



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on April 24, 2019 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Glen Jones, Dean
Prof. Kathleen Gallagher, Chair
Ms. Monique Flaccavento,
Vice-Chair

Ms. Sezen Atacan
Prof. Nina Bascia
Prof. Kathy Bickmore
Prof. Clare Brett
Dr. Andrew Campbell
Prof. Charles Chen
Mr. Alfredo Chow
Prof. Diane Farmer
Dr. Rose Fine-Meyer

Prof. Roy Gillis
Dr. Sheldon Grabke
Ms. Helen Huang
Dr. Katharine Janzen
Mr. Stephen Krencil
Ms. Marianne Lau
Prof. Ann Lopez
Dr. Carly Manion
Prof. Rhonda Martinussen
Prof. Lance McCready
Mr. Hamidreza Moeiniasl
Mr. Matthew Moreno
Prof. Enrica Piccardo
Prof. Angela Pyle
Ms. Jeananne Robertson

Prof. Judy Silver
Ms. Janice Spencer
Prof. Lana Stermac
Prof. Leesa Wheelahan
Ms. Hanna Wickstrom
Dr. Lesley Wilton
Prof. Earl Woodruff

Ms. Biljana Cuckovic, Secretary
of OISE Council

Secretariat:

Ms. Daniella Spencley
Ms. Lisa Smith
Mr. Doug Ullrich

Guests:

Prof. Jeff Bale
Ms. Lara Cartmale

Mr. Richard DeLisle
Prof. Jim Hewitt

Ms. Denise Makovac
Dr. Jesse Sims

Regrets:

Mr. Dor Asia
Prof. Joshua Barker
Prof. Megan Boler
Prof. Kathy Broad
Prof. Cassie Brownell
Prof. Carol Campbell
Prof. Yiola Cleovoulou
Prof. Scott Davies
Mr. Isaac Eng
Prof. Joseph Flessa
Prof. Patricia Ganea

Prof. Meric Gertler
Prof. Abby Goldstein
Ms. Gurkiran Kaur
Ms. Fay Lim-Lambie
Mr. Terry Louisy
Prof. Doug McDougall
Prof. Sarfaroz Niyozov
Prof. Michele Peterson-Badali
Ms. Elisabeth Rees-Johnstone
Prof. Cheryl Regehr
Ms. Riley Richman

Ms. Ruth Rogers
Prof. Creso Sá
Mr. Eric Schwenger
Dr. Coleen Scully-Stewart
Mr. Said Sidani
Dr. Cindy Sinclair
Prof. Shelley Stagg Peterson
Ms. Stacey Sterling
Mr. Rouben Tchakhmakhtchian
Prof. Njoki Wane
Prof. Terezia Zoric
Prof. Marvin Zuker

Acknowledgement of Traditional Land

The Chair, Professor Kathleen Gallagher, welcomed members and guests to the final meeting of OISE Council in 2018-2019, and invited Vice-Chair of Council, Monique Flaccavento to open the meeting with the land acknowledgement.

1. Review and Approval of Agenda

The Agenda for the meeting was approved.

2. Review and Approval of the Minutes from the Previous Meeting

Minutes from the February 13, 2019 meeting of OISE Council were approved.

3. Chairs Report

The Chair thanked members and guests for their service and contributions to the governance process during the 2018-2019 academic year, and invited members whose terms were concluding in June 2019, to consider returning to Council in the fall. She expressed hope that many members of the OISE community will be interested in serving on OISE Council and its Committees in the coming year, and added that the governance dates for 2019-2020 will be published on the Council's website by July 1, 2019.

4. Dean's Report

The Dean, Professor Glen Jones, began his report by acknowledging the work of the outgoing Associate Dean, Programs, Professor Doug McDougall, and thanking him for his contributions over the course of his four-year term that will conclude on June 30, 2019. He added that Professor Normand Labrie will commence his term as the incoming Associate Dean, Programs effective July 1, 2019.

The Dean reported on the Government initiatives including a math test for teachers; however, the details were yet to be announced. Funding cuts continue to be implemented along with the implications both in terms of the student-teacher ratios, as well as the individualized and professional support and services to students within the school system. The Dean acknowledged and thanked OISE faculty members who continue to provide commentary to the media regarding these issues and contribute to the public debate. The Ministry of Training, Colleges and Universities has announced a shift towards the performance funding mechanisms including using metrics, which will impact the negotiation of the third Strategic Mandate Agreement between the University and the Ministry. While metrics are yet to be determined, commencing in 2021, it is expected that 25 percent of the operating budget will be based on metrics expanding over time to 60 percent.

In 2019-2020, all programs in all OISE's academic departments are scheduled for external reviews under the University of Toronto Quality Assurance Process. Last reviewed in 2011-2012, the coming program reviews represent an opportunity to demonstrate our commitment to academic excellence and reflect on our programs' development and future goals. The Dean advised that the process of selection nominees for external reviewers was underway, and noted that it is expected that the review panels—one for each department—will be established over the summer. He further noted that a critical element of the review process is the preparation of a self-study by each department. This process will be consultative involving the participation of faculty, staff and students. Each department will have a site visit which will take place in the Winter term of 2020.

Turning to faculty renewal, the Dean noted that, with the six new academic appointments effective July 1, 2019, all faculty searches were successful this year. New faculty joining OISE will be publically announced early in the Fall term of 2019.

The Dean acknowledged faculty and students for their participation and efforts in featuring the depth and breadth of OISE research and scholarship at AERA 2019 in Toronto. He also acknowledged OISE's Communications team, the Education Commons, the Registrar's Office, the CAO Office and the Dean's Office staff for their contributions to making the AERA related events and meetings a huge success.

The 2018-2019 was a good year in terms of the OISE budget. The departments have done well regarding the enrolment, which contributed to a balanced budget and the ability to sustain the Institute's priorities. The 2019-2020 will be a more challenging year given the announced changes to the government funding and major planned investments.

Concluding his report, the Dean reflected on the recent passing of Professor Emeritus David Hunt who has made an outstanding and long-lasting contributions to the OISE community. He then noted that OISE's highest teaching honour the David E. Hunt Award for Excellence in Graduate Education was established as a tribute to Professor David Hunt on the occasion of his retirement from OISE in recognition of his exceptional contributions to graduate teaching.

5. Report from the Special Committee on Constitutional Revisions

The Chair, Professor Kathleen Gallagher, informed members that the Special Committee on Constitutional Revisions had its meeting on March 26, 2019. All Committee members were in attendance. At this meeting, the Committee reviewed the current Constitution and By-Laws and identified the need to update these documents in order to: (1) reflect the transition of OISE to an all-graduate institute; (2) align the documents with the best governance practices within the University; and (3) ensure a more inclusive governance process at OISE. She then invited Dean Jones to present the summary of the proposed changes and describe the consultation process.

The Dean noted that the changes ranged from updating the definitions of constituent groups, removing provisions related to petitions and appeals of undergraduate students including the disestablishment Appeals Committee of OISE Council, updating the list of non-voting ex-officio members of Council, to expanding the number of graduate student positions on the Council and its committees, and the use of gender-inclusive language in both Constitution and By-laws.

The Dean invited members to review the draft of the revised Constitution and By-Laws, and provide feedback and comments to the Council secretariat by July 31, 2019. He noted that, all members of the OISE community will be invited to engage in the consultation process regarding these changes, and that a dedicated webpage will be established to facilitate this consultation. He also added that, prior to approval of the changes at the Council's first meeting in the fall of 2019, the proposed changes will be reviewed by members of the Office of the Vice-Provost, Academic Programs and the Office of the University of Toronto Governing Council who may provide feedback and suggestions. In addition to approval by OISE Council (Fall 2019), which will consider the changes to both Constitution and By-Laws, changes to the Constitution require approval of the Academic Board and the Executive Committee of the University of Toronto Governing Council.

6. Reports from Standing Committees

- A. Academic Programs** – On behalf of Professor Joseph Flessa, Chair of the Academic Programs Committee who was absent from the meeting, Professor Nina Bascia reported on the proposals approved by the Committee at the two meetings held on March 1, 2019 and April 12, 2019.

Professor Bascia presented the four minor modifications to existing programs and one new course proposal approved by the Committee on March 1, 2019:

For Information:

- Minor Modifications: Changes to Existing Programs
 - Clinical and Counselling Psychology – MA
 - Clinical and Counselling Psychology – PhD
 - Curriculum Studies and Teacher Development – MEd, MA, PhD
 - Higher Education – MEd
- Minor Modifications: New Courses
 - APD2232H Consultation Skill Development for Educators

Following the presentation of the above minor modifications, Professor Bascia presented two major modifications and one new proposal.

For Approval:

- Major Modifications: New Field or Concentration within an Existing Program

Field: International Educational Leadership and Policy, in the Educational Leadership and Policy (EdD)

Professor Bascia presented the proposal highlighting that the field in International Educational Leadership and Policy (IELP) will allow for a specialized EdD cohort focused on international education policy and leadership within the current Educational Leadership and Policy EdD program. The new field will attract mid-career professionals working in international education settings such as international organizations, governments, foundation and nongovernmental agencies. The program will be offered in a blended modality with a two-week face-to-face “institute” offered each year of the program, and all other courses offered online using synchronous and a-synchronous modalities. In addition to courses, the thesis (dissertation in practice) through which students apply theory, research methods and policy analysis to addressing a problem of practice, will be the culminating component of the program.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the new field titled: International Educational Leadership and Policy in the Educational Leadership and Policy (EdD) program in the Department of Leadership, Higher and Adult Education BE APPROVED effective September 1, 2020.

Field: Language Teaching, in the Language and Literacies Education (MEd)

Professor Bascia invited Professor Jeff Bale, Coordinator, Language and Literacies Education program to present the proposal. Professor Bale noted that the field in Language Teaching will support graduates’ careers as language teachers by integrating an engagement with scholarly research in Language and Literacies Education with a commitment to excellence in teaching. The field will maintain the current MEd program learning outcomes while creating a more structured focus on language-teaching practice within the existing coursework. The combination of theoretical, scholarly, and practical experiences will prepare graduates for teaching positions in a number of language-education contexts.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the new field titled: Language Teaching in the Language and Literacies Education (MEd) program in the Department of Curriculum Teaching and Learning BE APPROVED effective September 1, 2020.

For Approval:

- New Graduate Degree Program: Doctor of Education (EdD) in Child Study and Education

Professor Bascia invited Professor Rhonda Martinussen, Director, Dr. Eric Jackman Institute of Child Study to present the proposal. Professor Martinussen highlighted that the proposed professional doctorate builds on the Master of Arts in Child Study and Education program in the Department of Applied Psychology and Human Development. Emphasizing the scholar-practitioner model, the overarching goal of the EdD is to provide an advanced degree to practitioners where they can expand their knowledge and expertise in two major and interrelated child study domains: a) Special Education; and b) Security, Child and Youth Wellbeing. The EdD in Child Study and Education offers a comprehensive, sequenced, integrated program of study including 4.0 FCE (8 half-courses and the thesis [dissertation in practice]). Students will be required to complete 1.0 FCE in one of the three Emphases: 1) Early Years and Early Learning; 2) Special Education; and 3) Mental Health and Wellbeing. Each emphasis will consist of carefully selected courses that will allow students to gain a deeper understanding and expertise in the above mentioned two interrelated domains of the EdD. Applicants are required to have in-depth work experience, as well as a current work position in an education related field (e.g. school or community setting). This requirement is key because, within their professional work environment, students will engage in research related to their problem of practice—a major outcome of this degree.

The proposed program was subject to an external appraisal on March 8, 2019. The Dean noted that appraisers provided positive feedback regarding the proposed program and made minor suggestions, which resulted in changes to the program proposal. He then thanked Professor Martinussen and her team for their work on the proposal, and Professor Earl Woodruff, Chair of the Department of Applied Psychology for his leadership and support of this important initiative. It was also highlighted that, in addition to approval at OISE Council, the new program requires the approval of the Committee on Academic Policy and Programs, the Academic Board, the Executive Committee of the Governing Council followed by the Ontario Universities' Quality Council and the Ministry of Training, Colleges and Universities.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the new Professional Doctorate (EdD) in Child Study and Education in the Department of Applied Psychology and Human Development BE APPROVED effective September 1, 2020.

- B. Appeals** – No report.
- C. Equity** – Professor Ann Lopez, Chair of the Equity Committee, reported on the Committee's discussions at the meeting held on March 29, 2019.

Professor Lopez reported that, as part of the Windows on Equity workshop series, on March 26, 2019, the Equity Committee hosted a documentary film screening: "Three Women, on Slavery and Freedom" by Surinamese and Caribbean filmmaker, Ida Does, followed by a panel discussion. Professor Lopez noted that it was a moving film followed by a fruitful and engaging discussion. She recommended this film to all faculty and staff working in teacher education programs at OISE. Professor Lopez noted that, in 2019-2020, the Committee will focus on creating equity resources for teaching and learning, and invited more members of the community to join the Equity Committee.

- D. Research** – Professor Lance McCready, Chair of the Research Committee, reported on the Committee's decisions and discussions at the meeting held on March 27, 2019.

Professor McCready reported that, at the last meeting, the Committee debriefed on the research café and discussed ideas for future similar events such as brown bag research presentations. The Committee also reviewed and discussed the updated statement on Open Access, a copy of which was provided at the meeting. He invited Vice-Chair of Council and Director of the OISE Library, Monique Flaccavento, to summarize the changes to the statement. Ms. Flaccavento noted that the original statement was approved by OISE Council in 2012 and that it has not been updated since then. The current changes were minor and focused on inviting faculty to consider open access when appropriate and think of ways to make their research materials openly available. Some of the language was also updated to reflect the tri-agency policy requirements. Ms. Flaccavento reminded faculty members that the OISE Library is available to support them with making their research openly available.

7. Adjournment

The Chair thanked members for attendance and contributions. The meeting was adjourned at 3:52 p.m.