

**Position in Curriculum, Teaching and Learning
Assistant/Associate / Full Professor – Diversity Studies in Education**

Posting Date: November 8, 2012

Closing Date: December 31, 2012
(Open until Filled)

The Ontario Institute for Studies in Education, University of Toronto invites applications for a tenure-stream position at the rank of Assistant, Associate or Full Professor in Diversity Studies in Education. The appointment will be made in the Department of Curriculum, Teaching and Learning, which offers graduate programs in Curriculum Studies and Teacher Development, and Language and Literacies Education, as well as teacher education programs in the Bachelor of Education (one-year) and Master of Teaching (two-year) formats. Appointment will commence on July 1, 2013.

We seek candidates with expertise in the area of diversity studies in education, curriculum and schooling, including areas such as, multiculturalism/anti-racism; gender/sexuality; disability/special education; indigenous/postcolonialism; class/poverty, in Canada and/or in international and comparative contexts. Successful candidates will have a doctoral degree; experience with diversity and equity in curriculum and teaching in schools; a well informed and responsive approach to issues of equity and diversity in schooling; a strong commitment to initial teacher education and the continuing professional development of teachers; a distinctive research and publications record and an ongoing program of research in the area of diversity from the perspective of curriculum and/or pedagogy in elementary or secondary school, including differentiated instruction, or teacher development. Evidence of excellence in teaching and research is required.

Responsibilities of the position will include developing and conducting an externally funded research program, undertaking graduate supervision and teaching both at the graduate and initial teacher education levels, and working collaboratively with related units across OISE and the University of Toronto. Salary will be commensurate with qualifications and experience.

Applications should include a cover letter, full curriculum vitae, teaching dossier and a statement outlining current and future research interests and three representative publications. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca. All application materials should be submitted online at: <http://uoft.me/academicopportunities>.

Review of applications begins December 14, 2012 and the closing date is December 31, 2012. Position will remain open until filled.

The UofT application system can accommodate up to five attachments (10MB) per candidate profile; please combine attachments into one or two files in PDF/MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Three confidential letters of reference should be sent directly to Professor McDougall, Chair, Department of Curriculum, Teaching and Learning at: ctlfacultysearches@utoronto.ca

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The Ontario Institute for Studies in Education (OISE) has, for more than a century, made a major contribution to advancing education, human development and professional practice around the world. With more than 72,000 alumni, almost 3,000 students and 20 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice.

For more information, please visit the Ontario Institute for Studies in Education [homepage](#) or the Department's web site at: <http://www.oise.utoronto.ca/depts/ctl>.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.