



FACULTY COUNCIL

MINUTES OF THE MEETING OF THE FACULTY COUNCIL, held on October 29, 2014 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Creso Sá, Chair
Prof. Julia O'Sullivan, Dean

Prof. Abigail Bakan
Ms. Vesna Bajic
Dr. Zahra Bhanji
Prof. Kathy Bickmore
Mr. Kurt Binnie
Ms. Rachel Birney
Prof. Clare Brett
Ms. Caitlin Campisi
Ms. Lara Cartmale
Ms. Taleah Clarke
Dr. Merlin Charles
Prof. Charles Chen
Ms. Brenda Corrigan-Elliot

Prof. Scott Davies
Dr. Sameena Eidoo
Ms. Annette Ford
Prof. Kathleen Gallagher
Prof. Esther Geva
Prof. Roy Gillis
Dr. Sheldon Grabke
Ms. Lu Huang
Ms. Sim Kapoor
Mr. Stephen Krencil
Mr. Pierre Lee
Dr. Ann Lopez
Prof. Doug McDougall
Mr. Michael Meth
Dr. David Montemurro
Dr. Shelley Murphy

Ms. Jennifer O'Reilly
Prof. Angela Pyle
Ms. Jeanne Sinclair
Ms. Rebecca Singer
Prof. Lana Stermac
Prof. Sandra Styres
Prof. Leesa Wheelahan
Prof. Earl Woodruff
Ms. Maggie Xu
Ms. Zian Zhang
Ms. Humera Zia

Ms. Biljana Cuckovic, Secretary
of the Faculty Council

In attendance:

Ms. Susan Anderson
Ms. Shawna Carrol

Prof. Rhonda Martinussen
Prof. Jack Quarter
Mr. Steve Robinson

Ms. Lise Watson

Absent:

Ms. Stephanie Aggelonitis
Prof. Nina Bascia
Dr. Jacqueline Button
Prof. Tony Chambers
Prof. Ruth Childs
Ms. Sarah Clarke
Prof. Meric Gertler
Mr. Kavijit Goia

Ms. Helen Huang
Ms. Carolyn Khalil
Ms. Jasmine Laserna
Ms. Shuyang Lin
Prof. Roy Moodley
Dr. Jeff Myers
Mr. Ken Nakanishi
Prof. Joan Peskin
Prof. Sherene Razack

Prof. Cheryl Regehr
Prof. Locke Rowe
Ms. Wendy Shen
Prof. Suzanne Stewart
Ms. Karolina Szymanski
Ms. Anna Liza Villanueva
Prof. Jeanne Watson
Ms. Terezia Zoric
Justice Marvin Zuker

1. Review and Approval of Agenda

The Agenda for the meeting was approved.

2. Review and Approval of DRAFT Council minutes of April 16, 2014

Minutes of the meeting of the Faculty Council, held on April 16, 2014 were approved.

3. Chair's Report

The Chair welcomed continuing and new members of the Faculty Council and thanked them for their willingness to serve as governors this year.

The following two minor modification proposals were approved using the summer authority of the Executive Committee, as stated in the Bylaws: (1) the Changes to Admissions Requirements to add 18 new teaching subjects to the Intermediate/Senior concentration, and update the prerequisites for the existing four teaching subjects in the Master of Teaching program (MT); and (2) The Changes to Program Requirements to add new curriculum and teaching courses for each of the newly added teaching subjects. Of the 15 voting members on the Executive Committee, 14 cast their votes (the tally: 13 in favour, 1 opposed). Approval of these changes under summer authority of the Executive allowed for new MT teaching subjects to be ready for the 2015-2016 recruitment initiatives.

The Chair called for nominations from the floor for the following vacant positions on the Faculty Council Executive: 1 Vice Chair of Council, 2 Faculty representatives, 2 Instructors. As no members present at the meeting were nominated, it was decided to resolve this at the next meeting of the Council.

On motions duly made, seconded and carried the following positions on the Faculty Council Executive were filled: 1 Graduate student – Ms. Annette Ford; 1 B.Ed. student – Ms. Humera Zia; 1 Staff – Dr. Zahra Bhanji.

4. Dean's Report

Program Reviews

The Dean advised the Council of the outcomes of the October 28, 2014 meeting of the University of Toronto Committee on Academic Policy and Programs (AP&P) at which the follow-up reports to the 2012 external reviews of OISE's graduate programs were considered. The Dean attended the meeting accompanied by Prof. Abigail Bakan, Chair, Social Justice Education, Prof. Tony Chambers, Chair, Leadership, Higher and Adult Education, and Prof. Doug McDougall, Chair, Curriculum Teaching and Learning, and was pleased to report that there were no questions by the committee members regarding the progress made in the three departments following the 2012 external reviews; congratulations and accolades were made. The Dean congratulated everyone involved in the three departments, and colleagues in the office of the Associate Dean, Programs, on the wonderful work over the past two years in implementing the recommendations from the program reviews. No follow-up report was required for the Department of Applied Psychology & Human Development.

Provincial Initiatives

Over the summer, the University signed the Strategic Mandate Agreement (SMA) with the Ministry of Training Colleges and Universities (MTCU) —a strong endorsement of the University's differentiated role within the Province as a research-intensive institution with a distinct leadership role in Ontario's postsecondary education system. The SMA confirms that U of T will add to its strength by increasing graduate enrolment including focusing teacher education on existing master's-level programs at OISE.

Admissions and Recruitment

Recruitment for 2015-2016 is well underway. OISE was represented in over 25 fairs across Ontario, Quebec, Alberta and Saskatchewan. Our new Viewbook received broad and positive support. Over 1100 prospective students attended OISE's Open House events. The Registrar's Office and other colleagues involved in recruitment will follow up, as we continue to intensify our recruitment efforts and build relationships with prospective students. The recruitment campaign was very successful, and the Dean expressed her gratitude to all those involved.

Planning and Budget

The Senior Leadership Team are planning enrolment targets for 2015-2016 and beyond. Our budget is based on enrolment, so setting and meeting achievable targets for all programs is essential.

Faculty Renewal

The Dean welcomed four new colleagues who joined OISE on July 1, 2014. They are: Jeff Bale, Associate Professor, Language and Literacies (CTL); Anna Katyn Chmielewski, Assistant Professor, Large Scale Data Analysis (LHAE); Scott Davies, Professor, Large Scale Data Analysis (LHAE); and Marcelo Vieta, Assistant Professor, Organizational Learning (LHAE). The Dean summarized the ongoing searches including: the international search for the Chair, APHD; Assistant/Associate in School Psychology (APHD); Assistant Professor in Science Education (CTL); Assistant/Associate Professor in Student Development & Services (LHAE); Assistant/Associate Professor in Critical Race/Indigenous Studies in Education (SJE); Assistant/Associate Professor in Transnational Feminism & Qualitative Research in Education (SJE). Plans are underway to initiate a search for a Tier One Canada Research Chair (CRC) in Francophone: Critical Curriculum Theories and French Minority-language Communities.

Research

We have increased our SSHRC Insight Grant applications over last year, and have submitted one CRC/Canada Foundation for Innovation nomination. Over the summer, three Early Researcher Awards were submitted to the Ministry of Research and Innovation, and an internal competition was held for OISE's allocation of two Banting Fellowships. The Research Office worked with CREFO to submit a proposal for the Ministry of Education Vendor of Record for French Language Consulting Services.

Innovation & International

This fall delegations from the Norwegian Educational Authority Statped, and their Ministry of Education visited OISE. Over the summer, the Office of Continuing and Professional Learning offered professional development programs for educators and education leaders. A teacher development program for 50 Punjabi teachers was also a success, as well as higher education courses offered to education leaders from China. Elisabeth Rees-Johnstone is the new Executive Director of Continuing and Professional Learning joining OISE in November to support OISE's new direction for Continuing and Professional Learning.

Advancement

OISE received a \$5 million gift to strengthen Indigenous education initiatives—the largest donation ever made to a Canadian faculty of education for Indigenous education research. The Dean thanked Prof. Abbie Bakan, Prof. Tony Chambers, Prof. Suzanne Stewart and Prof. Jean-Paul Restoule for their support in making the appointment of Chief Shawn A-in-chut Atleo—former National Chief of the Assembly of First Nations—as a Distinguished Fellow of the William A. Macdonald, Q.C. Fellowship and Adjunct Professor at OISE. His first visit at OISE will be next week.

Honours and Awards

The Dean acknowledged OISE's award winning faculty who were recently honoured as the recipients of the following awards:

- Carol Campbell, Leadership, Higher and Adult Education, appointed as one of the Ontario government's four key education advisors.

- Alister Cumming, Curriculum, Teaching and Learning, recipient of the Chang Jiang Scholarship awarded by the Ministry of Education of the People's Republic of China, for outstanding contributions in Second Language Education.
- Jane Gaskell, Leadership, Higher and Adult Education, one of 21 University of Toronto scholars to be named Fellows of the Royal Society of Canada.
- Monica Heller, Social Justice Education, recipient of the 2014 Prix du CRCCF, awarded by the Center for Research in French-Canadian Civilization (CRCCF).
- Clare Kosnik, Curriculum, Teaching & Learning, winner of the University of Toronto JJ Berry Smith Doctoral Supervision Award, for her commitment to excellence in doctoral supervision.
- Kang Lee, Applied Psychology and Human Development, recipient of the 2014 Ig Nobel Prize for his study on the phenomenon of "face pareidolia".

A question was raised regarding the impact of focusing teacher education at the graduate level on enrolment in other graduate programs. It was explained that this move doesn't affect enrolment targets in other graduate programs. Additionally, discussions have focused on expanding opportunities for graduates from the Master of Teaching and the Master of Child Study in Child Study and Education to continue their academic career through doctoral programs at OISE.

5. Reports from Standing Committees

- A. **Appeals** – No report.
- B. **By-Laws, Nominations & Elections** – Professor Doug McDougall reported on behalf of the committee that met on October 15, 2014. The discussion focused on the current Bylaws of the Council, and what changes are needed to bring the Bylaws in line with current practice, and that as of 2015-2016, OISE will become an all graduate institution. For example, a number of standing committees are in fact *ad hoc* committees such as the Appeals Committee and the Bylaws Committee. As well, the names and composition of some of the committees need to be updated to reflect the transition to an all-graduate institute, and to reflect the changes to the governance practices at the University. The committee plans to bring forward some changes to Council for review and discussion at the first meeting in the winter term.
- C. **Equity** – Professor Roy Gillis shared that the Equity Committee has quite a few new members this year; especially the administrative staff group is now well represented on the committee. The committee will be meeting shortly and identifying some new issues to discuss in addition to those identified last year, such as emergency protocols, building accessibility and safety issues, and disability and accommodation policies for community members.
- D. **Graduate Education** – Professor Clare Brett reported on the items for approval, and for information.

For Approval:

Major Modification Proposal: Child Study and Education (MA) – two new fields:

- (1) Research-intensive Training in Psychology and Education (RIT), and
- (2) Practice-based Inquiry in Psychology and Educational Practice (PBI)

Professor Rhonda Martinussen provided an overview of the major modification proposal. The two fields correspond to existing student tendencies to opt for either a more practitioner-focused or a more research-intensive course of study.

On a motion duly made, seconded, and carried, IT WAS RESOLVED,

THAT the two new fields in the Master of Arts in Child Study and Education program, in the Department of Applied Psychology and Human Development, be approved effective September, 2015:

- (1) Research-intensive Training in Psychology and Education (RIT), and
- (2) Practice-based inquiry in Psychology and Educational Practice (PBI)

All were in favour. The Faculty Council approval of this motion is final.

For Information:

Four minor modification proposals approved at the Graduate Education Committee on September 19, 2014 were reported to Council for information:

- Adult Education & Community Development (PhD) – change the number of required courses
- Clinical & Counseling Psychology (MA) – change in program requirements
- Clinical & Counseling Psychology (PhD) – change in program requirement
- Special Topics in Teaching (MT) – new course proposal – CTL7799H

E. **Initial Teacher Education** – Dr. Ann Lopez provided a brief report on behalf of the Committee that met on October 15, 2014. The meeting was well attended. New student members were welcomed and the discussion focused on the success of the B.Ed. program orientation events in the Fall 2014. There were no items to approve for governance.

F. **Research** – Professor Lana Stermac, Interim Associate Dean, Research, provided an overview of the motions for approval from the Research Standing Committee that met on September 17, 2014.

- *Establishment of an EDU C: Centre for Learning, Social Economy and Work*

The establishment of this EDU C represents a closure of the two exiting EDU Cs: Social Economy Centre (SEC), and the Centre for the Study of Education and Work (CSEW), and the creation of a new EDU: C in order to create capacity in a new, unified thematic area: learning, social economy and work.

On a motion duly made, seconded, and carried, IT WAS RESOLVED,

THAT the establishment of the EDU C: Centre for Learning, Social Economy and Work, be approved effective October 31, 2014.

All were in favour. The Faculty Council approval of this motion is final.

- *Disestablishment of the following centres:*
 - (1) The Centre for the Study of Education and Work, and
 - (2) The Social Economy Centre

The new Centre for Learning, Social Economy and Work is proposed as a merger of the Centre for the Study of Education and Work (CSEW), established in 1999, and the Social Economy Centre (SEC), established in 2005.

On a motion duly made, seconded, and carried, IT WAS RESOLVED,

THAT the: (1) Centre for the Study of Education and Work, and (2) the Social Economy Centre be disestablished effective October 31, 2014.

All were in favour. The Faculty Council approval of this motion is final.

- *Disestablishment of the Centre for the Study of Students in Postsecondary Education*

Established in 2007, the Centre for the Study of Students in Postsecondary Education (CSSPE) declined to submit a review for renewal for the review of OISE EDU Cs in 2013. As none of the members listed on the CSSPE website are currently involved in the Centre, it was agreed that it should be disestablished.

On a motion duly made, seconded, and carried, IT WAS RESOLVED,

THAT the Centre for the Study of Students in Postsecondary Education be disestablished effective October 31, 2014

All were in favour. The Faculty Council approval of this motion is final.

6. **Other Business** – There was no other business.
7. **Adjournment** – The meeting adjourned at 3:45 p.m.
8. **Next Meeting:** Wednesday, December 3, 2014, 3:00 p.m., OISE, Room 12-199