SESSIONAL LECTURER JOB POSTING

(This job is posted in accordance with the CUPE 3902, Unit 3 Collective Agreement)

It is understood that some announcements of vacancies are tentative, pending final course determination and enrolment.

Graduate Students and Postdoctoral Fellows of the University of Toronto are ineligible to apply.

Department: Curriculum, Teaching and Learning
Session: September 2017 – April 2018
Posted on: 25 May, 2017
Closing Date: 14 June, 2017

Salary: The current rate for Unit #3 half course is $7,359.07 (inclusive of vacation pay) or full course $14,718.14 (inclusive of vacation pay).

"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

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<th>Course Number &amp; Title</th>
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<td>CTL7006H: Educational Research 1 (formerly known as Reflective Teaching and Inquiry into Research in Education)</td>
<td>25-35</td>
<td>TBA</td>
<td>Candidates should possess a doctorate degree in a relevant discipline and demonstrated currency and mastery of the subject area. Mastery may be demonstrated, but not limited to scholarly publications establishing expertise in the area. Preference will be given to individuals with prior graduate teaching experience in this area.</td>
<td>Prepare, organize, and teach this full-course graduate seminar; be available to students seeking assistance between classes; evaluate and provide students with feedback on their work.</td>
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COURSE DESCRIPTION: This course is designed to develop students’ identities as teacher-researchers who continuously engage in critical inquiry as a key component of their professional practice. Students will develop knowledge and understanding of how to access, interpret, synthesize, and evaluate research literature in a chosen field of study, and they will learn what it means to enact research-informed practice in their identities as critical inquiry practitioners. The following themes guide the course in complementary ways: 1) the teacher as a reflective professional oriented towards inquiry into educational theory and practice 2) the teacher as a reflexive agent responsive to the reproduction of social inequities in students’ experience of schooling and learning, 3) the teacher as a critical analyst of educational research and knowledge production, 4) the teacher as a practitioner researcher knowledgeable of conceptual and methodological approaches to the study of teaching and schooling.

APPLICATION PROCEDURE: All applications must be received by 14 June, 2017. Please indicate in a letter of application why you believe your experience qualifies you to teach this particular course. Please include a current CV and letters from three referees. Applications should be sent to: E-mail: ctlsessionals@utoronto.ca

CTL Chair,
Department of Curriculum, Teaching and Learning, OISE,
252 Bloor St West,
Toronto, ON M5S 1V6
Fax: 416-926-4761

Preference in hiring will be given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III by the department.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.