



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on April 27, 2016 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Eunice Jang, Chair
Prof. Scott Davies, Vice-Chair
Prof. Glen Jones, Interim Dean

Ms. Vesna Bajic
Prof. Jeff Bale
Prof. Nina Bascia
Mr. Kurt Binnie
Ms. Caitlin Campisi
Ms. Lara Cartmale
Prof. Charles Chen

Prof. Ruben Gaztambide-Fernandez
Dr. Sheldon Grabke
Prof. Jim Hewitt
Ms. Helen Huang
Ms. Sim Kapoor
Prof. Clare Kosnik
Mr. Stephen Krencil
Prof. Rhonda Martinussen
Prof. Doug McDougall
Ms. Christina Mitas

Prof. Roy Moodley
Prof. Michele Peterson-Badali
Mr. Morgan Selvanathan
Prof. Suzanne Stewart
Prof. Sandra Styres
Mr. Nicholas Westrate
Prof. Leesa Wheelahan
Prof. Earl Woodruff
Ms. Maggie Xu

Ms. Biljana Cuckovic, Secretary

Guests:

Ms. Lynne Alexandrova
Ms. Ai-Ri Brown
Mr. Christopher Cully

Mr. Pierre Lee
Ms. Denise Makovac
Ms. Stephanie Michelle

Ms. Rebecca Ko
Mr. Doug Ullrich

Regrets:

Prof. Abigail Bakan
Ms. Rachel Birney
Prof. Ruth Childs
Ms. Nathasha Dias
Ms. Monique Flaccavento
Ms. Annette Ford
Prof. Kathleen Gallagher
Prof. Meric Gertler
Prof. Esther Geva
Prof. Tara Goldstein

Ms. Lu Huang
Ms. Jessica Hierons
Ms. Sona Kazemi
Ms. Jessica Leung
Prof. David Montemurro
Dr. Jeff Myers
Prof. Angela Pyle
Prof. Sherene Razack
Ms. Elisabeth Rees-Johnstone
Prof. Cheryl Regehr
Prof. Locke Rowe

Ms. Jeanne Sinclair
Ms. Rebecca Singer
Mr. Rouben Tchahmakhtchian
Prof. Miglena Todorova
Prof. Marcelo Vieta
Ms. Anna Liza Villanueva
Prof. Njoki Wane
Ms. Lise Watson
Ms. Zian Zhang
Justice Marvin Zuker

1. Review and Approval of Agenda

The agenda for the meeting was approved.

2. Review and Approval of DRAFT Council minutes of February 17, 2016

Minutes of the OISE Council meeting held on February 17, 2016 were approved.

3. Chair's Report

The Chair, Professor Eunice Jang, welcomed members and guests to the final meeting of the Council in 2015-2016, and thanked them for their service and contributions to the governance process at OISE over the year. She expressed hope that members whose terms were concluding will consider returning to Council the following year and that many members of the OISE community will be interested in serving on OISE Council and its Committees in 2016-2017.

4. Dean's Report

The Interim Dean, Professor Glen Jones thanked the Chair and Vice-Chair of OISE Council for serving in these important roles, and for their tremendous contributions to making Council meetings and discussions this year very engaging. He also expressed his gratitude to Council members and guests for their attendance and contributions to OISE Council during 2015-2016.

The Dean began his report by informing Council members that OISE's Dr. Eric Jackman Institute of Child Study Laboratory School has been named winner of the 2016 'Outstanding' Laboratory School Award. The recognition comes from the International Association of Laboratory Schools, and recognizes ground breaking research, excellent teacher education and exemplary education practices for students in the School. The Dean shared that Principal Richard Messina was attending a conference in Puerto Rico on April 27, 2016, where he would be presented with the Award.

The Dean provided an update regarding the External Review of OISE commissioned by the Provost. The process began in the fall of 2015 with the development of a self-study and community consultation including two major public conversations as well as discussions at meetings of OISE Council, Deans and Chairs meetings, and other meetings. The self-study report was completed and submitted to the Provost in December 2015. The external reviewers visited OISE from January 20 to 22, 2016, and met with senior University officials, Deans and Chairs, program coordinators, senior staff, student and alumni representatives, and hosted open meetings with faculty and staff. It is expected that the Reviewers' Report will be released by the end of May 2016. The Dean confirmed that a community consultation will be held soon after the release of the report to inform the development of OISE's formal response to the review. Once completed, both the external reviewers' report and the decanal response to the review will be publicly available and will move through the University's governance process.

The Dean reminded members that OISE is celebrating 50th anniversary since the establishment of the Institute under the theme 50 Years of Impact – celebrating the Institute's impact in education in Canada and around the world. The culminating event will be the R.W.B. Jackson Lecture held on May 9, 2016 which will be hosted by TVO's Steve Paikin, and will feature OISE experts Carol Campbell, Sherene Razack, Jean-Paul Restoule and Michael Skolnik in an important discussion.

The Dean advised members that the OISE Alumni and Friends Spring Reunion will be held on May 26, 2016, featuring the Minister of Education, the Honourable Liz Sandals as the keynote speaker.

The Dean concluded his report by thanking Prof. Jim Hewitt who has done a wonderful job during the 2015-2016 academic year, as Interim Chair, of the Department of Curriculum, Teaching and Learning.

5. Reports from Standing Committees

- A. **Academic Programs** – Professor Rhonda Martinussen, Chair of the Academic Programs Committee reported on behalf of the Committee that met on March 11, 2016.

For Approval: Major Modification Proposals:

- Establishment of the Combined Degree Programs between OISE/Master of Teaching (MT) and the Faculty of Kinesiology and Physical Education
- Establishment of the Combined Degree Programs between OISE/Master of Arts in Child Study and Education (MA-CSE) and the University of Toronto, Mississauga

Professor Douglas McDougall, Associate Dean, Programs, provided an overview regarding the development of the Combined Degree Programs. OISE has explored possibilities to continue and build on the fruitful collaboration in teacher education that it has maintained with its undergraduate CTEP partners including the Faculty of Kinesiology and Physical Education (KPE), and the University of Toronto, Mississauga (UTM). Professor McDougall explained that a Combined Degree Program is a program category that allows a student to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that provides a benefit to the student beyond what would result from completing the two degree programs separately.

Professor Jim Hewitt, Interim Chair, Department of Curriculum, Teaching and Learning presented the first proposal involving the MT program. The proposed Combined Degree Program is intended to allow undergraduate KPE students interested in the teaching profession to apply to the MT program in Year 3 of undergraduate study. Following conditional admission to the MT, the combined program students will be eligible to take two graduate half courses that will count towards both their undergraduate and graduate degree. Students accepted to the MT via the Combined Degree Programs will get an excellent foundation in a range of educational issues and teaching strategies combined with a deep knowledge of the curriculum. Furthermore, with several research opportunities available to them, they will develop as teacher-researchers ready to engage in classrooms, and/or continue their academic career through their doctoral studies.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT Major Modification for the establishment of the Combined Degree Programs in Bachelor of Kinesiology(BKin)/Bachelor of Physical Education and Health (BPHE) at the Faculty of Kinesiology and Physical Education (KPE) and Master of Teaching (MT) at the Ontario Institute for Studies in Education (OISE) be APPROVED effective September 2017.

Professor Rhonda Martinussen presented the second proposal involving the MA-CSE program. As program Chair, she was involved in the development of the proposal with colleagues from the Psychology Department at UTM. Professor Martinussen explained that the Combined Degree Program with UTM is the first such program to link an undergraduate program with OISE's MA-CSE program. As is the case with all Combined Degree Programs involving the MT, the undergraduate UTM students interested in becoming elementary school teachers with strong background in child study, special education and mental health will be able to apply to the MA-CSE program in Year 3 of undergraduate study. Following conditional admission to the program, the combined program students will be eligible to take two MA-CSE elective half courses immediately upon acceptance to the Combined Degree Program, which would be between their Years 3 and 4 of undergraduate study. These courses will count towards both their undergraduate and graduate degree. The selection of

courses and timing makes this proposal slightly different than the proposals involving the MT program.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT Major Modification for the establishment of the Combined Degree Programs in Honours Bachelor of Science (HBSc) at the University of Toronto Mississauga (UTM) and Master of Arts in Child Study and Education (MA-CSE) at the Ontario Institute for Studies in Education (OISE) be APPROVED effective September 2017.

For Information: Minor Modification Proposals:

Professor Martinussen reported on the following minor modification proposals which were approved by the Academic Programs Committee on March 11, 2016.

Minor Changes to Existing Programs (changes to program requirements):

- Adult Education and Community Development – PhD
- Higher Education: Student Development and Student Services Field – MEd
- Master of Teaching – MT

For Information: New Course Proposals:

- LHA1108H Adult Learning
- LHA1142H Young Adulthood in Crisis
- LHA1144H Queer Interventions
- LHA1147H Women, Migration and Work
- LHA1149H Precarity & Dispossession
- LHA1856H Advanced Student Development Theories

B. **Appeals** – No Report.

C. **Equity** – No Report.

D. **Research** – Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation, reported on behalf of the Research Committee that met on March 23, 2016. She advised that the proposed changes/continuation of the centers listed below resulted from the academic review of OISE's centres that took place in the 2014-2015 and 2015-2016 academic years.

For Approval:

- Change of Status and Renaming of the Transformative Learning Centre

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT the change of status and renaming of the Transformative Learning Centre from an EDU C to an EDU D under the new name: Transformative Learning: Centre for Community Activism be APPROVED effective immediately.

For Information:

- Continuation of Centre for Integrative Anti-Racism Studies, Centre for Leadership and Diversity, Centre for Urban Schooling, Institute for Knowledge Innovation and Technology

The Research Standing Committee has approved the continuation of the following Centres for three years from May 1, 2016 – April 30, 2019:

- Centre for Integrative Anti-Racism Studies
- Centre for Leadership and Diversity
- Centre for Urban Schooling
- Institute for Knowledge Innovation and Technology

6. Requirements for Ontario's Enhanced Teacher Education Program: the Master of Teaching Example

Professor Jim Hewitt, Interim Chair, Department of Curriculum, Teaching and Learning, delivered a presentation regarding the requirements for Ontario's Enhanced Teacher Education program and how the MT program is currently meeting these requirements.

He emphasized that, given the recent changes to teacher education in Ontario and OISE's focus on teacher education at the graduate level, enrolment in the MT program has expanded significantly. The program has also undergone significant curricular changes to align with the requirements for Ontario's Enhanced Teacher Education Program.

Following the presentation, the brief discussion that followed raised ideas/questions such as the possibility of modifying certain MT courses to be delivered online given that the program is now five academic semesters; and what supports are available to students who are struggling in practicum.

A question was raised regarding admissions and how the MT program did in comparison to a two-year Bachelor of Education programs offered by other faculties of education in Ontario. It was explained that the number of applications has been outstanding with thirty to forty percent more applications received this year compared to last year. Hence, the department has requested to close the MT applications two months earlier than usual, that is, in the end of April, 2016. It is expected that the program will not only meet but exceed its enrolment target.

There was a discussion regarding research aspects of the programs, and how mentorship and student supervision will work in the MT program. The implications of the expansion of the MT for M.Ed. programs at OISE were also discussed.

The Chair of Council, Professor Eunice Jang thanked Professor Jim Hewitt for the informative presentation, and thanked members of the Council for their participation in the discussion.

7. Adjournment – The meeting was adjourned at 4:45 p.m.