OISE faculty, student and alumni researchers will join colleagues at the annual meeting of the Canadian Society for the Study of Education (CSSE-SCEE) in Ottawa from May 30 – June 4. The CSSE-SCEE is one of 70 scholarly associations each holding their annual conference under one umbrella, the Congress of the Social Sciences and Humanities. Now in its 84th year, this flagship event is much more than Canada’s largest gathering of scholars. Congress brings together academics, researchers, policy-makers, and practitioners to share findings, refine ideas, and build partnerships that will help shape the Canada of tomorrow.

ACRONYMS

ACDE / ACDÉ—Association of Canadian Deans of Education
ARTS / SCEA—Arts Researchers and Teachers Society
CAARE / ACRAÉ—Canadian Association of Action Research in Education
CACS / ACÉC—Canadian Association for Curriculum Studies
CAEP / ACP—Canadian Association for Educational Psychology
CAFE / ACÉFÉ—Canadian Association of Foundations of Education
CAREC / ACRPS—Canadian Association for Research in Early Childhood
CASIE / ACÉÉA—Canadian Association for the Study of Indigenous Education
CASWE / ACÉFÉ—Canadian Association for the Study of Women and Education
CATE / ACFE—Canadian Association for Teacher Education
CCGSE / CCÉDÉ—Canadian Committee of Graduate Students in Education
CCPA / ACPC—Canadian Critical Pedagogy Association
CERA / ACCÉ—Canadian Educational Researchers’ Association
CERN / RRÉC—Citizenship and Education Research Network
CIESC / SCÉCI—Comparative and International Education Society of Canada
CJE / RCÉ—Canadian Journal of Education
CPES / SCPÉ—Canadian Philosophy of Education Society
LLRC / ACCLL—Language and Literacy Researchers of Canada
PHETE / GFEÉPS—Physical & Health Education Teacher Education
QSEC / ÉAÉC—Queer Studies in Education and Culture
RÉÉFMM / RÉÉFMM—Group for the Study of Francophone Education in a Minority Setting
SIGEM / GIÉM—Special Interest Group for Education and Museums
TATE / TFEE—Technology and Teacher Education
SERG / GRES—Science Education Research Group
SSHRC / CRSH—Social Sciences and Humanities Research Council
SSTEP / GAMFE—Self-Study of Teacher Education Practices
Ju-Hye Ahn
An Exploration of Good Work in Public Art: Conflicts and Questions
Mon Jun 1 1:15 – 2:45pm
ARTS – Multi-Paper
Room/Salle: LMX109

Ju-Hye Ahn
An Exploration of Active Learning in Museums
Mon Jun 1 4:30 – 5:45pm
SIGEM – Multi-paper
Room/Salle: LMX243

Lee Airton
Thank You For Ruining My Life! Affectively Re-Thinking Teacher Candidate Resistance to Social Justice Education
Weds Jun 3 11:30am – 1:00pm
CATE – Multi-paper
Room: LMX445

Lynne Alexandrova
Replenishing One Another Heartmindfully, to the Seven Generation
Mon Jun 1 8:30 – 9:45am
CPES – Multi-Paper
Room: LMX342

Stephen Anderson
Identifying Research Priorities for School Improvement in the Developing World
Sun May 31 1:15 – 2:45pm
CIESC – Multi-paper
Room: LMX221

Sardar Anwaruddin
Towards a Curriculum for Affect-Oriented Cosmopolitan Belongingness
Sun May 31 3:00 – 4:15pm
CACS – Multi-paper
Room: LMX107

Sardar Anwaruddin
In-service Teachers’ Interpretive and Dialogic Engagement with Educational Research
Tues Jun 2 11:30am – 1:00pm
CATE – Multi-paper
Room: LMX445

Sardar Anwaruddin
ICT in Teacher Development: What Are We Learning from the Global South?
Tues Jun 2 1:15pm – 2:45pm
CIES – Multi-paper
Room: LMX220

Daniel Atkinson
Multiliteracies in a Community Centre-Based Simple Foods, Positive Health, and Simple Intuitive Eating Curriculum: Possibilities for Empowerment and Transformative Learning
Tues Jun 2 3:00 – 4:15pm
CCPA – Multi-paper
Room: LMX422
Yomna Awad
Peace-building and Citizenship Learning in the Ontario Curriculum: Part I, Science Education; Part II, Language Arts Education
Tues Jun 2 11:30am – 1:00pm
CIESC – Symposium/Panel
Room: LMX221

Pamela Baer
Embodied Analysis: A Sensory Approach to Research-Creation
Tues Jun 2 1:15pm – 2:45pm
ARTS – Multi-paper
Room: LMX107

Stephen Bahry
"Literacy", Theory, and Equitable Education for Minority Students in "The Three Torontos": Rationale for a Multiple-Embedded Theoretical Case Study
Sun May 31 11:30am – 1:00pm
CIESC—Multi-paper
Room: LMX220

Nina Bascia
Measuring What Matters: Developing Broader Measures for Student Success from Kindergarten to Grade 12 in Ontario, Canada
Sun May 31 1:15 – 2:45pm
CERA - Symposium/Panel
Room: LMX241

Daniela Bascunan
Using re-storying as a pedagogical tool to examine the Indian residential school experience with young non-Indigenous students: an exploration into notions of identity and societal responsibility
Tues Jun 2 10:00 – 11:15am
CCPA – Roundtable
Room: Terminus, Jock Turcot Unicentre

Victorina Baxan
Signature Pedagogies in Teacher Education: Teaching through/about/for Diversity
Tues Jun 2 10:00 – 11:15am
CATE – Roundtable
Room: Terminus, Jock Turcot Unicentre

Victorina Baxan
A study of teacher candidates’ evolving conceptions of diversity through a conceptual change lens
Weds Jun 3 11:30am – 1:00pm
CATE – Multi-paper
Room: LMX445

Clive Beck
Mentoring and teacher collaboration: Two case studies of professional development for early career teachers in Ontario, Canada
Sun May 31 10:00-11:15am
CATE – Multi-paper
Room: LMX445
Katherine Bellomo
Constructing Science Curriculum that integrates STSE Education and Issues of Social Justice
Mon Jun 1 11:30am – 1:00pm
SERG – Multi-paper
Room: LMX241

Katherine Bellomo
Searching for a Canadian Science Education: Responding to the challenge of developing a national resource (or textbook) for science educators
Mon Jun 1 3:00 – 4:15pm
SERG – Multi-paper
Room: LMX241

Katherine Bellomo
Exploring Science, Technology, Engineering, and Mathematics (STEM) Projects in Teacher Education
Weds Jun 3 10:00 – 11:15am
CATE – Multi-paper
Room: LMX451

Larry Bengze
Moving between ‘figured worlds’: Examining student-teachers’ self-efficacy beliefs about research-informed activism on STSE issues
Mon Jun 1 11:30am – 1:00pm
SERG – Multi-paper
Room: LMX241

Lauren Bialystok
Two Concepts of Roles
Mon Jun 1 1:15 – 2:45pm
CPES – Multi-paper
Room: LMX342

Kathy Bickmore
Peacebuilding citizenship learning through history and social sciences: Comparing mandated curriculum in Ontario and Mexico
Tues Jun 2 11:30am – 1:00pm
CIESC – Multi-paper

Kathy Bickmore
Opportunities for Peace-building and Citizenship Learning in the Ontario Curriculum: A Comparative Perspective of Science, Language and Health and Physical Education
Tues Jun 2 11:30am – 1:00pm
CIESC – Multi-paper, chair
Room: LMX221

Heather Birch
Play On! A mobile application to support musical instrument practice
Mon Jun 1 11:30am – 1:00pm
ARTS – Multi-Paper
Room: LMX109

Carol Campbell
Whole System Reform, System Leadership and Government Officials: Considering the Leadership Practices of Government Officials in Educational Change
Sun May 31 1:15pm – 2:45pm
CASEA – Multi-paper
Room: LMX339

Carol Campbell
A Learning Organization: Internal and External Evaluation Partnerships in the Student Achievement Division
Weds Jun 3 3:00 – 4:15pm
CERA – Symposium/Panel
Room: LMX360
Sarah Cashmore
Broadening the scope of pluralism(s) in education: critical perspectives on epistemic, professional, political and moral forms of diversity
Mon Jun 1 11:30am – 1:00pm
CPES – Symposium/Panel
Room: LMX342

Irene Cheung
What It Means to Be a "Professional": Teachers' Diverging Perspectives
Weds Jun 3 10:00 – 11:15am
CASEA – Roundtable
Room: Terminus, Jock Turcot Unicentre

Ruth Childs
Developing a measure of beliefs about diversity and social justice
Mon Jun 1 8:30 – 9:45am
CERA – Multi-paper

Ruth Childs
Skipping and omitting: Patterns of response to multiple-choice items
Weds Jun 3 11:30am – 1:00pm
CERA – Symposium/Panel
Room: LMX390

Eunice Chow
Orienting subjects of the classroom: K-12 Canadian history education and the making of the nation
Weds Jun 3 8:30 – 9:45am
CCPA – Multi-paper
Room: LMX422

James Corcoran
The Canadian Journal for New Scholars in Education: Mentoring graduate student writing for publication
Sun May 31 11:30am – 1:00pm
CCGSE – Workshop
Room: LMX360

Gordon Djong
Ontario's Standardized Test Policies from Paulo Freire's Perspective
Mon Jun 1 10:00 – 11:15am
CCGSE – Posters
Room: Concourse | Promenade, Jock Turcot Unicentre

Lesley Dookie
Resistance to Marginalization: Examining how students from nondominant social groups respond to marginalization within mathematical group work
Weds Jun 3 8:30 – 9:45am
CERA – Multi-paper
Room: LMX360

Emily Dunlop
Ethnic Difference & Conflict in Burundian Schools: Experiences of Different Student Generations
Mon Jun 1 3:00 – 4:15pm
CIESC – Multi-paper
Room: LMX220

Robert Durocher
Homonormativity and Queer Teacher Subjectivity
Weds Jun 3 11:30am – 1:00pm
QSEC – Multi-paper
Room: LMX339
Amanda Ferguson
Skipping and omitting: Patterns of response to multiple-choice items
Weds Jun 3 11:30am – 1:00pm
CERA – Symposium/Paper
Room: LMX390

Amanda Ferguson
What can we learn from answer changing?
Weds Jun 3 11:30am – 1:00pm
CERA – Symposium/Paper
Room: LMX390

Bruce Ferguson
Measuring What Matters: Developing Broader Measures for Student Success from Kindergarten to Grade 12 in Ontario, Canada
Sun May 31 1:15 – 2:45pm
CERA - Symposium/Panel
Room: LMX241

Magdalena Fernandez
Identifying Research Priorities for School Improvement in the Developing World
Sun May 31 1:15 – 2:45pm
CIESC – Multi-paper
Room: LMX221

Michel Ferrari
Connecting literature to life: Wisdom and teaching in secondary school English
Sun May 31 11:30am – 1:00pm
CACS – Symposium/Panel
Room: LMX124

Rose Fine-Meyer
"It takes a team:" Grassroots Organizations and Educational Communities Influencing Curricular Change in Toronto classrooms, 1970-1990
Mon Jun 1 8:30 – 9:45am
CASWE – Multi-paper
Room: LMX243

Joseph Flessa
A descriptive analysis of Ontario's Parents Reaching Out Grants program
Tues Jun 2 10:00 – 11:15am
CASEA –Roundtable
Room/Salle : Terminus, Jock Turcot Unicentre

Julia Forgie
Early Childhood Educators’ Self Efficacy for Early Literacy Instruction
Weds Jun 3 1:15pm – 2:45pm
CAREC – Multi-paper
Room: LMX243

Antoinette Gagne
Autobiographical creation online: A powerful professional development strategy for teachers
Sun May 31 8:30-9:45am
CATE – Multi-paper
Room: LMX455

Antoinette Gagne
A study of teacher candidates’ evolving conceptions of diversity through a conceptual change lens
Weds Jun 3 11:30am – 1:00pm
CATE – Multi-paper
Room: LMX445
Kathleen Gallagher  
>Youth without homes or schools in Canada: Theatre as micropolitical intervention  
>Tues Jun 2 1:15pm – 2:45pm  
>CACS – Symposium/Panel  
>Room: LMX121

Kathleen Gallagher  
>Youth as social-artistic actors and school engagement: A multi-sited ethnographic study of students in Toronto (Canada), Boston (USA), Taipei (Taiwan) and Lucknow (India)  
>Mon Jun 1 1:15 – 2:45pm  
>CACS – Symposium/Panel  
>Room: LMX124

Amanda Gebhard  
>Teaching and Learning about Residential Schools: Shifting or Reinscribing Harmful Subjectivities?  
>Mon Jun 1 11:30am – 1:00pm  
>CACS – Symposium/Panel  
>Room: LMX124

Angela Guerra-Sua  
>Peacebuilding citizenship learning through history and social sciences: Comparing mandated curriculum in Ontario and Mexico  
>Tues Jun 2 11:30am – 1:00pm  
>CIESC – Multi-paper  
>Room: LMX221

Christine E. Guthrie  
>Connecting literature to life: Wisdom and teaching in secondary school English  
>Sun May 31 11:30am – 1:00pm  
>CASC – Symposium/Panel  
>Room: LMX124

Stian Haklev  
>How Do Teachers Engage with a Massive Open Online Course for Teaching with Inquiry and Technology?  
>Tues Jun 2 10:00 – 11:15am  
>TATE – Poster  
>Room: Concourse | Promenade, Jock Turcot Unicentre

Sarah Halwany  
>Moving between ‘figured worlds’: Examining student-teachers’ self-efficacy beliefs about research-informed activism on STSE issues  
>Mon Jun 1 11:30am – 1:00pm  
>SERG – Multi-paper  
>Room: LMX241

Daniel Hamlin  
>A Day in the Life of a Contemporary School Principal: What they do, why they do it and what gets in the way?  
>Tues Jun 2 1:15pm – 2:45pm  
>CASEA – Multi-paper  
>Room: LMX243
Sreemali Herath
**Autobiographical creation online: A powerful professional development strategy for teachers**
Sun May 31 8:30-9:45am
CATE – Multi-Paper
Room: LMX455

Monique Herbert
**Preservice Teachers' Beliefs About Mathematics and Content Knowledge: Interpreting TEDS-M (2008) Results**
Weds Jun 3 1:15pm – 2:45pm
CERA – Symposium/Panel
Room: LMX360

Jim Hewitt
"Like" this: Student engagement and perceived sense of classroom community in a CSCL environment
Tues Jun 2 8:30 – 9:45am
TATE – Multi-paper
Room: LMX360

Audrey Hudson
**Hip-Hop Goes to University**
Tues Jun 2 10:00 – 11:15am
CACS – Multi-paper
Room: LMX124

Ana Maria Navas Iannini
"I was asked to attend but I said 'no'": Non-visitors of the body world exhibit
Tues Jun 2 10:00 – 11:15am
SERG – Multi-paper
Room: LMX241

Ahmed Kaderi
**Peacebuilding citizenship learning through history and social sciences: Comparing mandated curriculum in Ontario and Mexico**
Tues Jun 2 11:30am – 1:00pm
CIESC – Multi-paper
Room: LMX221

Mimi Kam
**Consistency, Validity, and Variety in Classroom Assessment: Grade 8 Mathematics Teachers’ and Implementation Teams’ Perspectives**
Tues Jun 2 10:00 – 11:15am
CATE – Poster
Room: Concourse | Promenade, Jock Turcot Unicentre

Noah Kenneally
**What can a sociological understanding of childhood offer to educators?**
Tues Jun 2 1:15pm – 2:45pm
CATE – Multi-paper
Room: LMX455

Gulam Khan
**Using DIF to Examine Measurement Invariance of School Connectedness and School Supportiveness**
Mon Jun 1 1:15 – 2:45pm
CERA – Multi-paper
Room: LMX242

Derya Kici
**Assessing online collaborative goal-based scenario through small group interaction**
Tues Jun 2 10:00 – 11:15am
TATE – Roundtable
Room: Terminus, Jock Turcot Unicentre
Clare Kosnik
Mentoring and teacher collaboration: Two case studies of professional development for early career teachers in Ontario, Canada
Sun May 31 10:00-11:15am
CATE – Multi-paper
Room: LMX445

Gabriella Lancia
Definitions of Wisdom in Expert and Novice Teachers
Tues Jun 2 10:00 – 11:15am
CATE – Roundtable
Room: Terminus, Jock Turcot Unicentre

Ken Leithwoood
System-wide Engagement in a Renewed Vision for Education in Ontario
Tues Jun 2 1:15pm – 2:45pm
CASEA – Symposium/Panel
Room: LMX242

Angela Lenis
Pre-Service Early Childhood Educators' Insights and Experiences of Professional Development in Literacy Instruction
Tues Jun 2 10:00 – 11:15am
CATE – Roundtable
Room: Concourse | Promenade, Jock Turcot Unicentre

Nicole Van Lier
Neoliberalizing Trends in Environmental Education: Interrogating the Ontario Science and Technology Curriculum
Weds Jun 3 10:00 – 11:15am
CACS – Symposium/Panel
Room: LMX109

Leanne Ma
Major Choices: An Examination of the Relations between Freshman University Students’ Program Motivation with Aspirations and Adaptive Outcomes
Mon Jun 1 8:30 – 9:45am
CAEP – Multi-paper
Room: LMX240

Joelle Rodway Macri
"Like" this: Student engagement and perceived sense of classroom community in a CSCL environment
Tues Jun 2 8:30 – 9:45am
TATE – Multi-paper
Room: LMX360

Alexandra Makos
Education and Integroup Conflict: Roma and Slovaks
Mon Jun 1 4:30 – 5:45pm
CERN – Symposium/Panel
Room: LMX445

Douglas McDougall
Consistency, Validity, and Variety in Classroom Assessment: Grade 8 Mathematics Teachers' and Implementation Teams' Perspectives
Tues Jun 2 10:00 – 11:15am
CATE – Poster
Room: Coucours | Promenade, Jock Turcot Unicentre

Brian Moore

Matina Mosun
*Teacher Beliefs about Facilitating Project Based Learning in the Intermediate Division*
Mon Jun 1 8:30 – 9:45am
CERA – Multi-paper
Room: LMX242

Karen Mundy
*Identifying Research Priorities for School Improvement in the Developing World*
Sun May 31 1:15 – 2:45pm
CIESC – Multi-paper
Room: LMX221

Bernie Murray
*Students’ Aspirations and Ideas about Learning in Design: Developing Rubrics for Assessment*
Mon Jun 1 1:15 – 2:45pm
ARTS – Multi-paper
Room: LMX109

Hedieh Najafi
*How Do Teachers Engage with a Massive Open Online Course for Teaching with Inquiry and Technology?*
Tues Jun 2 10:00 – 11:15am
TATE – Poster
Room: Concourse | Promenade, Jock Turcot Unicentre

Angela Nardozi
*Exploring Relationships between Aboriginal Content and Teacher Education*
Mon Jun 1 1:15 – 2:45pm
CATE – Multi-paper
Room: LMX445

Joanne Nazir
"I was asked to attend but I said 'no'": Non-visitors of the body world exhibit
Tues Jun 2 10:00 – 11:15am
SERG – Multi-paper
Room: LMX241

Max Antony-Newman
*Parental Involvement of Eastern European Immigrant Parents of Elementary School Students in Canada: Why Study Invisible Minorities in Education?*
Mon Jun 1 10:00 – 11:15am
CCGSE – Roundtables
Room: Terminus, Jock Turcot Unicentre

Max Antony-Newman
*Particularities of acquiring cultural capital in Eastern Europe - Benefits for Ukrainian university students in Canada*
Mon Jun 1 1:15 – 2:45pm
CACS – Symposium/Panel
Room: LMX124

Erminia Pedretti
*Searching for a Canadian Science Education: Responding to the challenge of developing a national resource (or textbook) for science educators*
Mon Jun 1 3:00 – 4:15pm
SERG – Multi-paper
Room: LMX241

Erminia Pedretti
"I was asked to attend but I said 'no'": Non-visitors of the body world exhibit
Tues Jun 2 10:00 – 11:15am
SERG – Multi-paper
Room: LMX241
Angela Pyle
All play and no work? Kindergarten teachers' perspectives of play in the classroom
Weds Jun 3 11:30am – 1:00pm
CAREC – Multi-paper
Room: LMX243

Robyn Read
Identifying Research Priorities for School Improvement in the Developing World
Sun May 31 1:15 – 2:45pm
CIESC – Multi-paper
Room: LMX221

Jamie Rennie
Making a Scene: Media Literacy History in Canada
Weds Jun 3 10:00 – 11:15am
CAFÉ – Multi-paper
Room: LMX403

Monica Resendes
Knowledge Building within a School Board/Ministry/University Collaboration: Initial Insights from School/Classroom Experiences and from Pre-Pilot Studies
Sun May 31 1:15 – 2:45pm
CERA – Symposium/Panel
Room: LMX242

Jean-Paul Restoule
Unschooling as an act of self-determination in indigenous education
Sun May 31 1:15 – 2:45pm
CASIE – AGM, Multi-paper
Room: LMX447

Jean-Paul Restoule
Exploring Relationships between Aboriginal Content and Teacher Education
Mon Jun 1 1:15 – 2:45pm
CATE – Multi-paper
Room : LMX445

Jean-Paul Restoule
What Counts as Knowledge in Educational Settings: Disciplinary Knowledge and Curriculum Inquiry
Mon Jun 1 3:00 – 4:15pm
CATE – Symposium/Paper
Room : LMX124

Tasha Richardson
STEM literacy: Exploring middle school teachers' STEM career awareness
Weds Jun 3 10:00 – 11:15am
CATE – Multi-paper
Room: LMX451

Dirk Rodricks
Youth without homes or schools in Canada: Theatre as micropolitical intervention
Tues Jun 2 1:15pm – 2:45pm
CACS – Symposium/Panel
Room: LMX121

Elizabeth Rosales
Mentoring and teacher collaboration: Two case studies of professional development for early career teachers in Ontario, Canada
Sun May 31 10:00-11:15am
CATE – Multi-paper
Room: LMX445
Nathalie Rothschild
*Full-day French immersion kindergarten: Educators’ perspectives*
Weds Jun 3 10:00 – 11:15am
CAREC – Roundtable
Room: Terminus, Jock Turcot Unicentre

Marlene Scardamalia
*Knowledge Building within a School Board/Ministry/University Collaboration: Initial Insights from School/Classroom Experiences and from Pre-Pilot Studies*
Sun May 31 1:15 – 2:45pm
CERA – Symposium/Panel
Room: LMX242

Jeanne Sinclair
*A “Vast” Linguistic Resource Denied: The Development of Ontario’s Policy on Heritage Languages in Schools*
Weds Jun 3 10:00 – 11:15am
LLRC – Roundtable
Room: Terminus, Jock Turcot Unicentre

Jim Slotta
*How Do Teachers Engage with a Massive Open Online Course for Teaching with Inquiry and Technology?*
Tues Jun 2 10:00 – 11:15am
TATE – Poster
Room: Concourse | Promenade, Jock Turcot Unicentre

Rebecca Starkman
*Youth without homes or schools in Canada: Theatre as micropolitical intervention*
Tues Jun 2 1:15pm – 2:45pm
CACS – Symposium/Panel

Virginia Stead
*Ed.D. Programs as Catalysts for Social Justice through Community Leadership*
Sun May 31 11:30am – 1:00pm
CIESC – Symposium/Panel, Chair
Room: LMX221

Dulani Suraweera
*Second Language Speakers Are More Likely To Be Given Subordinate Institutional Roles in English Dominant Work Places*
Mon Jun 1 4:30 – 5:45pm
CIESC – Multi-paper
Room: LMX220

Emmanuel Tabi
*I too know why the Caged Bird sings: Rapping and Spoken word poetry as education*
Weds Jun 3 10:00 – 11:15am
CAFE – Multi-paper
Room: LMX403
Shu-Chen Tsai  
Bullying of Males in Rural Areas of the United States and Canada: A Longitudinal Study  
Mon Jun 1 3:00 – 4:15pm  
QSEC – Multi-paper  
Room: LMX422

Umar Umangay  
Critical Autoethnography and Contrapuntal Narratives as a Form of Decolonization Methodologies in Preservice Teacher Education  
Mon Jun 1 11:30am – 1:00pm  
CASIE – Multi-paper  
Room: LMX477

Maryam Wagner  
The Canadian Journal for New Scholars in Education: Mentoring graduate student writing for publication  
Sun May 31 11:30am – 1:00pm  
CCGSE – Workshop  
Room: LMX360

Maryam Wagner  
On Second Language Writing: An Investigation of Adolescent Learners’ Responses to Cognitive Feedback  
Mon Jun 1 3:00 – 4:15pm  
CERA – Multi-paper  
Room: LMX242

Gisela Wajskop  
Changing a country by teaching literacy to teachers: the impacts of an innovative teacher education program  
Tues Jun 2 10:00 – 11:15am  
CATE – Roundtable  
Room: Terminus, Jock Turcot Unicentre

Anne Wessels  
Youth without homes or schools in Canada: Theatre as micropolitical intervention  
Tues Jun 2 1:15pm – 2:45pm  
CACS – Symposium/Panel  
Room: LMX121

Ellyse Winter  
Equitable Access to Postsecondary Education: Learning from the Voices of First Generation Students  
Mon Jun 1 10:00 – 11:15am  
CCGSE – Roundtables  
Room: Terminus Jock Turcot Unicentre

Doron Yosef-Hassidim  
Not Everything is Political: Towards Autonomous and Independent Education  
Sun May 31 11:30am – 1:00pm  
CAFÉ – Multi-Paper  
Room: LMX422

Majd Zouda  
Moving between ‘figured worlds’: Examining student-teachers’ self-efficacy beliefs about research-informed activism on STSE issues  
Mon Jun 1 11:30am – 1:00pm  
SERG – Multi-paper  
Room: LMX241

Majd Zouda  
Peace-building and Citizenship Learning in the Ontario Curriculum: A Comparative Perspective of Science, Language and Health and Physical Education  
Tues Jun 2 11:30am – 1:00pm  
CIESC – Symposium/Panel