



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

**Assistant/Associate Professor – Organizational Learning
Department of Leadership, Higher and Adult Education**

Posting Date: August 26, 2013

Closing Date: October 15, 2013
(Opened until filled)

The Ontario Institute of Studies in Education, University of Toronto invites applications from outstanding scholars for a tenure-stream appointment in Organizational Learning in the Department of Leadership, Higher and Adult Education. The appointment will be at the rank of Assistant or Associate Professor and commence on July 1, 2014. The position resides in the Adult Education and Community Development program which is internationally recognized.

We seek applicants with a doctorate in adult education or a related field, a distinguished record of research and teaching excellence in the area of organizational learning that fosters sustainable social change, both locally and globally. The ideal candidate will have expertise in the growing range of theories, policies, and practices which promote, define and regulate learning opportunities for adults through organizations in Canada and internationally. In particular, we seek a dynamic educator with critical research and practice in some or all of the following areas: organizational learning, workplace leadership, team-based and professional learning, organizational development and change, and sustainable, collaborative and equitable practices in organizational settings.

Salary will be commensurate with qualifications and experience. In addition to having a doctorate, successful candidates will have a distinguished program of research and publication, the ability to make a strong contribution to teaching, and to building leadership and research capacity in the field of organizational learning. Evidence of excellence in teaching and research is required.

All qualified candidates are invited to apply by clicking on the link below. Applications should include a cover letter, curriculum vitae, teaching dossier, a statement outlining current and future research interests and three representative publications. If you have any questions about this position, please contact the department at: karen.dinsdale@utoronto.ca. All application materials should be submitted online.

The UofT application system can accommodate up to five attachments (10MB) per candidate profile; please combine attachments into one or two files in PDF/MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Applicants should ask three referees to send letters directly to the department via email to karen.dinsdale@utoronto.ca by the closing date October 15, 2013. The position will remain open until filled.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The Ontario Institute for Studies in Education (OISE) has, for more than a century, made a major contribution to advancing education, human development and professional practice around the world. With more than 72,000 alumni, close to 3,000 students, and 20 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice.

For more information please visit the Ontario Institute for Studies in Education homepage or the Department of Leadership, Higher and Adult Education website at: <http://www.oise.utoronto.ca/lhae>.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.