Programme of OISE/University of Toronto Researchers at
The Canadian Society for the Study of Education (CSSE) Annual Conference
University of Calgary, May 28 – June 1, 2016

May 29, 9:45-11:00 A.M.

So what's your PGP? The preferred gender pronoun as ambivalent diversity curriculum
Lee Airton (OISE/University of Toronto)

Sex education: Contesting identities, surveillance and homonormativity
Adam Davies (OISE/University of Toronto), Laura Hughes (OISE/University of Toronto)

Large-Scale Assessments in Elementary Schools
Ruth Childs (OISE/University of Toronto), Monica Paabo (OISE/University of Toronto), Gulam Khan (OISE/University of Toronto), Tian Tang (OISE/University of Toronto), Saira Shah (OISE/University of Toronto)

National Councils for Education as a Platform for a Sovereign Education
Doron Yosef-Hassidim (OISE/University of Toronto)

May 29, 11:15 A.M. – 12:15 P.M.

Are we admitting the right teacher candidates? The future of admission processes for teacher education programs
Ruth Childs (OISE/University of Toronto), Kim Stegemann (Thompson Rivers University), Mary Jane Harkins (Mount Saint Vincent University), Kent Hecker (University of Calgary)

May 29, 12:15 – 1:15 P.M.

View from the Top: Research Perspectives of Senior Scholars
Nancy Arthur (Calgary), Ruth Childs (OISE/University of Toronto), Don Klinger (Queen's), Todd Rogers (Alberta)
With Gulam A. Khan (OISE/University of Toronto)

Meaning-making across disparate realities: A new cognitive model for the personality-integrating response to fairy tales
Elizabeth Bolton (OISE/University of Toronto)

May 29, 1:30 – 2:45 P.M.
The Role of Prior Experiences in Shaping Preservice Teachers' Ways of Handling Social/Relational Bullying
Gordon Djong (OISE/University of Toronto)

Towards “Mapping” urban Canada's socioeconomic, sociolinguistic, sociocultural, educational and geographic space: Toronto's complex ecology of literacies
Stephen Bahry (OISE/University of Toronto)

May 29, 3:00 – 4:15 P.M.

Reconfiguring the future through Biskaabiiyang: non-Indigenous elementary students take up reconciliation in the Canadian settler state
Daniela Bascunan (OISE/University of Toronto)

Equality Discourses and Unequal Participation During Play: Gender Issues in the Preschool Classroom
Jessica Prioletta (OISE/University of Toronto)

What tenure-track implies about graduate studies
Timothy Sibbald (Schulich School of Education, Nipissing University), Victoria Handford (Thompson Rivers University), Greg Rickwood (Schulich School of Education, Nipissing University), Lloyd Kornelsen (University of Winnipeg), Gabrielle Young (Memorial University of Newfoundland), Manu Sharma (OISE/University of Toronto), Frank Deer (University of Manitoba), Peter Milley (University of Ottawa)

May 30, 8:15 – 9:30 A.M.

Radical Youth Pedagogy: flipping the culture of the classroom
Nichole Grant (University of Ottawa), Kelsey Catherine Schmitz (), Jim Hoeppner (), Monica Paul (), Pamela Rogers (University of Ottawa), Annette Furo (University of Ottawa), Rachel Rhoades (OISE/University of Toronto), Dirk Rodricks (OISE/University of Toronto), Anastasia Kulpa (University of Alberta)

Narratives of Educational Technological Champions
Doron Yosef-Hassidim (OISE/University of Toronto), Ori Eyal (The Hebrew University of Jerusalem)

Childhood, Globalization and the Right to Universal Primary Education in India
Umesh Sharma (OISE/University of Toronto)

May 30, 9:45 – 11:00 A.M.

Telling Food Stories: Engaged Environmental Education
Erin Sperling (OISE/University of Toronto)

Exploring the Impact of Changes in Ontario’s Senior Mathematics Curriculum on Student Success in STEM Programs
Gurpreet Sahmbi (OISE/University of Toronto)

Panel title TBA
Yusra Khogali (OISE/University of Toronto)

Mental Health at School: Elementary Classroom Perspectives on Mental Wellness vs. Illness
Adam Davies (OISE/University of Toronto), Molly Goodis (OISE/University of Toronto), Megan Henning (Brock University)

Mathematics and Practical Application through the Implementation of the Integrated Elementary Classroom Economy
Kris Knutson (OISE/University of Toronto)

Deanna Yerichuk (OISE/University of Toronto)

May 30, 11:15 A.M. – 12:15 P.M.

What's on the wall? Posters and Visual Resource Choices for Middle School Music
Katie Tremblay-Beaton (OISE/University of Toronto, Durham District School Board)

"Violence Against College Women: Post-socialist and Transnational Feminist Perspectives"
Miglena Todorova (OISE/University of Toronto)

Research Participation as Teacher Learning: Recognizing and promoting the possibilities
Stefanie Muhling (OISE/University of Toronto)

May 30, 1:30 – 2:45 P.M.

Educational Opportunities in the Arts: Unequal Access to Specialized Public Arts Schools
Ju-Hye Ahn (OISE/University of Toronto)

Moments of Contradiction: Student Humour and Silence as Forms of Engagement in Drama Pedagogy and Social Justice Teaching
Antonino Giambrone (OISE/University of Toronto)

Creating Inclusive Imagined, Local, and Virtual Communities in Teacher Education
Antoinette Gagné (University of Toronto), Clea Schmidt (Faculty of Education University of Manitoba), Sreemali Herath (The Open University of Sri Lanka), Victorina Baxan (OISE/University of Toronto), Marlon Valencia (University of Toronto)

May 30, 3:00 – 4:15 P.M.

*Literacies of Land: Narrative, Storying and Literature*
Sandra Styres (OISE/University of Toronto)

*Examining the learning networks of a MOOC*
Jean-Paul Restoule (OISE/University of Toronto)

*Examining Teachers’ Use of Bundled Accommodations for Students with Special Needs*
Pei-Ying Lin (OISE/University of Toronto), Yu-Cheng Lin (University of Texas- Rio Grande Valley)

*Language learning by design: Feedback and language proficiency for future FSL teachers*
June Starkey (OISE/University of Toronto)

*Canadian Citizenship Exam: What relationship to land?*
Lucy El-Sherif (OISE/University of Toronto)

*The Democratic Defence of the Humanities and its Problems*
Shadi Afshar (OISE/University of Toronto)

May 30 - 3:45 – 4:15

*An exploration of plurilingualism in language learning: Bridging the gap between theory and practice*
Angelica Galante (OISE/University of Toronto)

May 30, 4:30 – 5:45 P.M.

*Settler homonationalism and the Native Child*
Neil Ramjewan (OISE/University of Toronto)

*Towards critical comparative and international analysis of education in faith-based institutions*
*Faith-based Higher Education Internationalization: A comparative case study*
Christina Hwang (OISE/University of Toronto)

“I want to be a doctor, not a scientist!”*Marginalized student engagement with science*
Lydia E Carol-Ann Burke (OISE/University of Toronto), Gurpreet Sahmbi (OISE/University of Toronto)

May 31, 8:15 – 9:30 A.M.
Decolonizing Curriculum and Student Resistances
Dawn Zinga (Brock University), Sandra Styres (OISE/University of Toronto)

Pedagogical practices in a teacher education program with commitments to diversity, equity and social justice
Victorina Baxan (OISE/University of Toronto), Antoinette Gagné (OISE/University of Toronto)

Preparing Teachers for Changing Times and Changing Schools: Developing Agency and Taking Action Towards Embedding Diversity and Equity in Teacher Education
Ann Lopez (OISE/University of Toronto)

Unresolved: An Investigation on the Stubbornly Persistent Deficit Thinking
Manu Sharma (OISE/University of Toronto)

Is it "bad" kids or "bad" places? Where is all the violence originating from? Youth Violence in the City of Toronto
Ardavan Eizadirad (OISE/University of Toronto)

Developing a measure of beliefs about diversity and social justice
Amanda Ferguson (OISE/University of Toronto), Ruth Childs (OISE/University of Toronto)

May 31, 9:45 – 11:00 A.M.

CRC Lecture
Scott Davies (OISE/University of Toronto)

Extracting Value from Oppression: Dilemmas in Qualitative Research
Gulzar R. Charania (OISE/University of Toronto)

Exploring Teaching Conceptualization of Pre-Service Teachers Through Creative Drama
Derya Kici (OISE/University of Toronto)

Engaging Teacher Candidates in Intercultural Competence Activities in English as a Foreign Language (EFL) Class Preparation: Experiences from Action Research in Colombia
Yecid Ortega (OISE/University of Toronto), Liliana Guarnizo (Universidad Antonio Narino)

"Figure it out for yourself!": Feedback that makes a difference for future FSL teachers' language learning
June Starkey (OISE/University of Toronto)

Who is failing the provincial reading test in Ontario?
Edith van der Boom (OISE/University of Toronto)
May 31, 1:30 – 2:45 P.M.

*The effects of diagnostic feedback intervention on the literacy skills of struggling learners*
Edith van der Boom (OISE/University of Toronto), Eunice Jang (OISE/University of Toronto)

*An Examination of School Board Leadership in Ontario*
Sachin Maharaj (OISE/University of Toronto)

*Urban District Reform for Equity: The Case of the Model Schools for Inner Cities Program in the Toronto District School Board*
Vidya Shah (OISE/University of Toronto, York University)

"We're all in the same ball pit": *Organizational Structures and Mircopolitics in Teachers' Organized Work*
Rachael Nicholls (OISE/University of Toronto)

*Hope Despite Hopelessness: Applied Theatre As Intervention In Lives Of Urban Youth*
Dirk J. Rodricks (OISE/University of Toronto), Kathleen Gallagher (OISE/University of Toronto)

May 31, 3:00 – 4:15 P.M.

“*I can do this!*“: *Motivation and feedback for future FSL teachers*
June Starkey (OISE/University of Toronto)

*Indigeneity in the Virtual spaces*
Sandra Styres (OISE/University of Toronto), Dawn Zinga (Brock University)

*Strategy and Emotion in Social Justice Leadership*
Jim Ryan (OISE/University of Toronto), Stephanie Tuters (OISE/University of Toronto, Centre for Leadership and Diversity)

May 31, 4:30 – 5:45 P.M.

*Energizing Contentious Public Debate: Ontario's Revised Sex Education Curriculum, Youth Sexualities, and Community and Parental Consent*
Jessica Wright (OISE/University of Toronto), Lauren Bialystok (OISE/University of Toronto)

*The Interplay Between Teachers' Formal And Informal Learning Opportunities*
Elizabeth Rosales (OISE/University of Toronto), Clare Kosnik (OISE/University of Toronto), Clive Beck (OISE/University of Toronto)

June 1, 8:15 – 9:30 A.M.
Democracy and Its Discontents Critical Literacy across Global Contexts  
Robert White (St. Francis Xavier University), Karyn Cooper (OISE/University of Toronto)

Sunny Ways, Justice, and Transformative Critical Pedagogy  
Misha Abarbanel (OISE/University of Toronto)

"Sometimes They Completely Ignore Me:" Instructors' Perspectives on the Interactions that Indicate a Sense of Community has Developed among Online Learners  
Krystle Phirangee (OISE/University of Toronto), Jim Hewitt (Associate Professor at OISE/University of Toronto)

School-based youth participatory action research (yPAR): Opportunities and dilemmas  
Leila Angod (OISE/University of Toronto), Cristina Guerrero (TDSB/OISE-/University of Toronto)

June 1, 9:45 – 11:00 A.M.

Social Studies Futures: Searching for and Sustaining a Field  
Pamela Rogers (University of Ottawa), Bryan Smith (University of Ottawa), Scott Pollock (OISE/University of Toronto)

Changing The Face of Ontario's Teacher Workforce  
David Jack (OISE/University of Toronto)

How Women Directors of Education Manage the Pressures of Leadership  
Katie Higginbottom (OISE/University of Toronto)

Equity & Excellence in Public Education: How Superintendents Influence the Closing of Gaps for Students with Special Educational Needs  
Kimberly Walke (OISE/University of Toronto)

Shingwauk's Vision Re-Constituted: (Epistemic) World-Sharing Beyond Reconciliation  
G. Alexandrova (OISE/University of Toronto)

June 1, 11:15 A.M. – 12:15 P.M.

School Choice and Education Privatization: Organizational Behaviours and Family Responses  
Ee-Seul Yoon (University of Illinois, Urbana-Champaign), Rob Brown (Toronto District School Board), Scott Davies (OISE/University of Toronto), Roger Pizarro Milian (McMaster), Maria Ahmed (University of Toronto), Ayesha Ali (OISE/University of Toronto), Zahide Alaca (OISE/University of Toronto), Leib Irons (OISE/University of Toronto)

Mobilizing Knowledge in Ontario Education: Four Organizational Perspectives
Sofya Malik (Ontario Ministry of Education), Michael Johnny (York University), Michael Salvatori (Ontario College of Teachers), Robert Brown (Toronto District School Board), David Cameron (People for Education), Ruth Childs (OISE/University of Toronto)

*Canada’s International Students’ Adaptation*
Gordon Djong (OISE/University of Toronto)

*Digital literacies and interculturality: Engaging language learners in critical dialogues*
Angelica Galante (OISE/University of Toronto)

*Re-Imagining Culturally Responsive Leadership: Preparing Educational Leaders for Diverse Contexts*
Ann Lopez (OISE/University of Toronto)

**June 1, 1:30 – 2:45 P.M.**

*The Trade of Printing at Nineteenth-Century Indian Residential Schools in Canada*
Jane Griffith (OISE/University of Toronto)

*Social Purposes of Young Children’s Language in Dramatic and Block Play in Northern Rural and Indigenous Canadian Classrooms*
Shakina Rajendram (OISE/University of Toronto), Shelley Stagg Peterson (OISE/University of Toronto), Christine Portier (OISE/University of Toronto), Nazila Eisazadeh (OISE/University of Toronto)

*A Social Network Perspective on Developing Evidence-Informed Policy in Ontario School Districts*
Joelle Rodway (OISE/University of Toronto)

*A Need for Stronger and Bolder Statements about Education’s Place in Society*
Doron Yosef-Hassidim (OISE/University of Toronto)

**June 1, 3:00 – 4:15 P.M.**

*Evidence Use in Ontario Child Poverty Policy Formation: Mapping the Terrain of Organizational Influence*
Jacqueline Sohn (OISE/University of Toronto)

*The exclusionary function of inclusive language use: Reinforcing established science student role perceptions*
Marie-Claire Shanahan (Werklund School of Education, University of Calgary), Lydia E Carol-Ann Burke (OISE/University of Toronto)

*Black Women in the Physics Academy: Sociocultural Theories of Learning and Black Canadian Feminist Thought*
Thelma Akyea (OISE/University of Toronto)

*High School Philosophy in Ontario*
Trevor Norris (Brock University), Lauren Bialystok (OISE/University of Toronto), Laura Pinto (UOIT)

*Irreducible complexities: complicating the lives and educational experiences of "at-risk" marginalized youth beyond a single narrative.*
David Pereira (OISE/University of Toronto)
Programme of OISE/University of Toronto Researchers at
The Canadian Society for the Study of Higher Education (CSSHE) Annual
Conference
University of Calgary, May 29 – 31, 2016

Sunday, May 29th

8:30-9:45 A.M.

767: Exploring Academic Mobility Across the 49th Parallel: Promoting dialogue between Canada and the US
● Author(s): Bryan Gopaul, University of Rochester
Panelists:
● Bryan Gopaul, University of Rochester ● Anita Gopal, University of Maryland ● Glen A. Jones, University of Toronto ● Sharon Stein, University of British Columbia

750: From Admission to Graduation: Supporting Specific Subpopulations of Postsecondary Students
Author(s)/Panelists: ● Kathleen A. Moore, University of Toronto ● Christine Helen Arnold, University of Toronto ● Mahadeo A. Sukhai, National Graduate Experience Taskforce; National Educational Association of Disabled Students

2:10-3:25 P.M.

675: The Critical-Democratic University Space: Citizenship and Student Engagement
Author(s): ● Marc Gurrisi, University of Toronto

749: Engaging with tradition? Connecting universities' founding missions to their current levels of engagement with their local communities: a comparative study of England and Ontario, Canada
Author(s): ● Emma Sabzalieva, University of Toronto

755: It is a "different" world: Immigrant students from Jamaica encountering postsecondary education in Canada
Author(s): ● Paula DaCosta, University of Toronto
Monday, May 30th

8:30-9:45 A.M.
742: Getting to University: Students' and Institutions' Aspirations
Moderator: • Ruth A. Childs, University of Toronto
Panelists: • Roilui Sin, University of Toronto • Fatima Samji, University of Toronto • Grace Ryu, University of Toronto • Ruth A. Childs, University of Toronto

11:20 A.M.-12:15 P.M.
701: The role of health services in dealing with mental health issues in higher education
Author: • Hany Soliman, University of Toronto

2:55 A.M.-4:10 P.M.
727: Qualifications in Canada: Links between Educational and Occupational Pathways Province and Nationally
Author(s): • Christine Helen Arnold, University of Toronto • Jean-Claude Taylor-Cline, University of Toronto • Amanda Brijmohan, University of Toronto • Jacqueline Beaulieu, University of Toronto • Gavin Moodie, University of Toronto • Ruth Childs, University of Toronto • Leesa Wheelahan, University of Toronto

663: International student mobility and public policy: lessons for the Canadian provinces
Author(s): • Creso Sá, University of Toronto • Emma Sabzalieva, University of Toronto

699: A framework for decision making in credit transfer and pathway articulation agreements
Author(s): Mary Catharine Lennon, University of Toronto • Amanda Brijmohan, University of Toronto • Eric Lavigne, University of Toronto • Gavin Moodie, University of Toronto • Leesa Wheelahan, University of Toronto

Tuesday, May 31st

8:30-9:45 A.M.
657: The Role of Expectations in Shaping Research Policy: A Historic Case Study of Genome Canada
Author(s): • Margaret A Lemay, University of Toronto
747: What Role Do Faculty Subcultures Play in Shaping Campus Culture and Student Success?
Author(s): • Christine Helen Arnold, University of Toronto • Kathleen A. Moore, University of Toronto • Tricia Seifert, Montana State University

678: Implications of league tables for the "shape" of higher education. Evidence from the academic ranking of world class universities.
Author(s): • Gavin Moodie, University of Toronto

700: Expectations and realities of learning outcomes policies in higher education quality assurance
Author(s): • Mary Catharine Lennon, University of Toronto

12:45-2:00 P.M.

735: Hiring Practices of Sessional Faculty in Canadian Universities
Author(s): • Cynthia Field, University of Toronto

649: Deans as Advertised: A Content Analysis of Academic Deans’ Job Announcements by Canadian Universities from 2011 through 2015
Author(s): • Eric Lavigne, University of Toronto