**Annotated Bibliography Evaluation Criteria** **– Grading Rubric**

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|    | Excellent (A/A+: 85-100%)  | Good (B+/A-: 77-84%)  | Adequate (B-/B: 70-77%)  | Inadequate (below B-: below 70%)  |
| Quality of selected sources  | Sources are highly accurate, reliable and relevant to the topic  | Sources are overall accurate, reliable and relevant to the topic  | Sources are overall reliable but could be more accurate and/or relevant to the topic  | Sources are not reliable, accurate, and/or relevant to the topic  |
| Introduction of topic  | Introduction provides a very clear explanation of topic  |  Introduction provides a fairly clear explanation of topic  | Introduction explains topic but could be clearer  | Introduction doesn’t explain topic clearly  |
| Rationale for source selection  | Introduction provides a clear and explicit rationale for source selection  |  Introduction provides a fairly clear and explicit rationale for source selection  |  Introduction provides rationale for source selection, but could be clearer and/or more explicit  | Introduction does not provide rationale for source selection or it is not clear  |
| Quality of summaries  | Brief but exhaustive summary of relevant points from the sources, assuming little prior knowledge about the sources on the part of the reader  | Good summary of most relevant points from the sources, assuming little prior knowledge about the sources on the part of the reader  | Summary of some relevant points from the sources is there, but it could be more to the point  | No summary of relevant points from the sources, or summary is not to the point at all  |
| Critical thinking  | Student’s stance and critical evaluation about the content of the sources is very well-developed and clear throughout  | Student’s stance and critical evaluation about the content of the sources is fairly well-developed and clear  | Some evidence of student’s stance and critical evaluation about the content of the sources, but it could be more developed and /or clear  | Student’s stance and critical evaluation about the content of the sources is either not there or is not developed and is unclear  |
| Paper organization  | The paper has a very clear structure, is well organized and easy to read throughout  | For the most part, the paper has a clear structure, is well organized and easy to read  | The paper has a structure but could be better organized and easier to read  | No structure and/or very poorly organized and not easy to read  |
| Citations and APA  | Each source is cited correctly according to APA style  | Very few and minor citations / APA style errors  | Some noticeable citations / APA style errors  | Very incorrect use of citations / APA style  |
| Writing skills  | Appropriate range of sentences and vocabulary, and correct grammar throughout  | Overall, appropriate range of sentences and vocabulary, and correct grammar. Few minor mistakes  | Basic sentence structures and vocabulary. Some grammar mistakes  | Very limited sentence structures and vocabulary. Many grammar mistakes  |
| Format  | Paper is formatted appropriately (title, margins, font type, font size, spacing, paragraphs, word number)  | Overall, paper is formatted appropriately (title, margins, font type, font size, spacing, paragraphs, word number). Minor mistakes.  | Paper format is acceptable but there are several elements that should be fixed  | Paper format is not appropriate  |