2014 Dean’s Graduate Student Research Conference Deconstructed
Saturday, March 29, OISE

Opening & Breakfast
9:00 am
Nexus Lounge
   Opening Remarks Dean Julia O’Sullivan
   Presentation of the Muriel Fung Student Appreciation Award

Poster Presentations
9:00 am
Nexus Lounge

Medical Residents Self-assessment of Their Procedural Skills
  Michael Scaffidi

Crossing the line: a study of perceived teacher neutrality to social justice issues in elementary classrooms
  Daniela Bascunan

Modern Video Games as Vehicle for Math and Science Education - Minecraft as Teacher
  Anton Petrov

What does Confucius Say about Education?
  Elizabeth Ding, Yuanjun Chen

“I’m too White to teach Native history”: Unpacking teacher resistance to teaching Aboriginal history and culture
  Priscilla Ianniciello

The Impact of Burnout, Vicarious Trauma and Secondary Traumatic Stress on Job Satisfaction in Nurses: A Comparison of Sexual Assault Nurse Examiners (SANEs) and Emergency Nurses
  Sheena Bance

Implementing Ontario’s Equity and Inclusive Education Strategy in an Anglophone Public Elementary School
  Vanessa Piccinin

Site-specific theatre and embodied dis/engagement in audiences.
  Meredith L Heyland

Immersive learning exhibition: From “The Royal Library of Alexandria” to OISE Library
  Juan Carlos
Paper Session 1
9:45 am – 11:15 am

**LGBT/Queer**
5-230
**The Gay Knight: The Making of the Gay Military Subject**
Muna-Udbi Abdulkadir Ali

**Towards a queer education: The borders of “anti-” discourses**
Austen Koecher

**A Bi? Decolonial Manifesto: Reclaiming Bisexuality, or Not...**
Shawna Carroll

**Teacher Experience**
5-240
**The Implementation of Writer’s Workshop in a Grade 5 Classroom: A Teacher and Students’ Experiences with Writing and Feedback**
Mobeen Uddin

**Two case studies of teachers’ opportunities for professional learning: methodological considerations and findings**
Elizabeth Rosales

**The role of pre-service teachers’ prior disciplinary research knowledge in their field experiences**
Alexander Antropov

**Aim in the Intermediate Grades: What Do Teachers Think?**
Sarah Boucher

**Internet/Social Media**
5-250
**The Perks of Being a Twitter Wallflower Exploring the role of the non-participant in a Twitter-enabled community of practice for public relations students**
Andrea Tavchar

**On the use of Twitter by a novice teacher**
Cal Armstrong

**Vocal Student Performances: Accessible, Shareable and Likeable**
Heather Birch

**Exploring the Impact of Social Interactions through the Use of a Like Button in Online Learning Communities**
Alexandra Makos
Paper Session 2
11:30 am – 1:00 pm

Science
5-230
Integrating Technology into the Music Classroom to Develop Student Creativity
Mitchell Wong

Pre-service teachers’ propensity towards mathematics reform ideals and their experiences in practice teaching secondary school mathematics
Alexander Antropov

An Examination of how “Science for All” is enacted through The Next Generation Science Standards
Hindurika Satchithananthamoorthy

Deconstructing students’ drawings of Physicists through Intra-action
Tasha Richardson

Community & Connection
5-240
Re-presenting community through poetic inquiry
Paula DaCosta

Critical Food Literacy--Crossing Boundaries & Cultivating Connections in an Urban Landscape
Tala El-Achkar

In support of sustainable community - Re-learning the art of ‘living in community’ at an ecovillage
Lisa Helen Mychajluk

Falling through the cracks: Possibilities of community based education in propelling disengaged students to succeed
Alexandra Arraiz Matute

International Experience in Canada and Abroad
5-250
Ethnic minority experiences of breast cancer: Educational implications for helping professionals
M Syed

Islamic Sharia Based Group Micro Lending Initiative and Implementation Trajectory Experience Afghanistan
Kazi Rouf

Using “Dialogue” and “Discussion” on Conflictual Issues in The New Syrian Curriculum: Possibilities, Rationale and Obstacles
Majd Zouda

East Asian Graduate Students in Canadian Universities: Silent But Engaged
Shu-Chen Tsai

Lunch
1:00 pm – 2:00 pm
Nexus Lounge
**Roundtables**
2:00 pm – 3:30 pm
Library

**Social Justice**
*Social Justice and Education in Egypt: A critical review*
*Raghda Abulnour, Yomna Awad, Lucy El-Sherif, Ayman Rizk*

*Micro-political strategies for building relationships in social justice leadership*
*Shemina Sheikh, Suwimon Phaetthayanan, Katie Higginbottom*

*Uniting the environmental justice and mainstream environmental movements: Challenges and possibilities in the Energy Action Coalition*
*Anjali Helferty*

*Teaching for Social Justice: Culturally Responsive and Relevant Pedagogy in Urban Schools*
*Nadia Julianna Bucciarelli*

**Science & Math**
*Language development in the secondary science classroom from the teacher’s perspective*
*Varishti Upadhyaya*

*STSE Education and the Science Classroom: How effective are science discourses in fostering critical thinking and active citizenship?*
*Christina Phillips-MacNeil*

*Motivating Adolescent English Language Learners to Study Biology*
*Cynthia Sijia Zhu*

*Exploring the Impact of Changes in Ontario’s Senior Mathematics Curriculum on Student Success in STEM Programs*
*Gurpreet Sahmbi*

**Citizenship Education**
*Citizenship Education for Peacebuilding: Linking Five Research Contexts*
*Ahmed Salehin Kaderi*

*The Typological Shift of Political Engagement Evident by Canadian Youth*
*Angelica Radjenovic*

*Learning that Lasts: Examining the longitudinal effects of democratic pedagogies on political participation*
*Chloe Shantz-Hilkes*

*A Literature Review on Safe School Policies in Ontario, Canada and New York State, U.S.A.*
*Gordon Moningka Djong*

**Student Centered/Informal Learning**
*Street Smart Resilience: How Resilience Pedagogies Can Help Bridge the Achievement Gap for At-Risk Youths*
*Joel Adam Browning*

*Grameen Bank Women Borrowers Non-formal Adult Learning Transformation in Bangladesh*
*Kazi Rouf*
Best Practice Techniques to Serve Students with Mental Illness in the Classroom
Montana Skurka

Character Education Integration in Secondary School English Curriculum
Joshua Paul Theophilus Harney

Our Minds & Bodies
Internet Addiction or Are the Machines Taking Over?: Hysteria, Short-sightedness, and Consequences in a Digital Age
Brett Richardson

The Roles of Contemplative Visualization in the Workplace
Keith William Brown, Suwimon Phaetthayanan

“I know, therefore I am. Surviving breast cancer through an embodied spiritual learning journey.”
N. Noor

Pedagogy
White teachers teaching Black history: a focus on culturally responsive teaching and anti-oppressive pedagogy
Anita Diane McFarlane

Towards a study on the regime of aesthetics of multimodal texts for the classroom
Justin Quenneville

Ecoliteracy in Action: Pedagogical Applications and Implications for Social and Transformative Learning
Velta Douglas

Movements that Move the Classroom
Marlon Redley-Smith

Education, Policy, and the Law
Learning in Community Organizing and the Mimico Secondary Plan
Abbe Lisa Edelson

From Policy To Reality: A Study Of Factors Influencing The Employment Trajectories Of Internationally Educated Professionals
Ariel Evalle Quinio

Educational institutions’ jurisdiction over students’ off-campus behaviours: A case study analysis
Vanessa Piccinin

Anti-Homophobia Legislation and Catholic Schools: Navigating an Institutional Bind
Alice Martin Ellwood

Online Communities and Education
How are virtual communities used to complement cohort-based learning in initial teacher education programs?
Marla A. Zupan

A Case Study On The Dynamics Of Knowledge Construction Over A Post-Secondary Asynchronous Discussion Forum
Cynthia Shi

Kierkegaard’s Challenge to Teacher Professional Learning on the Internet
Sardar M. Anwaruddin
Translocation of Academic writing and technology  
Juan Carlos Rodriguez

**In the Classroom**

Secondary Educators Perceptions of Teacher Parent Communication and the Relationship to Student Achievement  
Sarah Linda Patten

Taking the “dis” out of “disabling”  
Laura Elaine Walkling

Assessment Without Judgment: Effective Feedback Practices in the Classroom  
Christine AnneMarie Corso

**Beyond the Traditional**

“Yes, And...” A Case study using improv theatre with refugees at the Canadian Centre for Victims of Torture”  
Lauren Spring

Gender, Learning and Charitable Sector Leadership in Canada  
Michelle Coombs

An exploration of an expressive activity in middle-school astronomy  
Rebecca Mary Cober

Fundraising in Secondary Schools: What this means to our constructed meanings of Social Action  
Christina Nitsou

Wrap-up  
Duke of York, 39 Prince Arthur  
Networking and refreshments