THURSDAY, MARCH 3, 2011

10:00 AM
5-220

REGISTRATION AND OPENING:
Welcome from Dean Julia O’Sullivan
&
Normand Labrie, Associate Dean, Research & Graduate Studies

10:30 AM – 12:00 PM

TEACHER TRAINING PAST AND PRESENT:
SUNDAY SCHOOL · GAY/LESBIAN EQUITY · EARLY CHILDHOOD
5-170

“TAKE THIS NORMAL CLASS IDEA AND CARRY IT THROUGHOUT THE LAND”: SUNDAY SCHOOL TEACHER TRAINING IN LATE NINETEENTH-CENTURY ONTARIO
Patricia Kmiec

IS TEACHER TRAINING ADDRESSING THE EMOTIONAL NEEDS OF GAY AND LESBIAN STUDENTS?
Christine Bellini

EXPLORING AN HISTORICAL TRANSITION IN EARLY CHILDHOOD EDUCATION IN ONTARIO
elaine Winick

MENTAL HEALTH IMPACTS:
MATERNAL DEPRESSION · SUBSTANCE ABUSE AND INTIMATE PARTNER VIOLENCE · PET BEREAVEMENT
5-160

THE RELATIONSHIP BETWEEN MATERNAL DEPRESSION AND CHILD OUTCOME IN IMMIGRANT FAMILIES.
Aarti Kumar, Jenny Jenkins

A CALL FOR THE INTEGRATION OF TREATMENT FOR INTIMATE PARTNER VIOLENCE PERPETRATION AND SUBSTANCE USE DISORDERS
Breanne Faulkner

PSYCHOLOGICAL AND SOCIAL ISSUES INVOLVED IN PET BEREAVEMENT
Paula Bude

TECHNOLOGY:
SOCIAL ECONOMY ORGANIZATIONS · CYBER BULLYING · SOCIAL PRESENCE
5-180

BEST PRACTICES FOR ADOPTION OF INFORMATION TECHNOLOGY IN SOCIAL ECONOMY ORGANIZATIONS
Ushnish Sengupta

THE LEGAL CONTEXT OF CYBER-BULLYING
Shehzad Uddin

HOW DO ONLINE INSTRUCTORS PERCEIVE AND VALUE SOCIAL PRESENCE?
Marla A. Zupan, Jim Hewitt
INTERNATIONAL DEVELOPMENT:
Banking Practices in Bangladesh · Educational Aid in China ·
The World Bank’s Knowledge Bank
5-280

Grameen Bank Women Borrowers Private Space and Public Space Development in Patriarchal Bangladesh
Kazi Rouf

The Bangladeshi Context: Grameen Bank Group-Based Micro-Credit and Women’s Development Approaches. Kazi Abdur Rouf
Kazi Rouf

China: A Past Recipient and Present Donor of Education Aid
Covina Kwan

The World Bank’s Knowledge Bank: Paradigm Shift or Paradigm Maintenance?
Robyn Read

Mathematics Education:
Integrating Technology in Math Classrooms · Culturally Relevant Pedagogy · Technological Pedagogical and Content Knowledge (TPACK) · Teacher’s Views
5-240

Integrating Manipulatives and Computer Technologies for Mathematics Classrooms in Urban Schools
Dorian Stoilescu, Douglas McDougall

Culturally-Relevant Pedagogy in Math and Science: How Beliefs Can Affects the Enacted and Experience in the Classroom
Allison Ritchie

TPACK for Exemplary Mathematics Educators
Dorian Stoilescu

How Teachers’ Views on Mathematics Education and the Role of Technology Are Reflected in Their Teaching Practice in the Grade 9 Applied Mathematics Course?
Elena Corina Georgescu

Narrative:
Spirit and Transformation · Stories of Wisdom · Humour, Propaganda and Caricature
5-260

Inside the Ivory Castle: A Personal Narrative of Spirit and Transformation Narrative
Mary Louise McCarthy

Stories of Wisdom: A Qualitative Analysis of Autobiographical Narratives of Relatively Wise and Unwise Individuals
Nic M Weststrate

Humour, Propaganda and Caricature in Canada: World War 2 and Beyond
Phil Gold
Poster Sessions
5-230

Information and Communication Technologies (ICT) and Identity Construction
Terry V Louisy

Teaching and Learning Math Through Collaborative Inquiry
Katie Sue Bruce

Using a Computer-Based Intervention to Foster Communication Skills in Children and Adolescents with Asperger’s Syndrome
Michael Grossman

The Influence of Lesbian and Gay Sexual Orientation on Career Development
Dr. Margaret Schneider, Lisa M. White

Higher Rates of Co-Rumination and Lower Rates of Problem-Solving Characterize Interactions Between Comorbid Children and Their Depressed Mothers
Teresa Grimbos

Whose Space Is This? Overcoming Barriers to Youth Participation in Urban Renewal Processes
Camille Farahnaz Ramnath

Ecological Determinants of School Readiness: A Longitudinal Study
Mark Wade, Dillon Browne, Heather Prime, Jennifer Jenkins

Teaching to Discomfort
Nadia Kenisha Bynoe

Evaluating the Dimensionality of Response Descriptors in Personality and Attitude Tests
Marija Glisic

Digital Literacy for Inservice Mathematics Teachers
Dorian Stoilesescu

12:00 PM – 1:00 PM
Lunch
5-220

1:00 PM – 2:30 PM

Disability Studies:
Women and Aboriginals · Segregated Classrooms · Fat Studies
5-250

Learning, Work and Embodied Knowledge Amongst Disabled and Aboriginal Women
Susan S. Lee

Politics of Segregated Classroom: Implication for the Immigrant and Students Diagnosed with Learning Disabilities in Canadian Schools.
Michael Onyedika Nwalutu

Are You Calling Me Fat? Fatness Through a Disability Studies Lens
Ashley C Fullbrook

**RACE STUDIES:**

**UNDERSTANDING WHITENESS · STEREOTYPES AND STUDENTS · THE POLITICS OF BLACK HAIR · RACE-INDUCED TRAUMA**  
5-160

**TOWARD AN UNDERSTANDING OF WHITENESS THROUGH FOUCAULDIAN CONCEPTIONS OF POWER AND DISCOURSE**  
Carl John Cooke

**THE IMPACT OF RACIAL STEREOTYPES ON TEACHING AND STUDENT ACADEMIC ACHIEVEMENT**  
Lesley Dookie

**PASSING AND AUTHENTICITY AND THE POWER OF THE WHITE GAZE CONCERNING THE POLITICS OF BLACK HAIR — AN APA DISSERTATION PROPOSAL - OISE/UNIVERSITY OF TORONTO - CTL**  
Donna Kay Cindy Kakonge

**THE POSSIBILITIES OF THE ERADICATION OF SPIRIT INJURY AND RACE-INDUCED TRAUMA IN YOUTH THROUGH ANTI-RACIST & ANTI-COLONIAL METHODOLOGIES**  
Rogene Reid

**SCIENCE:**

**STUDENTS’ UNDERSTANDING OF SCIENCE · SCIENCE TEACHERS AS STORYTELLERS · INDIGENOUS KNOWLEDGE AND WESTERN MODERN SCIENCE (WMS)**  
5-280

**A LONGITUDINAL STUDY: THE EFFECTS OF FORMAL EDUCATION ON STUDENTS’ UNDERSTANDING OF NATURE OF SCIENCE**  
HyeRan Park

**SCIENCE TEACHERS AS STORY TELLERS: CREATING JOY OUT OF SCIENCE LEARNING**  
Solomon Belay

**INTEGRATING INDIGENOUS KNOWLEDGE AND WESTERN MODERN SCIENCE: A FEASIBLE EDUCATIONAL GOAL FOR THE SCIENCE CLASSROOM?**  
Christina Phillips-MacNeil

**DRAMA:**

**BUNKHOUSE DRAMA · PROFESSIONAL THEATRE FOR STUDENTS · REIMAGINING AND RE-ENACTING HISTORY IN THE CLASSROOM**  
5-180

**BUNKHOUSE DRAMA: A RATIONALE FOR PRACTICE**  
Adam Perry

**AN EXPLORATION OF THE VALUE OF PROFESSIONAL THEATRE EXPERIENCES FOR STUDENTS**  
Lois Adamson

**STUDENTS AND (HI)STORY: REIMAGINING THE HISTORY CLASSROOM**  
Jason Brennan

**A CRITICAL EXAMINATION OF HISTORICAL RE-ENACTMENTS IN THE CLASSROOM**  
William James Edwards
COMMUNITY BUILDING:
COMMUNITY GARDENING · THE REGENT PARK REVITALIZATION ·
A GREEN COLLAR ECONOMY IN ETOBICOKE NORTH
5-260

GARDENING AND FOOD MOVEMENTS IN TORONTO
Catherine R. Ahrens

JUST ANOTHER WORD FOR BUSINESS AS USUAL. EXPLORING THE REGENT PARK REVITALIZATION PROJECT THROUGH
THE LENS OF SUSTAINABILITY.
Genevieve B Ritchie

THE GREEN COLLAR ECONOMY IN ETOBICOKE-NORTH
Nigel Barriffe

HIGHER EDUCATION:
GOVERNMENT AND TOURISM · UNDERGRADUATE PHARMACY CURRICULUM · ISSUES OF DIVERSITY ·
PEACE EDUCATION
5-170

HIGHER EDUCATION, GOVERNMENT, AND THE TOURISM SECTOR: A CASE OF FOUR COMMUNITY COLLEGES IN
TORONTO
Kamaljeet Singh

EXPERIENTIAL LEARNING IN UNDERGRADUATE PHARMACY CURRICULUM AT A UNIVERSITY IN SOUTH-WESTERN
ONTARIO: A CASE STUDY OF SKILLS DEVELOPMENT DURING CO-OPERATIVE EXPERIENCE OF PHARMACY STUDENTS
Certina Ho

CHANGE AGENTS: THE PRACTICE OF DIVERSE FACULTY IN HIGHER EDUCATION INSTITUTIONS
Neena Yerramilli Bowden

HONORING DIFFERENCE: ONTO-EPISTEMOLOGICAL CHALLENGES FOR PEACE, EDUCATION, AND PHILOSOPHY
Bryan Wright

CULTURALLY RELEVANT PEDAGOGY:
TEACHERS AND TEACHER CANDIDATES · EMPOWERING MINORITY STUDENTS ·
MUSLIM GIRLS IN SCHOOLS
5-240

NARRATIVES OF TEACHER CANDIDATES AND THEIR ASSOCIATE TEACHERS: A CASE ON CULTURALLY REVEALANT AND
RESPONSIVE PEDAGOGY IN TEACHER EDUCATION
manu sharma

EMPOWERING MINORITY STUDENTS: CULTURALLY RESPONSIVE PEDAGOGY IN ONTARIO PRE-SERVICE TEACHER
TRAINING PROGRAMS
Sharise Dangcal Alonto

THE EXPERIENCES OF MUSLIM GIRLS WITH CURRICULUM/SCHOOLING IN PUBLIC SECONDARY SCHOOLS - A
COMPARATIVE STUDY OF PEEL AND YORK REGION
Sana Ali

2011 DEAN’S GRADUATE STUDENT RESEARCH CONFERENCE
2:30 PM – 2:45 PM
Coffee
5-220

2:45 PM – 4:15 PM

Feminist Studies:
Violence Against Women · Gender and HIV/AIDS Education in Peru · Gender Development in Bangladesh · Misogyny
5-280

Violence Against Women: A Critical Analysis
Lia Gladstone

Women Activists’ Situated Knowledge: Gender and HIV/AIDS Education in the Peruvian Amazon
Yasmin Lalani

Grameen Bank Sixteen Decisions and Gender Development in Bangladesh. Kazi Abdur Rouf
Kazi Rouf

The Art of Opposing Misogyny
Rebecca Laura Boyce

Literacy:
Limited Prior Schooling · ELL in Math Classrooms · Primary Teachers in Uganda · Ideal ESL Learners
5-180

Developing Literacy Skills in an Unfamiliar Language: Teachers Discourses on Teaching English Language Learners with Limited Prior Schooling
Katie Brubacher

English Language Learners’ Opportunities to Participate in Mathematics Classrooms
Miwa Takeuchi

Primary Teachers of Uganda: Pivotal Players in Language Education Reform
Laura Wright

To Be an Ideal ESL Learner
Yamin Qian

Research and Methodology:
The Self in Research in a Science Context · A Knowledge Mobilization Project · Evolution and Dewey · Social Learning
5-170

Self in Research: Collaboration through Dialogue as/in Qualitative Research
Erin Sperling, Jesse Bazzul

Conceptual, Methodological and Partnership Issues of a Knowledge Mobilization Project
Hilary Edelstein

John Dewey, an Evolutionary Educator
Sarah Cashmore
MY MOTHER TONGUE: LISTENING TO THE INFORMAL HABITAT OF SOCIAL LEARNING  
Samina Sami

UNIVERSITY COMMUNITY ALLIANCES:  
CHALLENGES AND TRANSFORMATION  
5-260

THE POWER OF (AND IN) COMMUNITY UNIVERSITY RESEARCH ALLIANCES  
Joe Curnow

SCHOOL IN COMMUNITY: SHARING STORIES OF CHALLENGES AND TRANSFORMATION  
Rachael Nicholls

ACTION RESEARCH AND THE OSCILLATING ROLE OF THE PRACTITIONER  
Lauren Katherine Segedin

ISSUES OF LANGUAGE:  
LINGUISTIC RACISM • VISUAL/SPATIAL SKILLS •  
ALLOPHONE STUDENTS IN FRENCH IMMERSSION • INCLUDING ELL LEARNERS IN THE CLASSROOM  
5-160

THE IMPACT OF LINGUISTIC RACISM AND GLOBALIZATION ON FOREIGN LANGUAGE LEARNING AND MULTICULTURAL LITERACY  
Serhiy Kovalchuk

THE VISUAL-SPATIAL ORTHOGRAPHIC SKILL IN CHINESE-ENGLISH BILINGUAL CHILDREN  
Pei-Ying Lin, Yu-Cheng Lin

MOVING BEYOND ACCESS TOWARDS IN-CLASS INCLUSION: BEST PRACTICES FOR INCREASING ACADEMIC SUCCESS FOR ALLOPHONE STUDENTS IN FRENCH IMMERSSION  
Sara Mison

ENGLISH LANGUAGE LEARNERS: BUILDING INCLUSION IN THE MAINSTREAM CLASSROOM  
Nicola Carozza

FINANCIAL LITERACY AND NEOLIBERALISM • PRECARIOUS WORK •  
MINIMUM WAGE • VOCATIONAL TRAINING  
5-250

FINANCIAL LITERACY: NEOLIBERALIZATION AND AUSTERITY FOR THE WORKING CLASS  
Chris Arthur

(NOT) WORKING IN THE PRECARIOUS JOB MARKET: LEARNING WITHOUT THE BENEFITS  
Fiona Bruce

THE SOCIAL ORGANIZATION OF THE ONTARIO MINIMUM WAGE CAMPAIGN  
Sheila Wilmot

REMODELING JAMAICA’S VOCATIONAL TRAINING FOR LIFELONG LEARNING  
Nickiesha Linton-Chambers
4:30 PM - 5:30 PM
Keynote Panel
Library

**Passionate Attachments: Researching Social Change, Research for Social Change**

Rinaldo Walcott, Professor and Chair, SESE  
Clare Brett, Professor CTL  
Spencer J. Harrison, PhD Candidate, AECU  
Moderated by:  
David Alan Goldberg, PhD Candidate, CTL

Presentation of the Muriel Fung Student Appreciation Award

5:30 PM to 6:30 PM
Wine & Cheese Reception
Library

Friday, March 4, 2011

8:30 AM  
Registration  
5-220

9:00 AM – 10:30 AM

**Peer Coaching in Elementary School • Collaborative Teacher Inquiry • Mentoring • Action Research and Empowerment**  
5-150

Peer Coaching in the Elementary School Context: Teachers Working Together for Professional Growth  
Limin Jao

Collaborative Teacher Inquiry: A Journey Towards an Improved Grade 9 Applied Mathematics Program  
Limin Jao

Educators’ Perceptions of Mentoring Relationships  
Fiona Bruce

Teacher Education:  
Local and International  
5-280

A Critical Analysis of Internationally Educated Teachers in Ontario  
Fatima Kamran
“A STEPPINGSTONE TO DO SOMETHING ELSE”: EXPLORING WHY JAMAICAN PRE-SERVICE TEACHERS ENTER AND COMPLETE TEACHER EDUCATION
Everton Cummings

TEACHER EDUCATION PROGRAMMES, PRE-REQUISITES AND PRACTICES IN SOUTH ASIAN COUNTRIES AND THE INFLUENCE OF WESTERNIZATION OF EDUCATION
Syeda Rufeeda Bukhari

FEET-FIRST TO CRITICAL DEMOCRACY: CRITICAL EVALUATION OF INITIAL TEACHER EDUCATION AT OISE
Gareth Manning

LITERACY:
INFORMAL LEARNING • FAMILY LITERACY • SOCIAL JUSTICE • NATURE WRITING
5-260

CONTRIBUTIONS OF INFORMAL LEARNING TO THE LITERACY ENVIRONMENT
Rebecca Melville

LOCATING THE DEFICIT MODEL IN FAMILY LITERACY
Stacey Crooks

“EXPLORING THE INSTRUCTIONAL EFFICACY OF A SOCIAL JUSTICE APPROACH TO DEVELOPING GLOBAL CITIZENSHIP: A PROFESSIONAL LEARNING JOURNEY”
Gillian Natasha Nembhard

NATURE WRITING FOR HOLISTIC LEARNING
Rachel York-Bridgers

MULTICULTURALISM, IMMIGRATION, TRANSNATIONALITY AND MENTAL HEALTH:
IMPLICATIONS FOR EDUCATION
5-230

RE/PRODUCING THE “SWEET AS MAPLE SYRUP CANADIAN”: MULTICULTURALISM AS GOVERNMENTALITY
Shaista Patel

CONTINUING LINKS? AN EXPLORATION OF THE POSSIBLE IMPACT OF TRANSNATIONALISM ON THE EDUCATIONAL EXPERIENCES AND OUTCOMES FOR THE NEW SECOND GENERATION IN CANADA
Naomi Lightman

WHAT MIGHT ONTARIO TEACHERS LEARN FROM EDUCATIONAL INITIATIVES INVOLVING ROMA CHILDREN IN EUROPE?
Caitlin Sarah McIlveen

IMMIGRATION STATUS AND MENTAL HEALTH (IN)SECURITY: INVISIBLE LIVES AND HIDDEN REALITIES OF UNDOCUMENTED YOUTH AND FAMILIES IN CANADA
Faria Kamal

NUTRITION, HEALTH PROMOTION, AND EQUITY
5-160

IN DEFENCE OF STAPLE FOODS EDUCATION: A CRITICISM OF NUTRITIONISM
Daniel James Atkinson

THE INFLUENCE OF HEALTH PROMOTION IN CANADIAN ABORIGINAL HEALTH OUTCOMES: THE IMPORTANCE OF ABORIGINAL-SPECIFIC SOCIAL DETERMINANTS OF HEALTH
Jadie McDonnell

Joanie Lillian Cribben Turner

EDUCATIONAL ADMINISTRATION:
ETHICAL CHALLENGES AND DISPOSITIONS
5-250

THE ETHICAL COMPLEXITIES OF BEING A PRINCIPAL AND THE CHALLENGES INVOLVED IN SOLVING ETHICAL DILEMMAS
Kelly Manning

FROM CLASSROOM TO CAVE: THE COMMERCIALIZATION OF EDUCATION
Meghan Elizabeth Ferrari

ONTOLOGICAL MATERIALISM AND THE REPRODUCTION OF CONSUMERS: EXPLORING THE METAPHYSICAL FOUNDATIONS OF CONSUMERISM
Kevin Naimi

STUDENT COUNCILS AS INDOCTRINATION INTO NARROW BELIEFS ABOUT GOVERNANCE AND DEMOCRACY
Sabrina Jessica Chandra Persaud

10:30 AM – 10:45 AM
COFFEE
5-220

10:45 AM – 12:15 PM

MUSIC EDUCATION:
MUSIC EDUCATION AND YOUTH IDENTITY · FEMINIST LISTENING · BODY AND SPACE · MUSIC SOFTWARE
5-250

MUSIC EDUCATION AND SOCIAL TRANSFORMATION: A PERFORMATIVE ETHNOGRAPHY OF YOUTH IDENTITY FORMATION IN STUDIO
Verne Helene Lorway

FEMINIST LISTENING: TOWARD A CBC RADIO PEDAGOGICAL MODEL
Anne Rovers

BODY AND SPACE: CREATING TRANSFORMATIVE KNOWLEDGE AND PEDAGOGY USING HIP-HOP
falak mujtaba

DIGITAL PERFORMER: AN EFFECTIVE MUSIC SOFTWARE TEACHING RESOURCE
Allan Hartley Kane
SAFE SPACES IN SCHOOLS AND ORGANIZATIONAL WORKSPACES: 
A CRITICAL PERSPECTIVE 
5-160

BEYOND THE CLUBS AND BARS: UNIVERSITY CLASSROOMS AS COMMUNITY SPACES FOR LGBT/Q STUDENTS 
Armen Shahnazarian

PROBLEMATIZING ‘PARTICIPATION’ IN WESTERN UNIVERSITY CLASSROOM 
Ji-Eun Lee

THE ORGANIZATION AS BULLY? 
Adriana Berlingieri

AN ARGUMENT AND OUTLINE FOR CREATING SAFE SPACES IN SCHOOLS 
Stephanie Tuters

RESEARCH:

ARTS-INFORMED · EVIDENCE-BASED INQUIRY · TRANS-BORDER · CREATIVITY IN A DESIGN STUDIO 
5-280

EVIDENCE-BASED PEDAGOGY AS RESEARCH LITERACY: A PERSPECTIVE ON SECONDARY SCHOOL MATHEMATICS TEACHER EDUCATION 
Alexander Antropov

BRIDGINGS AND IMAGININGS TOGETHER: WEAVING THEORIES ACROSS BORDERS OF NATION, LANGUAGE, CULTURE AND RACE 
Brett Lesley Cumberbatch, Everton Cummings, Fisseha Yacob Belay, Solomon Belay

STUDENT’S PERCEPTIONS AND EXPERIENCES OF CREATIVITY AND THE LEARNING ENVIRONMENT IN A DESIGN STUDIO 
Bernie M Murray

IMMIGRATION & NEW CANADIANS: 
PERSPECTIVES AND FRAMEWORKS 
5-150

ROLE OF GRANOVETTER’S SOCIAL TIES THEORY IN KNOWLEDGE NETWORK FORMATION IN CANADIAN NEWCOMERS 
Kazi Arif Anwar

CHINESE CHRISTIAN IN CANADA: AN ETHNOGRAPHY RESEARCH ON NEW CHINESE IMMIGRANTS 
Yongfang Jia

NEW CONCEPT OR TIMELESS TRUTH? A COMPARISON OF THE TRANSNATIONAL CONNECTIONS OF TURN OF THE CENTURY ITALIANS IN TORONTO WITH THOSE OF THE PRESENT DAY HONG KONG COMMUNITY IN VANCOUVER 
Naomi Lightman

WELCOME TO CANADA!: AN INQUIRY INTO THE CHOICE OF NURSING AS A CAREER AMONG IMMIGRANT WOMEN OF NIGERIAN ORIGIN IN CANADA 
Yetunde M. Banjo
Arts Informed:
Poetic Inquiry · Art in Health Care · Embodiment in the City · Stories About Potters
5-260

Poetic Inquiry: Making Meaning at the Limits of Language
Sheila Patricia Stewart

Ezra Houser

Growing Embodiment in a City - A Researcher’s Quest to Blend the Physical and Social
Susan Corinne Aaron

Telling Stories About Potters: Education, Life History, and Place
Heather Read

Curriculum, Text and Discourse
5-230

Social and Cultural Reproduction in Elt Textbooks: A Critical Discourse Analysis
Sreemali Herath

Do Alternative Curricular Approaches to the Teaching of Economics Exist?
Fiona Bruce

Graphic Novels Across the Curriculum Literacy
Nadia Ahmad

The Role of Art in the Republic
Aneta Apostolova

12:15 PM – 1:45 PM
Lunch
5-220

1:45 PM to 3:15 PM
Visual Arts Education · Arts and Childhood Trauma · Mixed-Race Imagery · Imagination and Play
5-250

Collective Geographies: Models for Collaborative Visual Arts Instruction
Kathleen Morris

Childhood Trauma and the Aging Body
Arden Alissa Hagedorn

Where Are You From?/Tell Me Who You Are
Theresa Smith
LEARNING EXPERIENCES OF IMAGINATION AND PLAY IN A STUDIO CLASS: CHANGING THE DESIGN PROCESS TO PROMOTE CREATIVITY AND INNOVATION.
Bernie M Murray

HIGHER EDUCATION:
NEOLIBERALISM • CORPORATIZED ACADEMY • EULOGY FOR THE HUMANITIES • SOCIAL RESPONSIBILITIES AND GLOBALIZATION
5-260

A CRITICAL RACE ANALYSIS OF NEOLIBERALISM IN HIGHER EDUCATION
Brandy L Jensen

SHIFTING VALUES IN A MARKET DRIVEN ACADEMIC ENVIRONMENT: HOW A CORPORATIZED ACADEMY IMPACTS QUALITY OF UNDERGRADUATE EDUCATION
Nathalie Carrier, Nathalie Carrier

THE KNOWLEDGE ECONOMY AND HUMAN CAPITAL EDUCATION: A EULOGY FOR THE HUMANITIES
Laura Clayton

LATIN AMERICAN UNIVERSITIES IN A GLOBALIZED WORLD: SOCIAL RESPONSIBILITIES
Rosabel Fast

FEMINISM:
BUILDING COALITIONS • ROLE MODEL PARADOXES • FAMILY DECISION MAKING PRACTICES • DIVORCE EXPERIENCES OF BLACK WOMEN
5-230

TWO SIDES OF THE SAME COIN: BUILDING COALITIONS BETWEEN PRO-FEMINIST MEN’S AND WOMEN’S RIGHTS ORGANIZATIONS
Kate Bojin

ON TEACHERS AS BEARDED MOTHERS
Aneta Apostolova

BANGLADESHI CANADIAN WOMEN FAMILIAL DECISION-MAKING PRACTICES IN TORONTO
Kazi Rouf

THE UNIQUE DIVORCE EXPERIENCES OF AFRICAN/CARIBBEAN-CANADIAN WOMEN IN A FAMILY: REFLECTIONS, RESILIENCE AND GROWTH
Renee Nicole Rawlins

ENVIRONMENTAL EDUCATION:
ABORIGINAL WORLDVIEWS AND ARTS-INFORMED APPROACHES
5-280

DEVELOPING STUDENT AGENCY THROUGH URBAN ENVIRONMENTAL EDUCATION
James C. Eslinger

“DO YOU EXPOSE CHILDREN TO A DEAD SQUIRREL?”: UNDERSTANDING THE PROCESS OF ENGAGEMENT WITH NATURE AND THE POSSIBLE LEARNING EXPERIENCES IN ONE URBAN KINDERGARTEN CLASSROOM
farveh ghafouri
SHARED STEWARDSHIP: BRINGING TOGETHER ABORIGINAL WORLDVIEWS ON RELATIONSHIP WITH THE EARTH AND ISLAMIC CONCEPTIONS OF ENVIRONMENTAL STEWARDSHIP
Asma Maryam Ali

LEARNING AND ACTIVISM · ACCESS AND EQUITY · CHILDREN’S FUTURES
5-150

LEARNING AND ACTIVISM
Bahar Biazar

JOHN DEWEY’S PHILOSOPHY OF EDUCATION AND THE EDUCATION FOR ALL INITIATIVE - A COMPARATIVE STUDY OF ACCESS AND EQUITY IN EDUCATION OF CANADA AND GHANA
Harriet Akanmori

CARING FOR STUDENT SUCCESS: EVALUATING ONTARIO’S STUDENT SUCCESS STRATEGY FOR TARGETED SOCIOEMOTIONAL SUPPORT
Rhiannon M Maton

HOPE AND SCHOOL FEES: MOTHERS’ THOUGHTS ON THEIR CHILDREN’S EDUCATION AND ADULT FUTURE IN VARANASI, INDIA
Emily Antze

PHYSICAL EDUCATION AND PHYSICAL LITERACY · OUTDOOR EDUCATION
5-160

TEACHER PERSPECTIVES ON PHYSICAL LITERACY: VIEWS, APPROACHES AND PRACTICES.
Kristin Smart

ENGAGING CHILDREN IN PHYSICALLY ACTIVE LEARNING EXPERIENCES
Karin Jayne Lee

SEEKING ‘WILDERNESS’: A HISTORY OF CANADIAN OUTDOOR EDUCATION, CITIZENSHIP, AND ‘WILDERNESS’ IDENTITY
Katherine Joyce

3:30 PM – 4:00 PM
5-220

REFLECTIONS & WRAP-UP
Accessibility Guidelines

We are committed to ensuring that the Dean’s Graduate Student Research Conference is welcoming and accessible to all conference participants. Given our diverse community, we understand that access involves the presenter, the audience, and the built environment. Our hope is that participants will explore ways to make this event more accessible for all. The following are some tips for all conference participants:

- Clear the aisles and the area near the doorway of obstacles (garbage bins, extra chairs).
- Make aisles accessible so participants using wheelchairs, scooters, and other mobility devices do not have to sit in the back of the room.
- Do not block your face with your hands or papers or turn your back to the participants when speaking. People may be depending on lip reading.
- Repeat questions aloud before answering them.
- Consider that the pace and volume of your voice may affect others’ access to your presentation.
- Read everything out loud on the screen and describe all images.
- Avoid use of all capital letters which is difficult to read.
- Avoid using dark ink on dark paper or backgrounds, fancy fonts, or extremely small print. Have a copy of large print materials in bold, 18 point font available.
- Paper and electronic copies of your PowerPoint slides or presentation often make your work more accessible to others.
- Please participate in OISE’s commitment to minimizing scents in the environment

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