and practice outside Canada. It will not lead to registration as a counsellor by Ontario accrediting bodies. | Appropriate Bachelor’s degree, completed with a B+ or better in the final year or over senior courses, normally one year professional experience | 10 half courses, minimum full-time program length is 1.5 years (four terms: fall, winter, summer, fall), program is offered on a full-time or part-time basis

**Guidance and Counselling** | MA | This program is ideal for teachers who are interested in specializing in guidance and counselling in schools. Students will receive the basic preparation for certification as a Certified Canadian Counsellor (CCC) with the Canadian Counselling and Psychotherapy Association (CCPA). | Appropriate Bachelor’s degree, completed with a B+ or better in the final year or over senior courses, teacher certification | 10 half courses, practicum, comprehensive exam, minimum full-time program length is two years, program is offered on a full-time or part-time basis

**Clinical Psychology (UTSC)** | MA | The MA program enables graduates to apply for registration with the College of Psychologists of Ontario (CPO) as a psychological associate. This MA is offered at the U of T Scarborough campus. | See Graduate Department of Psychological Clinical Science, University of Toronto Scarborough [www.utsc.utoronto.ca/psych/clinical-psychology](http://www.utsc.utoronto.ca/psych/clinical-psychology). | See Graduate Department of Psychological Clinical Science, University of Toronto Scarborough [www.utsc.utoronto.ca/psych/clinical-psychology](http://www.utsc.utoronto.ca/psych/clinical-psychology).
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<tr>
<td>Curriculum Studies and Teacher Development (CTL)</td>
<td>MEd</td>
<td>This program involves systematic reflection on research and practice, viewing curriculum as educational experiences in both formal and informal settings. Masters degrees in this program can also be pathways to PhD level opportunities for those who wish to contribute new knowledge regarding curriculum and teaching. The Curriculum Studies and Teacher Development program (CSTD) offers the following six program Emphases: Critical Studies in Curriculum and Pedagogy; Arts in Education; Digital Technologies in Education; Indigenous Education and Decolonization; Qualitative Methodologies; Science, Math and Technology.  - The MEd program is designed for the professional development of those who are already engaged in a career related to education  - The MA program is designed to provide academic study and research training related to curriculum studies</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, one year professional experience</td>
<td>10 half courses  - Minimum full-time program length is 1.5 years  - Program is offered on a full-time or part-time basis</td>
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<tr>
<td>Developmental Psychology and Education (APHID)</td>
<td>MEd</td>
<td>This program is ideal for successful educators or practitioners who aspire to improve student success through innovative approaches to learning and teaching. Systematic reflection on research and practice provides students with knowledge about general learning and teaching, early childhood education and special needs education in both formal and informal settings.</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, typically possesses one year relevant professional experience</td>
<td>8 half courses, thesis  - Minimum full-time program length is two years  - Program is offered on a full-time or part-time basis</td>
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<tr>
<td>Educational Leadership and Policy (LHAE)</td>
<td>MEd</td>
<td>This program is designed for aspiring or current educational leaders looking to further develop their knowledge of policy, leadership, change and social diversity and for the PK-12 education system. Studies will equip practitioners with knowledge and skills to engage in and critique approaches to leadership and policy to support their careers at various levels in the school system or in related careers.  - MEd in Educational Leadership and Policy Online/Hybrid Cohort: this program option enables students to complete all four required core courses plus two electives online. The remaining four elective courses, may be completed either online or face-to-face. (Please note, that the Online/Hybrid Cohort is not offered every year. Visit the department’s website for details).</td>
<td>Appropriate Bachelor’s degree in psychology or equivalent, completed with an A- or better in the final year or over senior courses</td>
<td>10 half courses  - Minimum full-time program length is 1.5 years  - Program is offered on a full-time basis only</td>
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<tr>
<td>MA</td>
<td>This program is intended for students who are interested in learning more about developmental psychology and human development and their implications for children's well being. This program is a stepping-stone to PhD level studies for those who wish to pursue a career in research, university teaching and related applied careers.</td>
<td>Appropriate Bachelor’s degree in psychology or equivalent, completed with an A- or better in the final year or over senior courses</td>
<td>4 half courses, thesis  - Minimum full-time program length is one year  - Program is offered on a full-time or part-time basis</td>
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<tr>
<td>MA</td>
<td>This program is designed for future educational leaders curious and passionate about researching, critiquing and advancing issues of educational leadership, policy, social diversity and change, particularly relating to PK-12 education systems. The MA is designed to advance students’ understanding and capacity to develop theory and conduct research relating to leadership and policy concerns in education.</td>
<td>Appropriate Bachelor’s degree, completed with a B+ or better in the final year or over senior courses</td>
<td>8 half courses, thesis  - Minimum full-time program length is two years  - Program is offered on a full-time or part-time basis</td>
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## Master's Degrees at a Glance

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<tr>
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<th>Program Description</th>
<th>Basic Admission Requirements</th>
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| Higher Education (LHAE) | MEd    | This program is designed for higher education professionals who want to advance their career and gain a research-informed understanding of how colleges and universities work. The MEd provides the knowledge and skills needed in administrative and policy careers related to higher education. Students will increase their understanding of the issues confronting individual institutions and the postsecondary system.  
- MEd in Higher Education Leadership Cohort is open for admission in 2019-2020. This option is of particular interest to working professionals and higher education leaders since it offers the flexibility of a cohort based format and innovative compressed scheduling. | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses | 10 half courses  
- Minimum full-time program length is 1.5 years  
- Program is offered on a full-time or part-time basis |
|                        | MA     | This program will be of interest to students who are looking to gain research skills and apply them to issues related to colleges and universities. The MA provides the knowledge and skills to pursue administrative and policy careers related to higher education. It offers preparation for doctoral studies in higher education and in related fields. | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses | 8 half courses, thesis  
- Minimum full-time program length is two years  
- Program is offered on a full-time or part-time basis |
| Education in the Professions | MEd | This field is designed for applicants interested in pursuing administrative, research or teaching careers in the professional sector. We welcome applicants from a wide-range of sectors, including health, engineering, law, and law enforcement, as well as those with diverse but relevant backgrounds. | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses | 10 half courses  
- Minimum full-time program length is 1.5 years  
- Program is offered on a full-time or part-time basis |
| Student Development and Student Services in Higher Education | MEd | This field is intended for student development and student services professionals who want to advance their career. The MEd will help students acquire the evidence and experientially-based knowledge and skills to provide leadership in various types of postsecondary institutions. | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses | 10 half courses  
- Minimum full-time program length is 1.5 years  
- Program is offered on a full-time or part-time basis |
| Language and Literacies Education (CTL) | MEd | This program is intended for students who are interested in investigating questions around the relationships of literacies in language or language in literacies across communities, societies, instructional environments and informal learning settings. Students are able to focus on curriculum, instruction, learning and policies for education in second, foreign and minority languages including:  
- Studies of language learning;  
- Methodology and organization of classroom instruction;  
- Language education policies and planning;  
- Student and program evaluation;  
- Bilingualism, multilingualism, and cultural diversity | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses, typically possesses teacher certification, one year relevant professional experience | 10 half courses  
- Minimum full-time program length is 1.5 years  
- Program is offered on a full-time or part-time basis |
|                        | MA     | This program will be of interest to students who are looking to gain research skills and apply them to issues related to colleges and universities. The MA provides the knowledge and skills to pursue administrative and policy careers related to higher education. It offers preparation for doctoral studies in higher education and in related fields. | Appropriate Bachelor's degree, completed with a mid-B or better in the final year or over senior courses, typically possesses teacher certification, one year relevant professional experience | 8 half courses, thesis  
- Minimum full-time program length is two years  
- Program is offered on a full-time or part-time basis |
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<tr>
<td>School and Clinical Child Psychology (APHD)</td>
<td>MA</td>
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<td>The SCCP program provides theoretical, research and professional training in clinical and school psychology for students who are passionate about improving the mental health and well-being of children, youth and families. This program meets the academic requirements of the College of Psychologists of Ontario for registration as a Psychological Associate.</td>
<td>Appropriate Bachelor’s degree in psychology or equivalent, completed with an A- or better in the final year or over senior courses</td>
<td>10 half courses, practicum, thesis</td>
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<tr>
<td>Social Justice Education (SJE)</td>
<td>MEd</td>
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<td>The MEd is designed for students interested in social justice, committed to social change, or aspiring to assume research-informed responsibilities in a school or community organization. Graduates may have the opportunity to pursue doctoral-level studies.</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses, one year professional experience</td>
<td>10 half courses</td>
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<tr>
<td>Teaching (CTL)</td>
<td>MT</td>
<td>Primary/Junior (PJ)</td>
<td>The Master of Teaching program is designed for people who are looking to become exceptional teachers. We are committed to excellence and the preparation of the next generation of educational leaders. MT students acquire an extensive knowledge of educational theory and best instructional practices. This program offers a challenging academic environment that emphasizes collaborative learning and is infused throughout by our commitment to equity, social justice and environmental issues. Candidates can choose from among the following MT program options:</td>
<td>Appropriate Bachelor’s degree, completed with a mid-B or better in the final year or over senior courses</td>
<td>20 half courses (including major research project, practicum)</td>
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<td>Junior/Intermediate (JI)</td>
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<td>Minimum full-time program length is two years</td>
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<td>Intermediate/Senior (IS)</td>
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<td>Program is offered on a full-time basis only</td>
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^ For complete detailed admission requirements (plus application procedures, required supporting documents, deadlines and more, visit: www.uoft.me/oiseadmissions.
† Program requirement information is based on the 2018 School of Graduate Studies Calendar and is subject to change for 2019.

Adam Benn
MEd
Department of Leadership, Higher and Adult Education

Adult Education and Community Development

"I loved how supportive my professors were. They genuinely cared about your learning. Classes were small enough that you get to know your peers and professors."
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<td>Adult Education and Community Development (LHAE)</td>
<td>PhD</td>
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<td>This program is designed for students committed to social justice and activism who are hoping to teach from a cutting edge radical perspective at universities or elsewhere. We encourage critical perspectives including indigenous, Marxist, feminist, anti-racist, environmentalist, anarchist, arts-based and antipsychiatry.</td>
<td>Appropriate Master’s degree in Adult Education or related area with B+ or better</td>
<td>6 half courses, comprehensive exam, thesis</td>
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<tr>
<td>Counselling and Clinical Psychology (APHD)</td>
<td>PhD</td>
<td>Clinical and Counselling Psychology</td>
<td>This program is for students who are interested in developing research and theoretical knowledge in counselling and clinical psychology, assessment skills, and knowledge and training in professional issues. Graduates may apply for registration with the College of Psychologists of Ontario (CPO) as a Psychologist.</td>
<td>Appropriate Bachelor’s degree in psychology or equivalent, appropriate Master’s degree in field with A- or better</td>
<td>10 half courses, practicum, internship, comprehensive exam, thesis</td>
</tr>
<tr>
<td>Counselling Psychology (UTSC)</td>
<td>PhD</td>
<td></td>
<td>This program enables graduates to apply for registration with the College of Psychologists of Ontario (CPO). This program is offered at the U of T Scarborough campus.</td>
<td>See Graduate Department of Psychological Clinical Science, University of Toronto Scarborough: <a href="http://www.utsc.utoronto.ca/psych/clinical-psychology">www.utsc.utoronto.ca/psych/clinical-psychology</a></td>
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<tr>
<td>Counselling Psychology (APHID)</td>
<td>EdD</td>
<td>Counselling and Psychotherapy</td>
<td>This program is intended for professionals currently working in counselling services in an educational and/or community setting and looking for an opportunity for advanced study. Counsellor training in this EdD program emphasizes the role of the counsellor in the educational system, in addition to the advanced study of counselling theory and practice. Students will also acquire skills for effective supervision and consultation, and for the development and assessment of student counselling services.</td>
<td>Appropriate Master’s degree in counselling psychology with B+ or better, experience as a counsellor in an educational setting</td>
<td>11 half courses, practicum, internship, dissertation-in-practice</td>
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<tr>
<td>Curriculum Studies and Teacher Development (C1I)</td>
<td>PhD</td>
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<td>This program involves systematic reflection on research and practice, viewing curriculum as educational experiences in both formal and informal settings. It will provide those who wish to contribute new knowledge regarding curriculum and teaching innovation with opportunities for advanced study in a variety of areas, including urban schools, educational technology, equity, mathematics, science, the arts, online learning, citizenship, comparative education, holistic education, instructional design and teacher development. The Curriculum Studies and Teacher Development program (CSTD) offers the following six program Emphases: Critical Studies in Curriculum and Pedagogy; Arts in Education; Digital Technologies in Education; Indigenous Education and Decolonization; Qualitative Methodologies; Science Math and Technology. The PhD is intended primarily as preparation for academic positions in universities, and demands a strong commitment to curriculum research.</td>
<td>Appropriate Master’s degree with B+ or better in same field/specialization as proposed doctoral studies, Master’s thesis or equivalent, two years relevant experience</td>
<td>7 half courses, comprehensive exam, thesis</td>
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AT A GLANCE
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<th>BASIC ADMISSION REQUIREMENTS</th>
<th>BASIC PROGRAM REQUIREMENTS</th>
</tr>
</thead>
</table>
| Developmental Psychology and Education (APHD) | PhD    | This program is intended to further advance a student’s knowledge of developmental psychology and human development and their implications for children’s well-being. This PhD program involves systematic training in developmental research, providing you with theoretical and applied knowledge about child development. This PhD program will prepare you for a career in research, university teaching and other applied careers.  

- A flexible-time PhD option is available for working professionals interested in early childhood learning.  

- Appropriate Bachelor’s degree in psychology or equivalent and Master’s degree in psychology or equivalent with A- or better  

- Applicants to the flexible-time PhD option must be practicing professionals | 4 half courses, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only  
- Flexible-time PhD option is available |
| Educational Leadership and Policy (LHAE) | EdD    | This program will be of interest to educational professionals looking to take the next step in their career as a senior educational leader. It concentrates on elements of theory and research concerning leadership, policy, social diversity and educational leadership that assist in understanding and resolving problems confronted by practicing administrators.  

- Appropriate Master’s degree in Educational Leadership and Policy with B+ or better, Master’s thesis or equivalent, evidence of leadership experience/potential | 8 half courses, comprehensive exam, dissertation-in-practice  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only |
|                                                   | PhD    | This program is intended to further advance a student’s knowledge of educational leadership, policy, social diversity and change, particularly relating to PK-12 education. The PhD is designed to develop students’ capacity as scholars who can understand, critique and advance educational leadership and policy theories and who can successfully conduct advanced research to inform PK-12 education policy and practice.  

- Appropriate Master’s degree in Educational Leadership and Policy with A- or better, Master’s thesis or equivalent  

- Applicants to the flexible-time PhD option must be practicing professionals | 6 half courses, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only  
- Flexible-time PhD option is available |
| Higher Education (LHAE)                      | EdD    | This program is not accepting applications for the 2019-2020 academic year. It is designed for those who aspire to advance as a research-grounded professional to positions of leadership in higher education administration or policy. The EdD provides the knowledge and research skills to pursue careers in colleges, universities, government agencies, professional associations and international organizations as a higher education expert.  

- Appropriate Master’s degree in Higher Education with B+ or better, Master’s thesis or equivalent paper | 8 half courses, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- May be commenced on a part-time basis, but one year of full-time study is required and continuous full-time registration must be maintained thereafter |
|                                                   | PhD    | This program provides the knowledge and research skills to pursue a career in colleges, universities, government agencies, professional associations and international organizations as a higher education expert.  

- Community College Leadership (CCL) Cohort: The flexible-time PhD program in Higher Education is open for admission in 2019-2020. It is designed to meet the needs of current and emerging community college leaders. Topics include system organization, policy, governance, mission, college functions, equity and social justice, educational philosophy and research methods.  

- Appropriate Master’s degree in Higher Education with B+ or better, Master’s thesis or equivalent paper  

- Applicants to the flexible-time PhD option must be practicing professionals | 6 half courses, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only  
- Flexible-time PhD option is available  
- CCL Cohort is not offered every year |

---

**Meng Xiao**  
**EdD student**  
**Department of Social Justice Education**

"As an OISE student, I have gained valuable research experience and professional development opportunities through working alongside my peers and the many world-class faculty members at the Institute."
<table>
<thead>
<tr>
<th>PROGRAM (DEPARTMENT)</th>
<th>DEGREE</th>
<th>PROGRAM DESCRIPTION</th>
<th>BASIC ADMISSION REQUIREMENTS (^\text{†})</th>
<th>BASIC PROGRAM REQUIREMENTS (^\text{†})</th>
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</thead>
</table>
| Language and Literacies Education (CTL) | PhD | This program is intended for students who are interested in investigating questions around the relationships of literacies in language or language in literacies across communities, societies, instructional environments and informal learning settings. Students are able to focus on curriculum, instruction, learning and policies for education in second, foreign and minority languages including:  
- Studies of language learning;  
- Methodology and organization of classroom instruction;  
- Language education policies and planning;  
- Student and program evaluation;  
- Bilingualism, multilingualism and cultural diversity | Appropriate Master's degree, with B+ or better; Master's thesis or equivalent, two years professional experience  
- Applicants to the flexible-time PhD option must be practicing professionals | 7 - 8 half courses (depending on previous experience and academic qualifications), comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only  
- Flexible-time PhD option is available |
| School and Clinical Child Psychology (APHID) | PhD | This program continues the training provided in the MA program. Graduates become leaders in psychology practice and research in schools, mental health, community and university settings. The PhD program meets the academic requirements of the College of Psychologists of Ontario for registration as a Psychologist. | Appropriate Bachelor’s degree in psychology or equivalent, Master’s of Arts degree in School and Clinical Child Psychology or equivalent with A- or better | 11 half courses (incl. practicum course), internship, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only |
| Social Justice Education (SJE) | EdD | This program is designed for students interested in social justice, committed to social change or aspiring to assume research-informed responsibilities in a school or community organization. Our EdD program focuses on the exploration of applied and theoretical dimensions of professional educational praxis understood as the political relationships between knowledge, teaching and learning which takes place within or beyond schooling. | Appropriate Master’s degree in education with B+ or better in same field/specialization as proposed doctoral studies, one year professional experience | 8 half courses, dissertation-in-practice.  
- Minimum full-time program length is four years  
- May be commenced on a part-time basis, but one year of full-time study is required and continuous full-time registration must be maintained thereafter |
| | PhD | This program is designed for students who are interested in social justice, committed to social change, or aspiring to assume research-informed responsibilities in a school or community organization. Our PhD program is intended for research-oriented applicants who wish to apply their disciplinary backgrounds and critical abilities to the field of education. | Appropriate Master’s degree in education with B+ or better in same field/specialization as proposed doctoral studies  
- Applicants to the flexible-time PhD option must be practicing professionals | 6 half courses, comprehensive exam, thesis  
- Minimum full-time program length is four years  
- Program is offered on a full-time basis only  
- Flexible-time PhD option is available |

\(^^\text{For complete detailed admission requirements (plus application procedures, required supporting documents, deadlines and more), visit: www.uoft.me/oiseadmissions.}\)

\(†\) Program requirement information is based on the 2018 School of Graduate Studies Calendar and is subject to change for 2019.
We cultivate leading education experts and empower them to improve learning in real-world situations.

conduct research with internationally distinguished faculty

I can
U of T offers a range of collaborative specializations involving the cooperation of two or more graduate units (departments, centres or institutes). Many OISE programs have connections to collaborative specializations.

<table>
<thead>
<tr>
<th>Specializations</th>
<th>Adult Education and Community Development</th>
<th>Counselling and Clinical Psychology</th>
<th>Counselling Psychology</th>
<th>Curriculum Studies and Teacher Development</th>
<th>Developmental Psychology and Education</th>
<th>Educational Leadership and Policy</th>
<th>Higher Education</th>
<th>Language and Literacies Education</th>
<th>Social Justice Education</th>
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<tbody>
<tr>
<td>Addiction Studies</td>
<td>MA, PhD</td>
<td></td>
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<tr>
<td>Aging, Palliative and Supportive Care Across the Life Course</td>
<td>MA, MEd, PhD</td>
<td>MA, PhD</td>
<td>MA, EdD, PhD</td>
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<tr>
<td>Community Development</td>
<td>MA, MEd</td>
<td>MA</td>
<td>MEd*</td>
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<tr>
<td>Comparative, International and Development Education</td>
<td>MA, MEd, PhD</td>
<td>MA, MEd, PhD</td>
<td>MA, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
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<td>Diaspora and Transnational Studies</td>
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<tr>
<td>Education, Francophonies and Diversity</td>
<td>MA, MEd, PhD</td>
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<tr>
<td>Educational Policy</td>
<td>MA, MEd, PhD</td>
<td>MA, MEd, PhD</td>
<td>MA, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
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<td>Engineering Education</td>
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<td>Environment and Health</td>
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<tr>
<td>Indigenous Health</td>
<td>MA, MEd, PhD</td>
<td>MA, PhD</td>
<td>MEd, EdD</td>
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<td>Knowledge Media Design</td>
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<td>Neuroscience</td>
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<tr>
<td>Sexual Diversity Studies</td>
<td>MA, MEd, PhD</td>
<td>MA, PhD</td>
<td>MEd, EdD</td>
<td>MA, MEd, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
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<td>South Asian Studies</td>
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<tr>
<td>Women and Gender Studies</td>
<td>MA, MEd, PhD</td>
<td>MA, PhD</td>
<td>MEd, EdD</td>
<td>MA, MEd, EdD, PhD</td>
<td>MA, MEd, EdD, PhD</td>
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<tr>
<td>Workplace Learning and Social Change</td>
<td>MA, MEd, PhD</td>
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* Within the MEd program in Counselling Psychology, the Counselling and Psychotherapy Field participates in this specialization. For more information about collaborative specializations, visit: www.uoft.me/oiseprograms.
Éducation, francophonies et diversité

Le Centre de recherches en éducation franco-ontarienne (CREFO) est un centre de recherche interdisciplinaire qui pose un regard critique sur les pratiques éducatives, sociales et langagières de la francophonie en Ontario, au Canada et dans le monde. Les problématiques abordées visent l’étude des processus de minorisation sur des thématiques variées. Les professeures et professeurs affiliés au CREFO participent à l’offre de cours en français dans les départements de Curriculum, Teaching and Learning et de Social Justice Education. C’est dans ce contexte qu’une nouvelle spécialisation conjointe intitulée Éducation, francophonies et diversité a vu le jour, allant ainsi au-delà des cours qui étaient déjà offerts en français.

Il est possible de compléter sa maîtrise (Maîtrise en éducation – M.Ed. et Maîtrise ès arts – M.A.) entièrement en français (temps-partial seulement) dans les départements de Curriculum, Teaching and Learning et de Social Justice Education. Les cours de la spécialisation conjointe sont offerts dans un mode hybride (vidéo-conférence, en face-à-face, plateformes de discussion en ligne, etc.).

Degree Themes

In addition to the focus of our many program areas, OISE students have the ability to choose electives based on course themes, both from within their home department and other departments.

Degrees can be themed in the following ways:

- Indigenous Education
- Educational Technology
- Urban Education
- Program Evaluation

For more information, visit: www.uoft.me/oiseprograms.
Part of what makes OISE such a vibrant academic community is the rich diversity of its students. Each student brings a unique perspective that enriches the learning environment for all. OISE actively supports the success of its international students with learning opportunities to fully develop their knowledge and skills through services such as:

**OISE Student Success Centre (OSSC)**
The OSSC is a full-service academic and cultural communication resource and support centre. Key services include supports for English language development, academic writing, math skills, presentation skills, résumé and cover letter support, and more.

**Centre for International Experience**
OISE partners with the University of Toronto’s Centre for International Experience to host an international transition advisor at OISE. The transition advisor helps students adjust to the University and life in Canada by providing resources for academic success and career strategies, as well as answering questions on Citizenship and Immigration Canada documents.

OISE invites applications from around the world. Specialized admissions information for international students can be found at: www.uoft.me/oiseinternationalapplicant.

---

**Jing Zhou**
MEd
Department of Applied Psychology and Human Development

**Developmental Psychology and Education**

“After working for two years, I decided to take a break to pursue graduate studies. During my master’s studies at OISE, I learned more about where my passion and education can lead me.”
## MONEY MATTERS

### 2018-2019 ANNUAL DOMESTIC FEES

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>2018-2019 FULL-TIME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>TUITION</td>
</tr>
<tr>
<td>MA</td>
<td>$6,900.00</td>
</tr>
<tr>
<td>MA-CSE</td>
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<td>MEd</td>
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<td>EdD</td>
<td>$8,375.00</td>
</tr>
<tr>
<td>PhD</td>
<td>$6,900.00</td>
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</tbody>
</table>

*NOTE: These tables show the cost of tuition and fees for one year of study. The minimum cost of a master’s program is based on the official full-time program length, which is listed in the program charts. Completing your program faster than the specified program length could result in paying a balance of degree fee that rounds out the minimum cost. Fees in future years may be higher.

**Starting Fall 2018, international OISE PhD students will pay domestic tuition rates. International students will still be required to pay UHIP. This new international tuition structure does not apply to any other OISE graduate programs.

### 2018-2019 PART-TIME DOMESTIC FEES

| DEGREE | 2018-2019 *
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>TUITION</td>
</tr>
<tr>
<td>MA</td>
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<tr>
<td>MA-CSE</td>
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<tr>
<td>MEd</td>
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<tr>
<td>MT</td>
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<tr>
<td>EdD</td>
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<tr>
<td>PhD</td>
<td>$2,070.00</td>
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</tbody>
</table>

### 2018-2019 INTERNATIONAL FEES

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>2018-2019 FULL-TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TUITION</td>
</tr>
<tr>
<td>MA</td>
<td>$22,640.00</td>
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<tr>
<td>MA-CSE</td>
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<td>MEd</td>
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<tr>
<td>MT</td>
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<tr>
<td>EdD</td>
<td>$33,110.00</td>
</tr>
<tr>
<td>PhD</td>
<td>$6,900.00**</td>
</tr>
</tbody>
</table>

Depending on your program of study, there are a number of sources of support for OISE students

### Base Funding Package

OISE offers base funding packages to full-time graduate students in the PhD and non-professional MA programs. This includes students registered in the first year of study in a full-time MA program (excluding the MA in Child Study and Education program) and in the first four years of study in a PhD program (excluding the flexible-time PhD).

Note: Students in the School and Clinical Child Psychology (SCCP) program receive base funding in the first two years of full-time study in the MA program. Those who then apply to and are accepted into the SCCP PhD program will receive base funding for an additional three years of full-time study at the PhD level.

The 2018-2019 base funding package is valued at $25,490 for domestic students and $26,144 for international students. This includes tuition and incidental fees and, in the case of international students, single coverage UHIP (University Health Insurance Plan). The base funding package may consist of funds from OISE fellowships, internal or external scholarships and/or employment opportunities.

### Graduate Student Jobs

- Graduate Assistantships (GA)
- Summer Graduate Assistantships
- Research & Development Graduate Assistantships (R&D GA)
- Teaching Assistantships (TA)

### Academic Activity Support

- Conference Funding
- Doctoral Completion Award (DCA)

### Financial Assistance

- Ontario Student Assistance Program (OSAP)
- University of Toronto Advance Planning for Students (UTAPS)
- Professional Master’s Financial Aid - OISE
- OISE Needs-based Bursary

For more details, visit: [www.uoft.me/oisemoneymatters](http://www.uoft.me/oisemoneymatters).
Our Master of Education programs emphasize both academic and professional learning in a range of fields. With an OISE MEd, you will enhance and expand your career options within and beyond the field of education.
Student Support

OISE students have access to a wide range of supports and services. OISE’s Office of the Registrar and Student Services can help connect students with accessibility and disability services, counselling, professional development opportunities, academic workshops and teacher employment preparation services.

OISE students also have access to the OISE Student Success Centre, which provides key services including supports for academic writing, math skills, résumé and cover letter writing, English language development and more.

For more details, visit www.uoft.me/OISEstudentservices.

Other Student Resources at the University of Toronto

Accessibility Services
www.studentlife.utoronto.ca/as

Health and Wellness Centre
www.studentlife.utoronto.ca/hwc

Anti-Racism and Cultural Diversity Office
www.studentlife.utoronto.ca/hwc

Multi-Faith Centre
www.studentlife.utoronto.ca/mf

Family Care Office
www.familycare.utoronto.ca

Sexual and Gender Diversity Office
www.sgdo.utoronto.ca

First Nations House
www.studentlife.utoronto.ca/fnh

Safety and Support Office
www.safety.utoronto.ca
OISE is committed to the development and sustainability of Indigenous education and research initiatives at the University of Toronto. This commitment includes constructing ways of intentionally supporting Indigenous learners and leaders, increasing awareness and understanding of Indigenous perspectives, and nurturing the presence of Indigenous knowledges across educational and research practices.

Dean’s Advisory Council on Indigenous Education (DACIE)

Indigenous faculty, students and staff are leading efforts to support Indigenous learners through initiatives such as the Dean’s Advisory Council on Indigenous Education (DACIE).

DACIE was established in January 2017 following consultations with OISE’s Indigenous faculty. It meets on a monthly basis to provide collective advice on Indigenous education initiatives.

Membership of DACIE includes:

- Jeffrey Ansloos, Assistant Professor (APHD)
- Julie Blair, IEN Coordinator
- Jennifer Brant, Assistant Professor (CTL)
- Martin Cannon, Associate Professor (SJE)
- Lindsay DuPré, Indigenous Education Liaison
- Glen A. Jones, Professor and Dean
- Sandra Styres, Assistant Professor (CTL)
- Eve Tuck, Associate Professor (SJE)
- Stephanie Waterman, Associate Professor (LHAE)
- Jennifer Wemigwans, Assistant Professor (LHAE)
Indigenous Education Network (IEN)

Founded in 1989, the Indigenous Education Network (IEN) is a group of students, faculty and community members who share a common commitment to and passion for Indigenous education and research. The IEN offers a variety of opportunities and supports for Indigenous students at OISE:

**Academic Advising**
In partnership with First Nations House, students have access to an academic counsellor who offers academic and financial advice, support and referrals to other services on campus.

**Traditional Teaching and Support Program**
Traditional Teacher and Kokomis Jacqui Lavalley is available during the fall and winter semesters for drop-ins and scheduled appointments. As the program expands, Elders and other Knowledge Keepers will continue to be welcomed to share traditional knowledge with students, staff and faculty.

**Anishinaabe-Onkwehonwe Graduate Student Collective**
The Anishinaabe-Onkwehonwe Graduate Student Collective is a group of Indigenous students at OISE. In partnership with the IEN and Supporting Aboriginal Graduate Enhancement (SAGE), they organize events for Indigenous graduate students and provide informal support to one another as they navigate the academy.

**Student Work Space and Lounge**
The IEN offers space for Indigenous students to work, relax and build relationships.

**Speaker Series and Events**
A range of gatherings are hosted throughout the academic year that welcome guest speakers to share knowledge from a range of nations and disciplines. Socials are also organized to bring people together across the OISE community.

**Deepening Knowledge Project (DKP)**
The Deepening Knowledge Project (DKP) seeks to infuse Indigenous peoples’ histories, knowledges and pedagogies into all levels of education in Canada. Led by a group of Indigenous and non-Indigenous faculty, students and staff, DKP provides information about the history and traditions of First Nations, Métis, Inuit and Native American cultures. It also educates about the challenges facing Indigenous communities today, and provides curricula for teachers to incorporate this information into teaching practice.

For more information about the DKP, please visit [www.oise.utoronto.ca/deepeningknowledge](http://www.oise.utoronto.ca/deepeningknowledge).
From social events to mentoring, the OISE Alumni Office provides you with critical skill-building and networking opportunities to plan your future, set yourself up for professional success and make the most out of your OISE experience.

100,000 OISE alumni worldwide

Connect with alumni and friends — your lifetime resource of ideas, networks, connections and support: www.uoft.me/OISEAlumniFriends

Showcase your work and innovative research in alumni publications:
alumni.oise@utoronto.ca

Find your future employer. Check out resources for job opportunities: www.uoft.me/OISECareerSupport

223 alumni mentors

Meet a mentor and discuss professional goals, career possibilities, industry trends, personal interests and more: www.uoft.me/OISEMentorshipProgram

15+ annual events

Find a list of signature events and workshops offered each year by the OISE Alumni Office: www.uoft.me/OISEAnnualEvents

U of T in your neighbourhood

Attend lectures featuring some of OISE and U of T’s top scholars held in neighbourhoods across Toronto: www.uoft.me/UofTEvents

Nominate outstanding student leaders for the Gordon Cressy Student Leadership Awards: www.uoft.me/CressyAwards

Explore awards, bursaries and scholarships: www.uoft.me/Explore

Hello

Volunteer on the Alumni Association’s Student Advisory Committee:
alumni.oise@utoronto.ca

For more information and to sign up for the Alumni and Friends newsletter, contact us at 416-978-5047 or alumni.oise@utoronto.ca.
Studying at OISE allowed me to hone my leadership skills while working alongside a community of peers from around the world. I left OISE as a professional educator and global citizen with the skills to embrace the future. The more you give here, the more you will get back, and my experience is that it is received ten-fold.

Matthew Stodolak, MT 2018
Teacher

My experience at OISE and the knowledge I gained while there has been invaluable in my job as a Member of Parliament. OISE is such a vibrant community where you can be creative and really engage in areas you are interested in. I encourage all students to take that opportunity and make the most out of it.

Shaun Chen, MA 2010
Member of Parliament

I decided to pursue my Masters at OISE because teaching and learning were prevalent themes in my legal career. The program opened my mind to an alternative way of thinking. It provided me with well-rounded academic and policy perspectives and a new approach to analysis, markedly different from my legal training. I became a more flexible and nimble thinker, and I believe that really prepared me for my role at the Ministry of Education. I have a better appreciation of the critical importance of the education perspective and the fact that education is truly social justice work.

Denise Dwyer, MEd 2013
Assistant Deputy Minister

Pursing an MA in Leadership and Higher Education allowed me to meld together my two passions of social justice and public speaking. Thanks to my studies at OISE, I was able to develop a foundation and a charity, speak in a TED Talk, and host a talk show. Now, I’m Director of Communications at a learning academy.

Aisha Khaja, MA 2013
TV Host and Communications Director

As a first-generation student, I learned that my Indigenous perspective and worldview is very much needed in academia. My OISE MEd enabled me to understand, navigate, and apply my knowledge in the work I do as Canada’s first Indigenous human resources consultant in the higher education industry.

Tracey King, MEd 2010
Indigenous Human Resources Consultant

When I began my studies at OISE, I was an entrepreneur. One week after graduating, I started my second business, Viewpoint Leadership, which has continued to grow over the past four years. It has always been important for me to engage in work that is meaningful and transformational. At OISE, I found a way to do that as an entrepreneur by marrying my passion for education and making an impact.

Matthew Stodolak, MT 2018
Teacher

Rumeet Billan, MEd 2010 & PhD 2014
Entrepreneur
APPLICATION STEPS

Applications open in late September for entry into programs beginning the following September. The main application deadline is November 15, however, some programs may remain open for applications until all spots are filled.

Visit www.uoft.me/oisedeadlines for more information.

1. Choose your program
Browse through this viewbook or visit www.uoft.me/oiseprograms
You can select up to three OISE programs in a single application.

2. Review admission requirements
The School of Graduate Studies (SGS) establishes minimum admission requirements. Keep in mind some programs have additional requirements, which are summarized in this viewbook and detailed in the SGS Calendar (sgs.utoronto.ca/calendar).

3. Prepare supporting documents
Start your application at www.uoft.me/oiseadmissions
Begin preparing well before the November 15 deadline to ensure your application and supporting documents are ready.

4. Apply via the online admissions application
Enter all required information via the online admissions application (apply.sgs.utoronto.ca) and pay the non-refundable application fee ($220).

5. Submit supporting documents
Supporting documents include: transcripts, letters of reference, résumé and statement of intent. Some programs have additional required supporting documents.

The document deadline is November 15. If you apply after November 15, the deadline is seven business days after you have completed the online admissions application and must include payment.

Discover more about our programs
www.oise.utoronto.ca

Contact Information
Questions about applying? Contact the OISE Office of the Registrar and Student Services.

416-978-4300
admissions.oise@utoronto.ca

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WITH

OISE

I can

shape my future

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