



## OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on April 19, 2017 at 3:00 p.m. in the Nexus Lounge at the Ontario Institute for Studies in Education

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### Present:

Prof. Leslie Stewart Rose, Chair  
Prof. Scott Davies, Vice-Chair  
Prof. Glen Jones, Dean

Prof. Abigail Bakan  
Prof. Jeff Bale  
Prof. Nina Bascia  
Mr. Kurt Binnie  
Prof. Clare Brett  
Prof. Charles Chen  
Prof. Ruth Childs  
Dr. Rupert Collister  
Dr. Rose Fine-Meyer

Ms. Monique Flaccavento  
Prof. Ruben Gaztambide-Fernandez  
Ms. Diane Giang  
Prof. Roy Gillis  
Dr. Sheldon Grabke  
Mr. Justin Holloway  
Ms. Helen Huang  
Mr. Pierre Lee  
Ms. Christine Lowe  
Mr. Fred Ma  
Prof. Doug McDougall  
Prof. David Montemurro

Ms. Karla Orantes Migoya  
Prof. Michele Peterson-Badali  
Prof. Angela Pyle  
Prof. Mary Reid  
Mr. Dirk Rodricks  
Prof. Creso Sá  
Ms. Emma Sabzalieva  
Prof. Katreena Scott  
Mr. Said Sidani  
Ms. Lise Watson  
Prof. Earl Woodruff  
  
Ms. Biljana Cuckovic, Secretary

### Guests:

Ms. Rushain Abbasi  
Ms. Lynne Alexandrova  
Prof. Kathy Broad  
Ms. Elizabeth Broccoli

Ms. Anne Marie Chudleigh  
Mr. Alfredo Chow  
Mr. Dominic Goveas  
Ms. Mimi Hao  
Prof. Arlo Kempf

Ms. Denise Makovac  
Prof. Charles Pascal  
Dr. Jesse Sims  
Ms. Madeleine Taylor  
Mr. Doug Ullrich

### Regrets:

Ms. Leila Angood  
Ms. Nadeen Al-Hashimi  
Ms. Vesna Bajic  
Ms. Ai-Ri Brown  
Ms. Caitlin Campisi  
Mr. Christopher Cully  
Prof. Todd Cunningham  
Ms. Ke'Shana Danvers  
Prof. Kathleen Gallagher  
Prof. Meric Gertler  
Prof. Tara Goldstein  
Prof. Jim Hewitt

Ms. Sim Kapoor  
Ms. Sona Kazemi  
Prof. Clare Kosnik  
Mr. Stephen Krencil  
Prof. Normand Labrie  
Prof. Ann Lopez  
Prof. Angela MacDonald  
Mr. Ian MacLeod  
Ms. Christina Mitas  
Prof. Linda Muzzin  
Ms. Veronica Ng  
Ms. Elisabeth Rees-Johnstone

Prof. Cheryl Regehr  
Ms. Rowena Rollon  
Prof. Locke Rowe  
Ms. Setareh Shayanfar  
Prof. Lana Stermac  
Prof. Miglena Todorova  
Prof. Marcelo Vieta  
Prof. Njoki Wane  
Prof. Leesa Wheelahan  
Mr. Matthew Yablonski  
Justice Marvin Zuker

**1. Acknowledgement of Traditional Land**

In opening the meeting, the Chair, Professor Leslie Stewart-Rose acknowledged the traditional land on which OISE and the University operates.

**2. Review and Approval of Agenda**

The Agenda for the meeting was approved.

**3. Review and Approval of the Minutes of the Previous Meetings**

- Minutes of the December 7, 2016 Meeting of OISE Council were approved.
- Minutes of the February 15, 2017 Meeting of OISE Council were approved.

**4. Chair's Report**

The Chair, Professor Leslie Stewart-Rose, welcomed members and guests to the final meeting of the Council in 2016-2017, and thanked them for their service and contributions to the governance process at OISE over the year. She expressed hope that members whose terms were concluding will consider returning to Council the following year, and that many members of the OISE community will be interested in serving on OISE Council and its Committees in 2017-2018.

**5. Dean's Report**

The Dean, Professor Glen Jones, thanked the Chair and Vice-Chair of OISE Council for serving in these important roles, and for their tremendous contributions to making Council meetings this year very engaging. He also expressed his gratitude to Council members and guests for their attendance and contributions to OISE Council during 2016-2017.

The Dean began his report by informing members that the appointments of OISE's two associate deans, Professor Douglas McDougall and Professor Michele Peterson-Badali, have been renewed for a three-year term beginning July 1, 2017. He noted that Professor McDougall will take a six-month administrative leave from July 1 until December 31, 2017, during which time Professor Normand Labrie will be acting Associate Dean, Programs.

The annual R.W.B. Jackson Lecture titled: "Mind the Gap: Schools and Our Mental Health System" will be held on May 30, 2017 at 5:30 p.m. in the OISE Library featuring OISE Professor Katreena Scott, one of the world's leading mental health experts.

Three OISE students were awarded the 2017 Gordon Cressy Student Leadership Award: Christopher Cully, President, OISE Graduate Students Association; Rowena Rollon, President, OISE Student Teachers Union; and Anthony Briggs, OISE MEd graduate and PhD Candidate. They will be honoured by U of T at the awards ceremony on April 25, 2017.

Turning to faculty renewal the Dean advised members that two faculty searches, one in Comparative and International Higher Education, and the other one in Science Education, have been successful this year while one faculty search was unsuccessful and will have to be continued next year. The faculty search in Indigenous mental health was underway, and members were invited to help promote this important faculty position to potential qualified candidates.

The OISE Graduate Students Research Conference was very successful. The Dean acknowledged conference co-chairs Christopher Caldwell and Deidre-Ann Gardener for their efforts in coordinating the 2017 conference.

The Dean provided an update regarding the ongoing web renewal project led by OISE's communications team in collaboration with the Education Commons and communications staff in the departments and units. Once completed, the project will help modernize and refresh OISE's online presence.

In addition to the web renewal project, discussions were underway regarding the possibility of developing an intranet or similar internal communications tool that would be used to foster information sharing and increase community engagement. A committee will be established in the near future to consider how the intranet might look like and make recommendations for its development.

The Dean informed members that the Dr. Eric Jackman Institute of Child Study will host a fundraising event on May 11, 2017 with the goal of increasing the School's Tuition Support Fund.

***For Information:*** Draft of the Revised OISE Divisional Teaching Guidelines

The Dean advised members that the recent changes to the Policy and Procedures on Academic Appointments, and the approval of the new Policy and Procedures on Promotion in the Teaching Stream, necessitated changes to Divisional Teaching Guidelines. The amendments included changes to tenure and interim review procedures and the introduction of new teaching stream ranks.

The Draft of the revised OISE's Divisional Teaching Guidelines was included in the materials for the meeting, and members were invited to review the draft, and provide feedback and comments to [oise.council@utoronto.ca](mailto:oise.council@utoronto.ca) by May 20, 2017. In addition, several open meetings will be held with faculty in June 2017 to discuss the changes and obtain feedback. The Dean noted that, over the summer months, the Provost will review the draft of OISE's Teaching Guidelines, and will provide further advice on revisions. Following consultations, the document will be finalized and will be presented to OISE Council for approval in the Fall of 2017.

The Chair thanked the Dean for his report and invited questions or comments from the audience related to the report. Mr. Justin Holloway, member representing administrative staff drew Council members' attention to the recently released annual Sunshine List of the top-earning public sector employees in Ontario. He stated that the information indicated that some OISE managers have received large salary increases within the last year. He further noted that 2017 is a collective bargaining year for several labour unions at the University including the United Steelworkers—the largest union representing administrative staff at the University. Mr. Holloway stated that the University of Toronto's and OISE's high international rankings are due to contributions, hard work and dedication of members of the administrative staff.

## **6. Reports from Standing Committees**

**A. Academic Programs** – Professor Katreena Scott, Chair of the Academic Programs Committee, reported on the Committee's proposals approved at the February 24, 2017 meeting.

***For Information:***

### **i) Minor Modification Proposals – Changes to Existing Programs**

- Developmental Psychology and Education (MA)
- Adult Education and Community Development (MA)

ii) **Minor Modifications Proposals – New Courses**

- APD1277H Global Indigenous Healing in Counselling and Psychotherapy
- APD1282H Introduction to Global Mental Health and Counselling Psychology
- APD1283H Peer and Video-based Counselling with Practicum Field-based Learning in Global Mental Health
- CRE41001H Éducation, francophonies et diversité
- CTL7073H Indigenous Experiences of Racism and Settler Colonialism in Canada: an Introduction

**B. Appeals** – No report.

**C. Equity** – In Professor Ann Lopez’s absence, the Dean noted that the Equity Committee has done excellent work this year on educating the community and stimulating conversations regarding issues of equity, diversity and accessibility including a panel discussion on the anti-Muslim travel ban which was held on March 31, 2017, and was well attended.

**D. Research** – Professor Michele Peterson-Badali reported on behalf of the Research Committee that met on March 29, 2017.

Professor Peterson-Badali advised members that seven insight development grants were submitted in January, 2017, as well as one partnership grant letter of intent in February, 2017. Of the 13 proposals submitted for SSHRC insight grants, six proposals were funded. She noted that the national success rate for SSHRC insight grant was 40%.

Regarding faculty awards, Professor Peterson-Badali acknowledged the work of Madeleine Taylor and Lara Cartmale on preparing the nominations of our faculty for various prestigious awards including the inaugural Yidan Prize, which honours outstanding achievement in two categories: education research and education development. She added that OISE has submitted nominations in both of those categories.

Turning to student awards, Professor Peterson-Badali reported that the Leithwood Award: the OISE Outstanding Theses of the Year has been adjudicated. Dr. Christine Fraser’s thesis titled: *the Linguistic and Reading Skills of English Language Learners at Risk for Poor Reading Comprehension: Profiles and Predictors*, was selected as the winner of this award. This thesis was supervised by Professor Esther Geva of the Department of Applied Psychology and Human Development.

In closing, Professor Peterson-Badali noted that with a view to contributing to undergraduate education, OISE will seize the opportunity to submit an application for twelve undergraduate excellence awards, which will allow undergraduate students to work on research projects with OISE faculty in the summer.

**For Approval:**

**Proposal for status change:** Centre for the Study of Canadian and International Higher Education (CIHE)

Professor Michele Peterson-Badali presented the proposal for status change for the Centre for Study of Canadian and International Higher Education (CIHE).

The Centre has had notable success since its inception in 2016, and was being recognized as a Centre that brings together researchers in the field of higher education from across the University of Toronto and beyond. Professor Peterson-Badali noted that a status change to an EDU: C will open up new opportunities for CIHE to expand its activities and scholarship to be more interdisciplinary, and allow for

greater opportunities for interdepartmental collaboration. As an EDU: C, the Centre will produce an annual report of its research and dissemination activities, and promote the work of its members through the Centre website and publications. The Centre will become a key component of the Ontario higher education policy research network which is a collaborative initiative involving the Higher Education Group, the Ontario Ministry of Training, Colleges and Universities, and the Higher Education Quality Council of Ontario.

On a motion duly made, seconded and carried, IT WAS RESOLVED,

THAT the change of status from an EDU: D to an EDU: C for the Centre for the Study of Canadian and International Higher Education be APPROVED effective immediately.

## **7. MT Visioning Update**

The Dean reminded members that, while related to the academic planning, the Master of Teaching visioning process was ongoing and will continue through the next academic year. He introduced Professors Clare Brett and Kathy Board who presented the update on the MT Visioning process including goals and guiding principles and progress so far.

Professor Brett noted that the role of the MT Visioning Advisory Committee was to contribute expertise, seek and provide input, as well as liaise and share information with their departmental and unit colleagues, internal and external community members. The meetings of the MT Visioning Advisory Committee during the 2016-2017 academic year were focussed on reviewing program vision statement, discussing program outcomes and exploring innovation. Professor Brett invited members to visit the MT Visioning website for more information, and send any suggestions to the MT visioning email address.

Following the presentation, there was a brief discussion regarding the next steps. A question was raised whether the MT visioning process will result in any program change proposals and when those changes would be presented for governance approval. It was explained that the answer to that question depends on the outcomes of the curriculum mapping exercise, which will take place in 2017-2018 as part of the MT visioning process. Associate Professor Kathy Broad added that the upcoming curriculum mapping process does not preclude any anticipated and necessary program changes from taking place prior to the completion of the curriculum mapping process.

## **8. What We've Heard so Far: OISE's Academic Planning Process**

The Dean provided a brief overview of the academic planning process to date, and advised members that the *What We've Heard So Far: OISE's Academic Planning Process* document was made available on the academic planning website. The document included a working list of ideas that emerged from a careful review of the departmental, unit and individual submissions to the planning process. It was noted that this document was also being discussed with various groups including the Deans & Chairs Committee, the OISE Leadership Team, the OISE Academic Planning Internal Advisory Group, as well as at departmental and unit meetings. The Dean invited Council members to reflect on the major ideas generated from across the Institute and beyond, and share their views regarding the possible emerging overarching themes.

There was a brief discussion about the document, the possible emerging themes and the role of students in the academic planning process. It was noted that the *What We've Heard* document was created to enable an iterative planning process and allow for community members' reflection on the major ideas that were emerging from the process. A question was raised regarding one of the ideas included in the *What We've Heard* document that calls for increased enrolment of international students; specifically, what staffing plans were being considered to support the increased enrolment of international students. It was explained that while the academic planning process was intended to encourage community members to think about

goals and aspirations for the future, it was also important to consider resources that were necessary to support the realization of those goals and objectives. Following the development of OISE's new academic plan, resource planning will be a key component of the implementation planning. A member commented that ideas and suggestions regarding the environmental sustainability and education needed to be more prominent in the *What We've Heard* document, and asked how community members can provide further input into the planning process. It was explained that additional feedback and suggestions were welcome via that academic planning email address or to the Dean directly, as well as at any upcoming conversations and meetings regarding the planning.

In closing, the Dean provided an overview of next steps, which included the anticipated creation of another shorter document that would outline key focusing themes emerging from the process, which would constitute the bases of the actual academic plan. He further noted that the draft academic plan would be available in early summer for review and discussion. Following the review and consultations, the plan would be finalized and brought forward to OISE Council for approval in principle at its first meeting in the Fall of 2017.

## **9. Other items**

Ms. Emma Sabzalieva, student member, informed Council members that the OISE Graduate Student Association completed a set of elections for student executive positions, and congratulated the Association on the increased participation of students in the election process, as well as on filling all the vacant positions on the Executive team.

## **10. Adjournment**

The meeting was adjourned at 4:45 p.m.