

This assignment was locked Dec 15, 2023 at 11:59p.m..

Class Presentation – 25%

You will pair with another student for this presentation, but each of you will be graded separately. You will be responsible for one seminar presentation during the course. This portion of the assignment involves preparing a power point presentation on your chosen topic and engaging the class with activities and critical discussion questions. You will have approximately 1 hour available for your class presentation.

The presentation requires that you *do some additional research* into the topic and that you present at least one (not more than two) novel articles to the class. You can identify an interesting question related to the topic of the class and present an article as evidence to your question. In selecting your article, the following journals are recommended: *Child Development, Developmental Psychology, Developmental Science, Cognition, Psychological Science, Journal of Cognition & Development, Journal of Experimental Child Psychology, Cognitive Development, Cognitive Science.*

Your presentation should not be a presentation of the assigned readings, rather the goal is to extend and build off the assigned readings.

The class presentation also requires that you *engage the group in discussion* and that you have also prepared some group activities for class.

Evaluation of your presentation is based on appraisal of the background reading you have done, your identification of relevant reference material, your critical and careful consideration of the topic, your ability to answer questions about the reading in class. You will also be graded on how concise your power point presentation is and how well you engaged the class with the activities or questions you prepared. Your grade will also reflect whether you have worked well with your presentation partner, as indicated by how cohesive the presentation is.

A copy of your power-point presentation (as .pdf) has to be submitted online before class.