Conference Schedule

8:00 AM - 8:30 AM
Light Breakfast

8:30 AM - 9:00 AM
Welcome, Dean Julia O’Sullivan
Presentation Muriel Fung Student Appreciation Award

9:00 AM - 10:00 AM
Inclusive Education: What does it look like and how can we make it happen?
Panelists:
Ato Quayson | Professor of English and Director, Centre for Diaspora and Transnational Studies, U of T
John P. Portelli | Professor, OISE, Department of Social Justice Education, Co-director Centre for Leadership and Diversity
Garfield Dunlop | MPP, Simcoe North, PC Critic for Training, Colleges and Universities, PC Critic for Education

10:15 AM - 11:45 AM | Session I

1 | Leadership, Policy and Action | Room 5-250

- Chizoba Imoka, Educating for Servant Leadership in Africa: The Case study of African Leadership Academy
- Christina McIsaac, Exploring civics education and the impact of social action in secondary schools
- Jeanette Cepin, School Choice and School Specialization in Toronto Canada
- Hayfa Faisal Jafar, Quality Assurance System in UAE’s International Branch Campus
• Tasneem Shakeel Ahmed, *Language Choices of the Pakistani Canadians in the Peel Region*

• Abbe Lisa Edelson, *Individual and Collective Learning in Community Organizing in Response to the Mimico-by-the-Lake Secondary Plan*

• Caitlin Hewitt-White, *Spot the difference: the role of citizenship, race, and immigration in the demands of student movements in Italy and Québec*

• Ardavan Eizadirad, *The Invisible Fence between York University and Jane and Finch*

3 | Community: Culture, Language and Identity, Part II | Room 5-280

• Lauren Spring, *Ernest Becker, Heroism, and Military Trauma*

• Chloe Shantz-Hilkes, *Good State, Equal Citizens: Depictions of Canadian citizenship in Passport to Civics*

• Heejin Song, *Newcomer Youth Language, Culture and Identity in South Korea*

4 | Issues in Curriculum | Room 5-170

• Mimi Kam, *Constructivist Learning Ideas in the Ontario Mathematics Curriculum: A Reflection.*

Cynthia Sijia Zhu, *Comparative Study of Middle School Science Curricula used in Toronto and Shanghai Classrooms*

Christophe Davidson, *"Examining the challenges" Strategies grade 4-6 teachers use when implementing the sex education curriculum in Ontario.*

Nicole Van Lier, *Neoliberalizing Trends in Environmental Education: Interrogating the Ontario Science & Technology Curriculum*

5 | Workshop | Room 5-150

Jaclyn Barankin, *Facilitating Growth Mindset Through Authentic Learning and Assessment* Room: 5-150

11:45 AM - 12:45 PM | Lunch and Poster Sessions | Nexus Lounge

• Tina Ta, *The Origins of Ethical Knowledge in making Ethical Decisions in the Classroom and the Role of Critical Phronesis*
• Krista Ruth Meier, *Overcoming Mathematics Anxiety*

• Bacibel Vasquez, *Effects of Play Based Learning in a French Immersion Context*

• Sarah Diana Jones, *Phatic competence: How L2 users understand and engage in phatic communion*

• Brandon Bertram, *Sharing Food, Learning Community*

• Steven Leigh, *Act 1, Scene 1 - Pronunciation Pedagogy Research Enters the Italian Lyric Diction Classroom*

• Carly Michelle Basian, *Secondary School Teachers’ Propositions to Update Ontario’s Healthy Growth and Sexuality Curricula*

• Adam William John Davies, *SES as a moderator of effects of FDELK*

• Matine Sedaghat, *Deaf-inning Literacy: Teacher Perspectives and Issues in Secondary Deaf Literacy Education in Ontario*

• Pamela Corey, *Exploring the Role of Perceived Parental Pressure and Perceived Control in Young Adults*

• Stephanie Celestina Lucy Posocco, *Teachers, Students and the Complexity of Brain Development*

12:45 PM - 02:15 PM | Session 2

1 | Teaching and Learning I | Room 5-150

• Yecid Ortega, *Key Factors in Language Role Modeling to Promote Bilingualism in Toddlers*

• Sarah Bach, *Concussions in the Classroom: Strategies for Educators*

2 | Teaching and Learning II | Room 5-170

• Amanda Brijmohan, *Linguistic Inquiry of Grade 5 Students "Think-Afters“ to Understand Metacognitive Test-Taking/Study Strategies*

• Hindurika Satchithananthanamoorthy, *Networks of power and privilege: A critical discourse analysis of the Next Generation Science Standards*
- Polina Kukar, *Defining Empathy: Problems and Possibilities*
- Mobeen Uddin, *The Benefits of Peer and Teacher Feedback for Students’ Writing in Elementary Classrooms*

3 | Educator Perspectives & Experiences I | Room 5-260

- Zhaoyun Wang, *High School Exemplary Teachers’ Curriculum Knowledge*
- Jennifer Anne Vicencio, *The Praxis of Mobile School Teachers in the Philippines: A Comparative Study*
- Michele Irwin, *Teaching and Teacher Effects of Regular Meditation Practice*
- Deirdre Mulcahy, *Neuroscience, Adult Education and Learning in the Workplace*

4 | Educator Perspectives & Experiences II | Room 5-280

- Lovisa Chi Mun Fung, *Reinventing the Teacher: A Look at Inspirational Teaching*
- Yomna Awad, *Citizenship Education and Teacher Professional Development in Post-Conflict Zones: A Brief Introduction*
- Tania Grinberg, *Critical Embodiment: teachers' reflections on privilege and power*
- Sue Kwon, *Exploring Mindfulness, the full teacher experience*

5 | Workshop | Room 5-150

- Patricia Kmiec, Shakina Rajendram, Shawna Carroll, Elizabeth Larson, *GSA’s Let’s Talk About Accessibility Workshop*

2:30 PM - 04:00 PM | Session 3 | Roundtables | OISE Library

1 | Issues in Gender, Race, and Sexuality | OISE Library

- Neil Ramjewan, *Male-male rape, the sacrificial victim, and settler colonialism*
- M. Syed and Saeeda N. NoorIlahi, "Promoting the well-being of Canadian Muslim Women: Researching Peacebuilding Initiatives"
- SOHYUN LEE, *Racialized Students and Their Identities in German Higher Education Space*
2 | New Kids on the Block: Experiences and Issues Faced | OISE Library

- Linor David, *Community Based Participatory Research: Where Theory and Reality Collide in the Healthy Nail Technicians Research Project*
- Hibo Isse, *The professional socialization of novice teachers in their transitions from pre-service to in-service teaching*
- Sigrid Roman, *Educational Needs of Newcomer Students*

3 | Curriculum and Professional Development | OISE Library

- Stacey Ilana Kronick, *Meeting the Grades 4 to 10 Curriculum with Outdoor Learning Experiences: The Health and Academic Benefits of Spending More Time Outdoors*
- Laura Crane, *The Relevance of International Teaching Experience During the Hiring Process in Ontario Schools*
- Feiran Xiong, *Book Clubs as Curriculum Innovations in Foreign/Second Language Teaching*

4 | Critical Teaching and Learning: Part I | OISE Library

- Dirk Rodricks, *Toward a “Critical Student Services Servant Pedagogy”*
- Gordon Moningka Djong, *Ontario’s Standardized Test Policies from Paulo Freire’s Perspective*
- Stephanie Ellen Shuler Fages, *Thriving: What is it and do we value it for our children?*

5 | Critical Teaching and Learning: Part II | OISE Library

- Ju-Hye Ahn, *Active Learning in Museums*
- Angelica Radjenovic, *The True Function of ‘Active Participation’ in Ontario’s History Curriculum*
- Abigail Lee, *THE STOLEN INHERITANCE OF CURSIVE HANDWRITING ON CANADIAN YOUNG MINDS IN A TECHNOLOGICAL ADVANCED SOCIETY*
- Carol Williams, *Cellphones and social media in the 21st century classroom*
6 | Anxiety and Giftedness in Education | OISE Library

- Shu-Chen Tsai, Revisiting Nurturing of Giftedness in One Family in the Era of The “Nurture Myth”
- Daniella Carvalho, Teacher Perspectives on mathematics anxiety in Ontario classrooms
- Kathryn Bryce, Integrating Music into Math Program Delivery to Address Math Anxiety
- Leah Elizabeth Varro, Understanding French Language Anxiety in Grade 4-8 Classrooms

7 | Questioning Relationship Power, Policy and Learning in Adult Literacy

- Annie Luk, Phylicia Davis, Audrey Gardner, Judy Perry, Questioning Relationship, Power, Policy and Learning in Adult Literacy

4:15 PM - 05:45 PM | Session 4

1 | Social Justice: Ethics, Race, and Gender | 5-150

- Heba Elsherief, The Problem with Jane Eyre: Power, Place, and the Young Muslim Woman
- Lucia Maria Pinheiro-Afonso, Ethics and the Appropriation of the Past
- Eunice Wing Hang Chow, Disrupting the Curricular Canon: Race and Racism in Public History Education
- Dawn Shickluna, Queer Expectations: A gender monologue

2 | Technology in the Classroom | Room 5-170

- Edison Osorio Osorio, Knowledge Upgrade: The Technologically Infused Visual Arts Curriculum
- Diane Swartz, Towards a Critical Understanding of Digital Technology in the Classroom
- Bernie Murray, Creative Thinking in a MOOC: Engaging Learners in Exploration and Problem Solving with Artistic Outcomes
- Sardar M. Anwaruddin, Teacher Learning in Interest-Driven Online Communities
3 | Experiences and Perspectives | Room 5-250

- Jacqueline Benn-John, Anti-Colonial, Anti-Racism and African Canadian Feminist Discursive Frameworks: A Lens through Which to Understand African/Black Women Workers’ Experiences and Perspectives on Feminist Organizing In Rape Crisis Centres Within Ontario

- Imad Gburi, The Effects of Parental Encouragement on the Aspirations of their Children for Postsecondary Education

- Norin Taj, Corporal Punishment in Schools in Pakistan: A Discussion from Organisational Perspective

- Jingjing Li, Examining the Multicultural Experiences of Chinese Graduate Students at the University of Toronto through the lens of Critical Multiculturalism

4 | French and English as a Second Language | Room 5-240

- Rochelle Gour, Acceptance or Despondence? Initial Teacher Reactions to the Revised FSL Elementary Curriculum in Ontario

- Hyeyoon Cho, An investigation into English language learners’ small-group writing collaboration via Google Docs

- Lucie Brun del Re, Attrition Challenge in the Secondary French Program

5 | Workshop | Room 5-280

- Shakina Crystal Rajendram, Storytelling 2.0 – Storytelling for the Facebook generation

6 | Workshop | Room 5-260

- Claire Holland, Structuring and Supporting Student Inquiry-A Case Study
  Room: 5-260

5:45 PM - 07:00 PM

- Conference Wrap-up & Celebration: Nexus Lounge