Assistant or Associate Professor
Critical Curriculum Theories and Francophone Linguistic Minorities

Posting Date: January 6, 2015
Closing Date: March 6, 2015

The Ontario Institute for Studies in Education (OISE) of the University of Toronto invites applications for a tenure-stream appointment at the rank of Assistant or Associate Professor commencing July 1, 2015 in critical curriculum theories and Francophone linguistic minorities. OISE is home to Centre de recherches en éducation franco-ontarienne (CREFO) and is especially interested in candidates who can contribute to the diversity and excellence of our scholarly community through research, teaching and service. The successful candidate will be nominated by the University for a Tier 2 Canada Research Chair (www.chairs.gc.ca) in the fields of curriculum studies, linguistic dynamics and social issues in education.

Nominees for the Canada Research Chairs program Tier 2 should to be within ten years of receiving their PhD; be excellent emerging researchers who have demonstrated particular research creativity; have demonstrated the potential to achieve international recognition in their fields in the next five to ten years; be proposing an original, innovative research program of high quality; and, as a chairholder, have the potential to attract excellent trainees, students, and future researchers. It is also expected that the candidate will mentor graduate students and teach graduate courses.

We seek applicants with a PhD in education, the humanities or the social sciences, with demonstrated excellence in research, publication and university teaching. Candidates will work in the field of critical curriculum theories and one of the following specialties: minorization, re-production of social categories and inequalities or linguistic minority studies.

The successful applicant will be an active member of the Centre de recherches en éducation franco-ontarienne (CRÉFO), an interdisciplinary research centre dedicated to the study of social and language practices of French-speakers in minority communities. This applicant must maintain an independent research program, supervise graduate students and teach masters and doctoral courses in French and in English.

This individual must possess superior written and verbal skills in French and in English.

Salary will be commensurate with qualifications and experience.

Established in 1827, the University of Toronto is Canada’s largest and most research-intensive university and the only Canadian university to be named in the top 20 in the Times Higher Education World University Rankings. In the latest QS University World Rankings, OISE has been ranked number one for education among public institutions in North America and fifth in the world. Located in and around Toronto, one of the world’s most diverse regions, the University of Toronto’s vibrant academic life is defined by the cultural diversity in its community.

The Ontario Institute for Studies in Education of the University of Toronto (OISE) has made major contributions to advancing education, human development, and professional practice around the world for more than a century. With over 100,000 alumni, 3,000 students and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship with a commitment to equity and social justice.

All qualified candidates are invited to apply by clicking on the link below. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), and a statement outlining current and future research interests and three recent research publications. If you have questions about this position, please contact oise.facultysearch@utoronto.ca. All application materials should be submitted online at http://uoft.me/academicopportunities.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

Applicants should also ask three referees to send letters directly to the Professor Lana Stermac, Interim Associate Dean, Research, International and Innovation, via email to oise.research@utoronto.ca, by the closing date, March 6, 2015.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

For more information, please visit the Ontario Institute for Studies in Education homepage at: www.oise.utoronto.ca.
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.