WELCOME TO
THE DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING’S FIRST

Research in Curriculum, Teaching, and Learning Symposium
October 2, 2007
4:30-6:00

What does our research say about the value of funding schools and programs based on religious, ethno-racial, language and LGBTQ (lesbian, gay, bisexual, transgender and queer) affiliations?

Panelists:

JIM CUMMINS (on ethno-racial, language schools/programs)
Jim Cummins is a Canada Research Chair in Language Learning and Literacy Development in Multilingual Contexts at the University of Toronto. His recent research has focused on ways in which schools can incorporate students' home languages into their instruction. Jim’s recent publications include The International Handbook of English Language Teaching (Springer, 2007) (co-edited with Chris Davison) and Literacy, Technology, and Diversity: Teaching for Success in Changing Times (Boston: Allyn & Bacon, 2007) (with Kristin Brown and Dennis Sayers).

SARFAROZ NIYOZOV (on multi-faith schools/programs)
Sarfaroz Niyozov is a faculty member in CTL and he teaches courses such as “Issues in International and Global Education”, “Teacher Development in Comparative and Cross-cultural Perspectives”, and “Perspectives on Muslim Education”. Sarfaroz’s current grant from the Social Sciences and Humanities Research Council (2007) investigates teachers’ perspectives on the education of their Muslim students in Public, Catholic and Islamic Schools in Ontario.

JEFFREY WHITE (on LGBTQ programs with focus on the Triangle Program)
Jeffrey White is a Program Teacher at the Triangle Program, Canada’s only high school program for LGBTQ youth. He has been involved with the Program for seven years (both as a volunteer and as a teacher) and has recently completed his M.A. in CTL with a focus on anti-oppression and anti-homophobia education, queerness, and the importance of building community in school.

TONYA CALLAGHAN (on the experiences of LGBTQ students in Catholic schools)
Tonya Callaghan is a PhD student in CTL who has been awarded a Canada Graduate Scholarship to build upon her University of Alberta Master’s of Education thesis entitled, "The Catholic Closet: The Institutionalization of Homophobia in Canadian Catholic Schools." Tonya holds two degrees from the University of Calgary (B.A. English, B.Ed. Secondary English), and has over ten years teaching experience in national and international, rural and urban, Catholic and non-Catholic environments.

Moderator:
TARA GOLDSTEIN
Tara Goldstein is an Associate Chair in CTL. Her teaching and research interests include working towards equity in schooling and teacher education, the education of immigrant adolescents, schooling in multilingual communities, and anti-homophobia education in schools.
For further reading:


