

OISE/UT Open Access Policy Statement

In recognition of its commitment to make its research and scholarship widely publicly available, the faculty of the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) is determined to increase access to its work among scholars worldwide, educators, policymakers, and the public. OISE/UT's mission statement highlights the importance of equity and access in all of our undertakings. OISE/UT faculty are recognized internationally for their outstanding contributions to research related to teaching, educational policy, equity and many other topics. This policy statement will encourage that the results of their research be made readily and openly accessible, mobilizing knowledge in a strategic manner.

In addition to a philosophical commitment to the principles of open access, it is becoming an expectation of funders and other key stakeholders. CIHR requires open access publishing of all of research outputs from their funded projects and SSHRC has indicated a support in principle as well. Most recently the U.S. Department of Education has announced that all ERIC publications must be made available on an open access basis.

The OISE/UT community has been actively involved in developing this policy statement. There has been extensive consultation regarding it, including presentations to Faculty Council, the Research Standing Committee, as well as a well-attended OISE/UT Town Hall.

Open Access Policy Statement:

In support of greater openness in scholarly and educational endeavors, the Faculty Council of the Ontario Institute for Studies in Education of the University of Toronto makes the following policy statement.

For any scholarly article accepted for publication in a peer-reviewed journal, faculty members are encouraged to retain or obtain the right to deposit and to deposit the article electronically into T-Space, the University of Toronto's research repository, along with non-exclusive permission to preserve and freely disseminate it. Support is available for this process; faculty members are encouraged to provide an electronic copy of the final version of the article at no charge to the appropriate representative of the OISE/UT Library, who will make the article available to the public in T-Space, the open access repository operated by the University of Toronto Libraries.

T-Space:

- Is an open access repository; content is freely available to all.
- Content is crawled by Google, Google Scholar and other search engines and given priority ranking, leading to increased access to research.
- Is both a showcase and archive, playing a critical role in preserving scholarly work over time.
- Has a mandate to migrate content to new formats as older ones become obsolete, ensuring access in perpetuity.
- Supports knowledge mobilization, access to research and facilitation of networking between researchers and practitioners, making it a natural networking hub.

It is understood that in some cases archiving may not be possible in cases where publishers, co-authors, or other rights holders disallow such a deposit. Faculty members are however, encouraged to retain appropriate rights in order to enable them to deposit their work to the research repository.