**Annotated Bibliography Evaluation Criteria** **– Grading Rubric**

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|  | Excellent  (A/A+: 85-100%) | Good  (B+/A-: 77-84%) | Adequate  (B-/B: 70-77%) | Inadequate  (below B-: below 70%) |
| Quality of selected sources | Sources are highly accurate, reliable and relevant to the topic | Sources are overall accurate, reliable and relevant to the topic | Sources are overall reliable but could be more accurate and/or relevant to the topic | Sources are not reliable, accurate, and/or relevant to the topic |
| Introduction of topic | Introduction provides a very clear explanation of topic | Introduction provides a fairly clear explanation of topic | Introduction explains topic but could be clearer | Introduction doesn’t explain topic clearly |
| Rationale for source selection | Introduction provides a clear and explicit rationale for source selection | Introduction provides a fairly clear and explicit rationale for source selection | Introduction provides rationale for source selection, but could be clearer and/or more explicit | Introduction does not provide rationale for source selection or it is not clear |
| Quality of summaries | Brief but exhaustive summary of relevant points from the sources, assuming little prior knowledge about the sources on the part of the reader | Good summary of most relevant points from the sources, assuming little prior knowledge about the sources on the part of the reader | Summary of some relevant points from the sources is there, but it could be more to the point | No summary of relevant points from the sources, or summary is not to the point at all |
| Critical thinking | Student’s stance and critical evaluation about the content of the sources is very well-developed and clear throughout | Student’s stance and critical evaluation about the content of the sources is fairly well-developed and clear | Some evidence of student’s stance and critical evaluation about the content of the sources, but it could be more developed and /or clear | Student’s stance and critical evaluation about the content of the sources is either not there or is not developed and is unclear |
| Paper organization | The paper has a very clear structure, is well organized and easy to read throughout | For the most part, the paper has a clear structure, is well organized and easy to read | The paper has a structure but could be better organized and easier to read | No structure and/or very poorly organized and not easy to read |
| Citations and APA | Each source is cited correctly according to APA style | Very few and minor citations / APA style errors | Some noticeable citations / APA style errors | Very incorrect use of citations / APA style |
| Writing skills | Appropriate range of sentences and vocabulary, and correct grammar throughout | Overall, appropriate range of sentences and vocabulary, and correct grammar. Few minor mistakes | Basic sentence structures and vocabulary. Some grammar mistakes | Very limited sentence structures and vocabulary. Many grammar mistakes |
| Format | Paper is formatted appropriately (title, margins, font type, font size, spacing, paragraphs, word number) | Overall, paper is formatted appropriately (title, margins, font type, font size, spacing, paragraphs, word number). Minor mistakes. | Paper format is acceptable but there are several elements that should be fixed | Paper format is not appropriate |