

Group Presentation

The purposes of this assignment are:

- To compare & contrast and critically reflect on some elements of the education systems in Canada and another country
- To practice your literature search skills
- To practice your oral presentation skills
- To engage in collaborative work with a group

Scenario:

Your team is in charge of developing a program / course / initiative in a Canadian educational institution for a group that includes many students from country X (you will choose the country) . You want to provide a positive experience and maximize learning opportunities for all your students, but you are aware of potential differences in the education systems, attitudes and approaches to learning that exist between Canada and country X. So you decide to research relevant elements, similarities and differences that you need to consider for the success of your course / initiative.

Process:

1. Form a group of three or four people
2. Select a context for your project
 - Type of course/ initiative to develop
 - Students' country of origin (country X), native language, age
 - Educational setting
3. Through your research, identify, compare and contrast two different elements in the two education systems that are relevant to the context you chose
 - Search for relevant literature that helps you identify relevant elements and supports your subsequent reflections

4. Reflect on and critically evaluate the implications of your findings
 - How can they affect your students' learning and experience?
 - Based on your findings, what actions would you take when developing and delivering your course / initiative?

For your reflection, you should also draw from the theories and topics discussed in class.

Final Products:

1. A one-page, point-form summary of your project (e.g.: context, main points & findings, implications) and a reference list of the sources you have used.
 - Spacing: single or 1.15 are accepted
 - Use APA style for the reference list
 - Share your summary and reference list with your colleagues and instructors (by posting it in the folder on Pepper called "Group Project Written Summaries") at least 24 hours before your presentation
2. A 30-minute oral presentation of your project
 - Your presentation should be professional: imagine that you will present your research to a group of colleagues who will participate in the development of your course / initiative
 - You should include visual aids to help your audience follow your presentation (e.g.: PowerPoint slides)
 - Your presentation will be followed by a Q&A and a class discussion on your findings and implications
 - Plan to present for about 20 minutes and then lead an approximately 10-minute discussion

Group Project Evaluation Criteria

	Excellent (A/A+)	Good (B+/A-)	Adequate (B-/B)	Inadequate (below B-)
The assignment instructions have been understood and followed correctly				
Content				
The context of the project is specific and clearly explained, and the rationale for selection is clear				
The elements of the two education systems discussed are specific, appropriately focused and very relevant to the context chosen				
The two different elements of the education systems are thoroughly and effectively compared and contrasted				
The comparison and reflection show high levels of critical thinking: meaningful connections to known theories and practices are made, issues are raised, and the authors' point of view is very clear throughout				
The ideas for a course of action are logically connected to the project's findings and clearly show your ability to connect theory to practice				
Insightful and clear connections				

are made to relevant literature and topics (either covered in the course or not)				
Written Summary				
The summary presents a brief, yet clear, description of the project's most salient points				
The summary is in bullet-point format and does not exceed one page				
Oral Presentation				
The presentation content is very logically organized and has an easy-to-follow structure				
The main message and points are clearly explained				
The amount of content is appropriate for the assignment's purpose and time limit				
The oral delivery is very clear and easy to follow thanks to your purposeful use of verbal and non verbal elements				
Visual aids (e.g., PowerPoint) are very relevant, helpful and clear for the audience				
The presentation does not exceed the time limit				
The answers and comments provided to the audience are relevant and to the point				