



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on April 11, 2018 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Glen Jones, Dean
Prof. Leslie Stewart Rose, Chair
Ms. Monique Flaccavento,
Vice-Chair

Ms. Vesna Bajic
Prof. Abigail Bakan
Mr. Kurt Binnie
Prof. Clare Brett
Prof. Kathy Broad
Prof. Charles Chen
Prof. Ruth Childs
Mr. Alfredo Chow
Dr. Rose Fine-Meyer
Prof. Rubén Gaztambide-
Fernández

Prof. Abby Goldstein
Dr. Sheldon Grabke
Prof. Jim Hewitt
Ms. Helen Huang
Ms. Sim Kapoor
Prof. Julie Kerekes
Mr. Pierre Lee
Prof. Rhonda Martinussen
Prof. Doug McDougall
Ms. Marie McLeod
Prof. David Montemurro
Dr. Shelley Murphy
Prof. Michele Peterson-Badali
Prof. Angela Pyle
Ms. Jeananne Robertson
Ms. Ruth Rogers

Prof. Creso Sá
Mr. Said Sidani
Prof. Miglena Todorova
Prof. Leesa Wheelahan
Dr. Lesley Wilton
Prof. Earl Woodruff

Ms. Biljana Cuckovic, Secretary
of OISE Council

Secretariat:

Ms. Daniella D'Souza
Ms. Lisa Smith
Mr. Doug Ullrich

Guests:

Ms. Rushain Abbasi
Ms. Lynne Alexandrova
Ms. Sezen Atacan
Ms. Lara Cartmale
Ms. Lindsay DuPré

Prof. Joseph Flessa
Prof. Antoinette Gagné
Ms. Kim Holman
Ms. Ceara Khoramshahi
Ms. Denise Makovac

Ms. Henrjeta Mece
Prof. Peter Sawchuk
Dr. Jesse Sims
Ms. Suryana Thappa
Prof. Njoki Wane

Regrets:

Ms. Mama Adobea Nii Owoo
Ms. Nadeen Al-Hashimi
Mr. Dor Asia
Prof. Joshua Barker
Prof. Nina Bascia
Ms. Jessica Campbell
Prof. Todd Cunningham
Prof. Kathleen Gallagher
Prof. Meric Gertler
Prof. Roy Gillis
Prof. Tara Goldstein
Mr. Justin Holloway

Ms. Louisa Julius
Prof. Clare Kosnik
Mr. Stephen Krencil
Prof. Normand Labrie
Mr. Ian MacLeod
Prof. Lance McCready
Ms. Christina Mitas
Prof. Roy Moodley
Mr. Matthew Moreno
Mr. Leping Mou
Ms. Karla Orantes Migoya
Ms. Kirsten Ottner

Ms. Elisabeth Rees-Johnstone
Prof. Cheryl Regehr
Mr. Dirk Rodricks
Ms. Emma Sabzalieva
Prof. Katreena Scott
Prof. Lana Stermac
Ms. Marie Vaduva
Mr. Matthew Yablonski
Prof. Terezia Zoric
Prof. Marvin Zuker

1. Acknowledgement of Traditional Land

In the opening statement, the Chair of Council, Professor Leslie Stewart-Rose acknowledged the traditional land on which OISE and the University operates.

2. Review and Approval of Agenda

The Agenda for the meeting was approved.

3. Review and Approval of the Minutes of the Previous Meeting

Minutes of the February 14, 2018 meeting of OISE Council were approved.

4. Chair's Report

The Chair welcomed members and guests to the fourth and final meeting of OISE Council in the 2017-2018 academic year. She reminded members that, at the February 14, 2018 meeting, OISE Council approved the establishment of the Special Committee on Divisional Teaching Guidelines. During the April 2, 2018 meeting, the Executive Committee approved the membership of the Special Committee as follows:

- Jeff Bale, Associate Professor, Curriculum, Teaching and Learning
- Scott Davies, Professor, Leadership, Higher and Adult Education
- Steve Katz, Associate Professor, Teaching Stream, Applied Psychology and Human Development
- Leslie Stewart Rose, Associate Professor, Teaching Stream, Curriculum, Teaching and Learning
- Terezia Zoric, Associate Professor, Teaching Stream, Social Justice Education
- Leesa Wheelahan, Associate Professor, Leadership, Higher and Adult Education

Ex-officio members:

- Doug McDougall, Professor and Associate Dean, Programs
- Jesse Sims, Director, Office of the Dean
- Biljana Cuckovic, Secretary of the Faculty Council (non-voting)

The Committee will conduct an in-depth review of the Divisional Teaching Guidelines in order to refine and update the criteria and sources of information used for assessing teaching effectiveness, ensuring alignment with University policies. The Committee will commence its work in the spring with the goal of a preliminary report to Council in the fall of 2018, and the final report to Council by spring 2019.

5. Dean's Report

Dean Jones began his report by informing members that OISE had a fruitful faculty renewal season with six successful faculty searches. In addition to the previously announced appointment (Jeffrey Ansloos, Assistant Professor, Department of Applied Psychology and Human Development), the Dean announced the following faculty appointments:

- Jennifer Brant, Assistant Professor, Department of Curriculum, Teaching and Learning
- Cassie Brownell, Assistant Professor (Conditional), Department of Curriculum, Teaching and Learning
- Claudia Diaz Rios, Assistant Professor, Department of Leadership, Higher and Adult Education
- Rosalind Hampton, Assistant Professor, Department of Social Justice Education
- Jennifer Wemigwans, Assistant Professor, Department of Leadership, Higher and Adult Education

The Dean reported that the Town Hall meeting regarding the implementation of the Academic Plan held on March 28, 2018 was well attended. The Town Hall represented an opportunity for the Dean and Associate Deans to report on initiatives underway related to the various goals outlined within the Plan. It was also an excellent opportunity for community conversation about key issues facing OISE in the next phase of its development.

The Dean acknowledged Professor Abigail Bakan for her tremendous contributions as Chair of the Department of Social Justice Education over the course of her five-year term concluding on June 30, 2018. The Dean noted that the next Chair of the Department will be announced shortly following the approval of the appointment by the Agenda Committee of the Governing Council.

The Dean provided an update regarding the external review of the Dr. Eric Jackman Institute of Child Study (JICS) commissioned earlier in 2017-2018. During the site visit that took place on March 8 and 9, 2018, the reviewers: Professor Lynn Thomas, Université de Sherbrooke, and Professor Gerald Campano, Pennsylvania University, met with a broad range of constituencies. The reviewers' report with recommendations received by the Dean's Office was very positive. The next steps will entail sending the report to JICS with a request for an administrative response followed by the review of the administrative response and implementation plan by the Committee of Academic Policy and Programs in 2018-2019. The Dean acknowledged Professor Clare Kosnik, the JICS team, and Biljana Cuckovic in the Dean's Office for their excellent work in facilitating this important review.

The Dean informed members that Professor Kosnik's three-year term as Director of JICS was to conclude on June 30, 2018 and thanked Professor Kosnik for her leadership and extraordinary contributions to the Institute over the course of her term. He further noted that the establishment an advisory committee for the appointment of a new Director was underway.

The Dean reminded members that the 18th Annual Graduate Student Research Conference will take place on April 20 and 21, 2018; acknowledged the team of students for their wonderful work organizing the conference and invited members of the OISE community to participate in the event.

The Dean also invited members to attend the R.W.B. Jackson Lecture featuring Dr. Cindy Blackstock, Executive Director, First Nations Child and Family Caring Society of Canada, in conversation with CBC's Duncan McCue taking place on June 13, 2018.

The Dean informed members of an incident that occurred on April 5, 2018 in which five doctoral students were removed from the Department of Social Justice Education by security after building closing time. All of the students were Black and/or with disabilities. There was no instruction from OISE, the Dean's Office, or anyone within the Department to eject students. The security company acknowledged that the security guard on duty was acting on his own accord, and that his action was not aligned with the usual security protocols. A formal apology was issued to all students involved followed by an apology from the security company. The Dean noted that the incident should not have happened, and that he was conducting a review of the incident to ensure this does not happen again.

In closing his report, the Dean thanked the Chair of OISE Council, Professor Leslie Stewart Rose, for serving in this important role and for her tremendous contributions to making Council meetings and discussions very engaging over the course of her two-year term.

6. Reports from Standing Committees

- A. Academic Programs** – Professor Miglena Todorova, Chair of the Academic Programs Committee, reported on the Committee's proposals approved at the meeting held on February 28, 2018.

Professor Todorova invited Professor Doug McDougall, Associate Dean, Programs and representatives from each of the three departments to speak to the proposals.

Professor McDougall said that, in order to capture the thesis (dissertation in practice) requirement described in all three major modification proposals, the change had to be made to the School of Graduate Studies (SGS) Degree Regulation (12.2) Doctor of Education. He noted that on April 10, 2018, the Graduate Education Council approved, in principle, the change to the SGS Degree Regulation 12.2 pending approval of the three EdD major modifications by OISE Council.

For Approval: Major Modification – Significant Changes to Existing Programs

- Counselling Psychology (Counselling and Psychotherapy) – EdD

Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development summarized the changes to the EdD program in Counselling Psychology, Counselling and Psychotherapy field. The changes included specifying the dissertation in practice as the culminating requirement of the program; updating course requirements and broadening offerings to include courses focused on children and youth; changing admission requirements; closing the part-time option; and changing existing program learning outcomes.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the significant changes to the Doctor of Education (EdD) program in Counselling Psychology, Counselling and Psychotherapy field, be APPROVED effective September 2018.

- Educational Leadership and Policy – EdD

Professor Peter Sawchuk, Associate Chair, Department of Leadership, Higher and Adult Education summarized the changes to the EdD program in Educational Leadership and Policy. In addition to specifying the dissertation in practice as the culminating requirement of the program, the changes included eliminating the part time option and streamlining courses, as well as a focus on a cohort-based delivery model to provide a more structured academic experience, sense of community, and enhanced access to student support.

A question was raised about the rationale for eliminating the part time option, especially since the program was designed for working professionals. It was explained that, in addition to online courses, cohort lectures will be concentrated on weekends and summers so that busy professionals can balance between professional and academic pursuits.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the significant changes to the Doctor of Education (EdD) program in Educational Leadership and Policy be APPROVED effective September 2018.

- Social Justice Education – EdD

Professor Abigail Bakan, Chair, Department of Social Justice Education noted that the changes to the EdD program in the department focused primarily on the culminating component, which is the dissertation in practice, and on outlining the framework for evaluation of the dissertation in practice based on creative professional activity.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the significant changes to the Doctor of Education (EdD) program in Social Justice Education, be APPROVED effective September 2018.

Dean Jones acknowledged the tremendous work done by the Chairs and colleagues in each of the three departments on these innovative program changes, which were challenging and required extensive consultations within and beyond OISE.

Following the approval of major modifications to the three EdD programs, Professor Todorova, presented two minor modifications to existing programs and nine new course proposals approved by the Academic Programs Committee on February 28, 2018.

For Information: Minor Modifications – Changes to Existing Programs

- Developmental Psychology and Education – MEd
- Higher Education – MEd

For Information: Minor Modifications – New Courses

- APD3115H Research Proseminar in Counselling & Psychotherapy
- APD3160H Advanced Family Therapy
- APD3163H Advanced Multicultural Counselling and Psychotherapy
- APD3178H Advanced Cognitive Behaviour Therapy
- JOI600H Advanced Quantitative Research Methods Courses
- LHA3004H Research Literacy for the EdD Program
- LHA3005H Introduction to Research Methods for the EdD Program
- LHA3006H Data Analysis for the Education Doctorate
- LHA3007H Literature Reviews for the EdD Program

B. Appeals – No report.

C. Equity – Professor Julie Kerekes, Chair of the Equity Committee reported on the Committee’s discussions at the meeting held on March 28, 2018.

Professor Kerekes reported that the Committee was continuing to work on its priorities including sponsoring and organizing equity related events and workshops, and improving communications within the community via a periodic newsletter. The first in the series of “Windows on Equity” workshops organized by the Committee focused on invisible disabilities and academic accommodations will be held on May 8, 2018. The workshop will feature a panel discussion including OISE and U of T faculty, staff and student experts and will be open to all members of the community.

D. Research – On behalf of Professor Lance McCready, Acting Chair of the Research Committee who was absent from the meeting, Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation provided an update on the various research related initiatives.

Professor Peterson-Badali reported that OISE submitted two partnership development grant applications this year both of which were successful. In terms of SSHRC insight development grants, OISE submitted eighteen proposals of which twelve were funded for a 67 percent success rate resulting in over 1.7 million dollars in grant funding. The University’s overall success rate was 55 percent. With the excellent support of the research office team, OISE faculty and researchers have done extremely well in this competition. Turning to the annual meeting and conference of the American Educational Research Association (AERA) taking place in New York, April 13 to 17, 2018, Professor Peterson-Badali noted that there will be a large presence of faculty and researchers from OISE at the conference, and that faculty and researchers presenting at the conference will be featured on the research website and social media channels.

7. Other items

- ***Admissions Update***

Professor Doug McDougall, Associate Dean, Programs and Sheldon Grabke, Registrar and Senior Director of Student Services provided a brief update on admissions.

Professor McDougall described the admissions process from establishing quotas and targets for each degree program in collaboration with department Chairs and the work of the Recruitment Committee, to the admissions related procedures in the Office of the Registrar and the work of departmental admissions committees. The enrolment funnel process was also described from identifying prospective students and inquiries to applicants, admitted, and registered students. This process begins with marketing and recruitment initiatives and entails a lot of communication, careful follow up, and relationship building.

Dr. Grabke noted that, compared to last year, OISE was 14.2 percent higher in total applications, 13.3 percent higher in first choice applications, with 10.2 percent increase in offers and 8.6 percent increase in confirmations. Each year, the Office of the Registrar and Student Services reviews its procedures in order to ensure effective admissions processes including response times for domestic and international applicants. Dr. Grabke further reported on the work of the Diverse Recruitment and Admissions Working Group, which focused on recruiting and supporting qualified students from underrepresented populations. This group conducted a demographic survey of how diverse OISE's new applicants are in order to identify strategies to diversify student population in all OISE programs.

A member commented that OISE faculty and researchers' participation in various conferences, such as the AREA annual meeting and conference, represents an excellent opportunity for student recruitment.

Ms. Lynne Alexandrova reminded members of the revised draft of the University Mandated Leave of Absence Policy that will soon be available for consultation, and invited them to review the letter to the Governing Council disputing this policy sent by the Chief Commissioner of the Ontario Human Rights Commission. She further inquired about a plan of action by OISE in response to the 2016 GSA survey on accessibility. Dean Jones commended the GSA on the successfully conducted survey and advised that the survey report was reviewed by the Student Experience Committee established during the academic planning process at OISE. He further noted that many of the recommendations outlined in the GSA survey report became important objectives and priorities in OISE's new Academic Plan under the Equity, Diversity and Accessibility theme with many already being implemented.

The Chair of OISE Council, Professor Leslie Stewart-Rose, thanked all Council and Committee members, as well as Chairs of standing committees of Council for their remarkable work and contributions to the governance process at OISE during the 2017-2018 academic year. She acknowledged Alfredo Chow, Service Desk Support Analyst, for technological support, and Biljana Cuckovic, Secretary of OISE Council, for coordinating the work of OISE Council and its standing committees over the past year.

8. Adjournment

The meeting was adjourned at 4:00 p.m.