

Applied Psychology & Human Development at the Ontario Institute for Studies in Education, University of Toronto

JOB POSTING – POSTDOCTORAL FELLOW IN POST-SECONDARY STUDENT STRESS, COPING, AND MENTAL HEALTH

Areas of Research: Psychology and Education

Description of duties: The successful applicant will be involved in several funded projects in the CARE lab (<https://thecarelab.ca/>) focused on post-secondary student stress, coping, and mental health. As part of this work, the applicant will have opportunities to explore: 1) how students cope with stressors in the university context, and links between coping and mental health, 2) examine individual, interpersonal, and contextual factors that promote or hinder student mental health and well-being across the university years, and 3) understand the development and maintenance of mental health concerns among post-secondary students. To carry out this work, the successful applicant will be involved in leading literature reviews, analyzing existing longitudinal and ecological momentary assessment data, and supporting knowledge translation and dissemination (e.g., writing up study findings for peer-reviewed publications, and presenting findings at conferences). The successful applicant also will be involved in co-supervising graduate students and volunteers in the lab, and supporting grant applications for additional projects.

Salary: \$50,000 CAD

Required qualifications: Applicants must have completed a Ph.D. in Psychology or a closely related discipline by the start date of the position and within the last 5 years, and be recognized for research excellence. The successful applicant should have a strong record of publishing research in high quality journals, and show a strong potential for excellence in research supervision of undergraduate and/or graduate students. Expertise in the areas of human development, adolescence and emerging adulthood, and/or student mental health is preferred. Experience conducting longitudinal data analyses (e.g., structural equation modelling, growth curve modelling, latent transition analysis) and/or hierarchical linear modeling would also be an asset.

Application instructions: All individuals interested in this position should submit a cover letter, CV, three copies of first-authored peer-reviewed publications, as well as the names and contact information of three referees by the closing date to Dr. Chloe Hamza (chloe.hamza@utoronto.ca).

Closing date: Feb. 15, 2022

Supervisor: Dr. Chloe Hamza

Expected start date: May 1, 2022 (or shortly thereafter)

Term: 1 year

FTE: The normal hours of work are 40 hours per week for a full-time postdoctoral fellow (pro-rated for those holding a partial appointment) recognizing that the needs of the employee's research and training and the needs of the supervisor's research program may require flexibility in the performance of the employee's duties and hours of work.

Employment as a Postdoctoral Fellow at the University of Toronto is covered by the terms of the CUPE 3902 Unit 5 Collective Agreement.

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The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at:

<https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 3rd in the world for Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.