Schedule-at-a-Glance  Thursday, March 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am - 9:30 am</td>
<td>Registration &amp; Light Breakfast 5-210</td>
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<tr>
<td>9:30 am - 10:30 am</td>
<td>Opening Welcome, Dean Julia O’Sullivan 5-210</td>
</tr>
<tr>
<td>10:30 am - 12:00 pm</td>
<td>Research Methods 5-170  Science Education 5-280  Youth Culture 5-250  Teaching Practices 5-260  Intern’l Development Ed 5-240  Workplaces 5-160  Poster Presentations 5-230</td>
</tr>
<tr>
<td>12:00 pm - 1:00 pm</td>
<td>Lunch 5-210  Professional Development Workshop 5-250</td>
</tr>
<tr>
<td>1:00 - 2:30 pm</td>
<td>Diverse Epistemogies 5-150  LGBTQ Issues in Education 5-160  Corporatization of Higher Education 5-280  Visual Arts &amp; Design 5-250  Food &amp; Nutrition 5-240  Issues of Violence &amp; Gender 5-170  Social Media &amp; Tech Communities 5-260</td>
</tr>
<tr>
<td>2:30 pm - 2:45 pm</td>
<td>Coffee Break 5-210</td>
</tr>
<tr>
<td>2:45 - 4:15 pm</td>
<td>Critical Pedagogy 5-150  Health &amp; Identity 5-160  Math Education 5-250  ESL/EFL 5-240  Teacher Identity 5-280  Multimedia 5-250  Womens’ Studies 5-170</td>
</tr>
<tr>
<td>4:45 pm - 5:00 pm</td>
<td>Graduate Students’ Association (GSA) Presentation Muriel Fung Student Achievement Awards</td>
</tr>
<tr>
<td>5:00 pm - 6:00 pm</td>
<td>Keynote Address, Library  Deborah Britzman, Distinguished Research Professor, York University, Faculty of Education</td>
</tr>
<tr>
<td>6:00 - 7:30 pm</td>
<td>Reception, OISE Community Lounge, 12th Floor South  Music: Richard Piasetski Jazz Band</td>
</tr>
</tbody>
</table>

Schedule-at-Glance  Friday, March 23

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:30 am - 9:00 am</td>
<td>Registration 5-230</td>
</tr>
<tr>
<td>9:00 am - 10:30 am</td>
<td>Familial Dynamics 5-230  Digital Technology 5-250  Special Education 5-170  Teacher Inquiry 5-260  Student Experiences in Higher Ed 5-280  Language Use 5-240  Anti-Racist Education 5-160</td>
</tr>
<tr>
<td>10:30 am - 10:45 am</td>
<td>Coffee Break 5-210</td>
</tr>
<tr>
<td>10:45 am-12:15 pm</td>
<td>Innovative Teaching 5-280  Immigration 5-260  Ecologies of Learning 5-250  Organization Change 5-250  Holistic Education 5-160  Student Engagement 5-240  Aboriginal Community 5-170</td>
</tr>
<tr>
<td>12:15 pm - 1:30 pm</td>
<td>Lunch 5-210  Professional Development Workshops 5-250</td>
</tr>
<tr>
<td>1:30 pm - 3:00 pm</td>
<td>Educational Reform 5-260  Looking Within 5-230  Spaces of Identity 5-170  History &amp; Philosophy 5-250  Mental Health 5-160  Institutional Policies 5-240  Teacher Education 5-280</td>
</tr>
<tr>
<td>3:15 pm - 3:45 pm</td>
<td>Wrap-up 5-210</td>
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We are committed to ensuring that the Dean’s Graduate Student Research Conference is welcoming and accessible to all conference participants. Given our diverse community, we understand that access involves the presenter, the audience, and the built environment. Our hope is that participants will explore ways to make this event more accessible for all.

Following are tips for conference participants:

• Clear the aisles and the area near the doorway of obstacles (garbage bins, extra chairs).
• Make aisles accessible so participants using wheelchairs, scooters, and other mobility devices do not have to sit in the back of the room.
• Do not block your face with your hands or papers or turn your back to the participants when speaking. People may be depending on lip reading.
• Repeat questions aloud before answering them.
• Consider that the pace and volume of your voice may affect others’ access to your presentation.
• Read everything out loud on the screen and describe all images.
• Avoid use of all capital letters which is difficult to read.
• Avoid using dark ink on dark paper or backgrounds, fancy fonts, or extremely small print. Have a copy of large print materials in bold, 18 point font available.
• Paper and electronic copies of your PowerPoint slides or presentation often make your work more accessible to others.
• Please participate in OISE’s commitment to minimizing scents in the environment.

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Traci Laine Scheepstra
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Erin Sperling
Stephanie Springgay
Trish Starling
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Hewton Tavares
Reed Thomas
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Shehzad Uddin
Nina Vitopoulos
Kelly Warmington
Taunya Wideman-Johnston
Jennifer N Wyatt
Rachel York-Bridgers
Laura Zeglen-Hunt
Jingshun Zhang
Daniel Zingaro
Thursday, March 22, 2012

9:00 am  Registration and Light Breakfast, Room 5-210

9:30 am  Opening, Room 5-210

Welcome, Dean Julia O’Sullivan; Associate Dean, Programs, Jeanne Watson

10:30 am – 12:00 pm
Concurrent Sessions:

1/Rethinking Research Methods: 21st Century Approaches
Room 5-170  Chair: Jingshun Zhang

Mapping your literature- Cooperative and Systematic Learning
Jingshun Jason Zhang

The Knowledge Mobilization Movement: Bridging the Gap between Research and Practice
Pamela J. Osmond

Developing and launching an online hub to facilitate the exchange of advanced applied knowledge in education: The case of the OERE
Shasta Helene Carr-Harris, Stephanie Tuters

Rethinking the Application of Statistical Methods in Educational Research—The effective selection of statistical methods
Jingshun Jason Zhang

2/Science Education: Teaching, relationships and identity
Room 5-280  Chair: Anne Vallentin

Social structures in science education and teacher identity: A literature review
Darren Glen Hoeg

Perceptions of the western science teacher in a post-colonial context
Lydia Burke

Urban Science Education in Toronto Inner City Schools: What Happens After Grade 10 Science?
Brandon John Zoras

Relationships between Students’ Understanding of Nature of Science and Assessment and Learning Activities
HyeRan Park
3/Youth cultures and experiences
Room 5-250  Chair: Hinna Yusuf

Career Aspirations Of Black Girls In Toronto: Family, School And Community Involvement In Developing Goals And Aspirations In The Hairstyling Professions
Donna Kakonge

The Pedagogy of Violence
Loren Delney

Slam School Critical Book Review
Mobeen Uddin

Graffiti and the Curriculum of Life
Naushaad Suliman

4/Teaching Practices
Room 5-260 Chair: Syeda Rufeeda Bukhari

Overcoming the Monster: Relational Thinking with Plot Structures
Christine Annette Portier

Keeping students interested: Engaging teaching practices in the Grade 9 Applied Mathematics classroom
Limin Jao

The Utilization of Semiotic Inquiry in the Elementary Classroom
Emma Anne Patricia Cooper

Teachers’ Understandings of Student-Centred Learning Approaches
Natasha A. Jamal

5/International Development Education
Room 5-240 Chair: Keita Demming

Public versus Private Schools in Nepal: a Comparative Analysis
Luke Yorkden-Chamberlain

Commonalities of Mondraon Corporation Cooperativa (MCC) Spain, The Grameen Bank Bangladesh and The Big Carrot Cooperative Social Ventures Canada
Kazi Rouf
Understanding the Teacher Performance Evaluation process from the perspective of Jamaican public schools teachers
Andrew Campbell

Basic education and sustainable development in the era of globalization: Does Nigeria mortgage her future in accepting international assistance for her primary education projects?
Michael Onyedika Nwalutu

6/Workplaces: Equity inclusion, workers’ rights and support structures
Room 5-160  Chair: Christine Bellini

Social support for wellbeing and employment outcomes of individuals experiencing chronic long-term unemployment: Exploring the work integration social enterprise experience in Canada
Andrea Chan

Working from the Margins: Race, Space and Employment Equity in Academic Positions
Susan S Lee

Socially Responsible Investment in Pension Plans: A Case Study of the Ontario Teachers’ Pension Plan
Mike Modeste

7/Poster Presentations
Room 5-230

When the Bond Breaks: Variables That Influence Grief in Companion Animal Loss
Dawn M Cowling, Margaret Schneider

The Effects of the Stepping Stones to Literacy Early Reading Program on the Reading Achievement of Kindergarten Students with Attention Problems
Julia Lucie Sandra Ferrari, Rhonda Martinussen

Race, Gender and Interuniversity Athletics: Black Female Student-Athletes in Canadian Higher Education
Danielle Gabay

Thinking of the Reader’s Mind: Its Correlates with Theory of Mind, Executive Functions and Language at 5-years-old
Katie Schmidt

Techniques and Strategies Used in Cognitive Behavioural Therapy for Older Clients
Robert Roopa
Disruptive and deceptive: Lie-telling about committing transgressions in children with and without conduct problems
Sarah Lynn Anderson, Megan Brunet, Kang Lee

The different pathways of “promoting” Children’s Rights attitudes in the Family and School Environment: Findings from Urban and Rural China
Sharon To

Tiffinday: Creating Shared Value through Innovative Partnerships
Tammy Rogers

The Development of Social Perspective Taking in Contexts of Social Justice: How Do Adolescents Perceive Social Group Differences?
Richard Rubenstein

Do You Know How Your Student Is Feeling During Class? -A Narrative Study of a Student’s Anxiety in a Language Classroom
Sawako Akai

How Good is the Good Food Market? An Exploration of Community Food Security
Ashley Rachel Masland Booth

Chromium Cries from a Steeltown Student
Simon C De Abreu

12:00 pm – 1:00 pm
Lunch, Room 5-210

Professional Development Workshop
Room 5-250

Open Access and You: Why getting your work online is a good idea
Stian Haklev, PhD student CTL
1:00 am – 2:30 pm
Concurrent Sessions

8/Diverse Epistemologies in Multicultural Canada
Room 5-150  Chair:  Kazi Rouf

Latina Feminist Thought in Pedagogy
*Alexandra Arraiz Matute*

Acknowledging and Bridging the East-West Cultural Divide in the Classroom
*Saralyn F. Covent*

Critical Life History Research with Refugee Youth: Learning from stories of schooling in Canada and Abroad
*Mark Sinke*

A (Canadian) Story worth Telling
*Pooja Dharamshi, Ayla Raza*

9/LGBTQ Issues in Education
Room 5-160  Chair:  Andrew Campbell

Opting Out: A History of the Triangle Program, Canada’s Only Classroom for LGBTQ Youth
*Katherine Joyce*

Challenges in Teaching Teachers About LGBTQ Youth: A Self-Study in Social Justice and Instructional Practices
*Christine Bellini*

It’s a sin!: A Foucauldian analysis of LGBTQ teachers’ experiences of queer phobia in Catholic schools in Ontario
*Jeff Daniel Lloyd*

Beyond “The Bedrooms of the Nation”: A Needs Assessment of Canadian Adolescents with Gay and Lesbian Parents
*Kenneth David McNeilly*

10/Corporatization of Higher Education: Issues and Debates
Room 5-280  Chair:  Lucy El Sharif

Student Satisfaction: Examining the Role of Students as Customers
*Eddie Mark*
AACSB Accreditation of Business Schools in Canada
Dragan Stojanovic

Neoliberal Universities and the Crisis of the Humanities in Bangladesh
Sardar Anwaruddin

How do MBA students experience Commercialization—Two comparative case studies
Ching-Hsiao Chiang

11/ Visual Arts and Design
Room 5-250

Representation and Affect in Visual Arts
Natalie Beth Kauffman

Design thinking and process: Nurturing talent in arts education
Bernie Murray, Robert Durocher

Going paperless in the EAP class: A sociocultural analysis of teacher and student learning
Sreemali Herath

12/ Food and Nutrition: Discussing Sustainability and Implications for Education
Room 5-240  Chair:  Luke Yorden Chamerberlain

Food, Sustainability, and Critical Realism
Daniel James Atkinson

Coming to the Table - Learning Care for the Land
Anne M Vallentin

Nourishment starts in the kitchen: Exploring youth activism through food security
Erin Sperling, Dr. J. Lawrence Bencze

13/ Examining Issues of Gender & Violence
Room 5-170  Chair:  Jennifer Motha

Eradicating violence against women: the role of religion
Julie Xuan Ouellet
“Ghar Dhi Izzat” – The honour of the family: Challenging and exposing discourses of honour-related violence and its impact through the voices of second-generation Punjabi women of Canada
Mandeep Kaur Mucina

Gender-Based Violence in Middle Schools: Heterosexism, Gender Performance and a Process of Embodiment
Traci Laine Scheepstra

14/Social Media and Technological Communities of Learning
Room 5-260  Chair:  Jeff Myers

Social Media Use and Academic Achievement: Study Proposal
George Chiran

Understanding of Students’ Active Learning in a Computer-mediated Multiliteracy Program - Three Different Tales of Students’ Active Learning based on Critical Case Study
Kyungmee Lee

Designing an Introductory Course for Open Source Software Communities of Practice
Joan Sarah Touzet

Collaborative writing processes in a computer-supported classroom
Meng-ying Lin

2:45 pm - 4:15 pm
Coffee Break, Room 5-210

2:45 pm - 4:15 pm
Concurrent Sessions

15/Critical pedagogy: New directions in teaching and learning
Room 5-150  Chair:  Sardar Anwarrudin

Small Minds, Big Ideas: Creating an Anti-Oppressive Primary Classroom
Trish Starling

A Practitioner Research Project on Teachers’ Conceptions on Culturally Relevant and Responsive Pedagogy
Manu Sharma
Collaborative Learning and Communities of Practice: The Fashion Studio  
*Bernie Murray*

16/Health and Identity  
**Room 5-160  Chair: Alice Chan**

Get Ready, Get Set... and Move: Promoting Life-Long Healthy Active Living through Effective Physical Literacy Implementation  
*Melinda Tam*

Fat Boys in Physical Education  
*Rogerio Bernardes*

An Evaluation of Ontario’s Daily Physical Activity Policy in the Toronto District School Board  
*Laura Zeglen-Hunt*

The Inner-Witnessing State in Ancient Indian Scriptures: Implications for Counselling and Psychotherapy  
*Rameet Singh*

17/Transforming Math Education  
**Room -260**

Vygotsky’s theory of zone of proximal development: Implications for culturally relevant mathematics education  
*Baolong Fu*

Beliefs about Mathematics Anxiety and Strategies to Help Students in the Classroom  
*Megan Clark*

A Teacher’s Role in the Mathematics Classroom: A Case Study of a Grade One Teacher  
*Limin Jao*

Math Picture Books: An Expert-Novice Pilot Study  
*Mimi Kam*

18/ESL/EFL  
**Room 5-240**

Teaching culture, learning language, An investigation on the effects of target culture literacy on the linguistic ability of ELL students  
*Afarin Foroughymehr*
Intercultural Rhetoric in Practice  
*Amir Azizmohammadi*

Use Of Repetition And Discourse Markers By Second Language Learners  
*Maksym Antonenko*

Integration of immigrant teachers in public schools in Ontario and the role of School Culture  
*Syeda Rufeeda Bukhari*

**19/Teacher Identity and Cultural Competence**  
*Room 5-280  Chair: Andrew Campbell*

How Racial Minority Teachers Can Value Concepts of Identity  
*Robin Liu Hopson*

Let’s Talk about Teacher Race  
*Amanda Gebhard, Robin Hopson*

The Place of Identity in the Teaching Experience of an Educator  
*Rachael Nicholls*

“Voice and Choice:” An Elementary Teacher’s Beliefs and Practice of Culturally-Relevant Pedagogy in Mathematics Education  
*Allison Ritchie*

**20/Multimedia: Cultural Production as a Site of Research Analysis**  
*Room 5-250  Chair: Christine Bellini*

Shooting Back or shooting down? From virtual witness to digital harassment  
*Tara La Rose*

Nickelodeon U: Images of Academia in Film and Television  
*Timothy John Buell*

Decolonizing the Cypriot Woman: Moving Beyond the Rhetoric of the Cyprus Problem  
*Sophia Papastavrou*

Epistemic Trust in the Graduate Student: An Eco-Pragmatist Account  
*Lynne Alexandrova*
Successful Jewish girlhood? It starts at school  
Rebecca Starkman

Negotiating Gender for HIV Prevention in the Peruvian Amazon  
Yasmin Lalani

CBC radio Q and national identity: Hegemony or transformation? A Critical Discourse Analysis of gender norms  
Annie Rovers

4:45 pm - 5:00 pm  
OISE Library

Graduate Students’ Association (GSA)  
*Presentation of Muriel Fung Student Achievement Awards*

5:00 pm - 6:00 pm  
Keynote Address  
OISE Library  
252 Bloor St W

Deborah Britzman, Distinguished Research Professor,  
York University, Faculty of Education:

*The adolescent teacher: a psychoanalytic discussion on the emotional situation of education*

6:00 pm - 7:00 pm  
Wine and cheese reception with Richard Piasetski Jazz Band  
OISE Community Lounge, 12 Floor South
Friday, March 23, 2012

8:30 am, Registration, Room 5-210

9:00 am – 10:30 am
Concurrent Sessions:

22/Familial Dynamics: Transitions in the Home and in Education
Room 5-230  Chair: Ashley Booth

Exploring Conceptualizations of Safety in Discourse around Midwife-Attended Planned Home Birth in Ontario: Medical and Midwifery Perspectives
Shawna DiFilippo

Muslim Immigrant Parental Involvement
Hinna Yusuf

Home in transition: Family dynamics and language practice
Yamin Qian

23/Digital Technology Use in the Classroom
Room 5-250  Chair: Amir Azizmohammadi

Using Digital Tools for Narrative Writing
Subesha Singatajah

An investigation of the role of paper-based artifacts in a technology-rich classroom
Rebecca Mary Cober

Engaging the English Language Learner through Technology
Kelly Kanela Tsioros Maggirias

The Micropolitics of Digital Learning in School: Power, Conflict and Cooperation
Lesley Wilton

24/Special Education
Room 5-170  Chair: Julia Ferrari

Effectively accommodating “learning disabled” students in mainstream classrooms
Francesca Imbrogno

Applied Behavioural Analysis in the Classroom
Dominique Hemens
Self-Regulated Learning: Multiple Entry Points for Teachers  
*Stephanie John*

25/Self-Directed Teacher Inquiry as a Means to Inform Teaching Practice  
Room 5-260  Chair: Cristina Guerrero

Self-directed teacher inquiry: exploring the dynamics of synchronous and asynchronous collaborative learning  
*Monica Anne Batac*

Self-directed teacher inquiry: exploring practicing teachers’ interpretations and integration of social and emotional learning  
*Jaclyn Parsons*

Teaching English As A Foreign Language And Using English As A Medium Of Instruction In Egypt: Teachers’ Perceptions Of Change  
*Hana Abdelmomen El-Fiki*

26/Student Experiences in Higher Education  
Room 5-280  Chair: Merlin Charles

International Cooperation in Cambodia’s Higher Education during the Transition Period  
*Phirom Leng*

Using Complexity Theory to Make Sense of Social Phenomena in Higher Education  
*Margaret Lemay*

27/Discourses: Making meaning and learning through specific forms of language use  
Room 5-240  Chair: Alexandra Arraiz

(Re)defining ‘Anti-Poverty Activism’ in Weston-Mount Dennis: Discourse, Power, and the Subject  
*Erin Oldynski*

“Whose story is it anyway?”: Researching and (re)presenting African-descended women’s lives  
*Adwoa Ntozake Onuora*

Whose story is it? : Shaping research-informed theatre for knowledge translation in health care  
*Julia Gray*

Studio-based Pedagogy: Design Culture in Fashion  
*Bernie Murray*
28/Anti-Racist/Post-Colonial Education  
Room 5-160  Chair: Amanda Gebhard

Education as a Colonial Tool: The Experiences of Three Brown Youth  
*Ayra Raza*

Engaging Teachers With Latino Backgrounds In Creating Latino Communities Through School Activism: Reflections On Canadian Schools  
*Ximena Cecilia Martinez*

Problem place, problem people: Racial discourses in the public education materials of an urban planning project in Hamburg, Germany  
*Julie Chamberlain*

From Student to Soldier - A Psychocultural Interpretation of how Israeli and Palestinian children are indoctrinated into shaping and negating the ‘Other’  
*Neil J Orlwoisky*

10:45 – 12:15  
Coffee Break, Room 5-210

10:45 – 12:15  
Concurrent Sessions

29/Innovative Approaches to Teaching  
Room 5-280  Chair: Erin Sperling

Metacognitive Strategies for Reading Comprehension in the Secondary English Classroom  
*Samantha Catherine Scheepers*

Mouth Open & Stories Will Jump Out: Oral Storytelling & Wonder Tales in the Classroom  
*Kimberley Tamara Fry*

The Literacy Needs of Urban Students: A Literature Review  
*Pooja Dharamshi*

30/Immigration  
Room 5-260  Chair: Marija Glisic

The Implications of Gerontophobia for Immigration and Settlement in Canada  
*Hewton Tavares*
The Stages of Becoming Canadian  
_Jeffrey Myers_

“Good for Them and Good for Us”: Localism & capitalism in Canada’s skilled immigration policies  
_Soma Chatterjee_

Fight the Power: Situated Activist Learning  
_Joe Curnow_

31/Ecologies of Learning  
Room 5-230  Chair: Melinda Tam

Ecologizing education / Educationalizing ecology  
_Ramsey Rasheed Affifi_

The Value of School Architecture Research  
_Nathalie Carrier_

Eco-Pedagogy: The Garden as a Place of Learning  
_Nikki Rotas_

Re-engaging students with nature: Using local settings as a context for learning  
_Tanya Juliana Williamson_

32/Organizational Change, and Educational Reform  
Room 5-250

Rethinking Developmental Management and Organisational change - a complexity informed perspective  
_Keita Demming_

Institutional Change at Three Ontario Colleges  
_Kevin Ramdas_

Macro-Level Educational Reform from a Social Network Perspective: The Case of High School Philosophy  
_Shasta Helene Carr-Harris_

33/Developments in Holistic Education  
Room 5-160  Chair: Sardar Anwarrudin

Presence and flow in language teaching-learning environment: Engaging mind, body and spirit  
_Merlin Charles_
How can teachers address religion in an inclusive public school classroom?
_Alice Chan_

Contemplating Teaching: Meditation and Reflection in the Pedagogical Process
_Jennifer Motha_

34/Student Engagement: Student-teacher relationships and considerations
Room 5-240  Chair: Kelly Maggirias

Cyber-bullying in schools: An examination of middle school teachers’ perceptions
_Shehzad Uddin_

Teacher-student authority relations in elementary classrooms committed to democratic pedagogies
_Diane Hamilton_

35/Aboriginal Community/Culture
Room 5-170  Chair: Ximena Martinez

Making Connections between Schools and Prisons: One Teacher’s Reflection
_Amanda Gebhard_

Reclaiming Indigenous Languages and culture following the Residential School Era
_Safia Badmah Gahayr_

Understanding Home-School Relationships within an Indigenous Community in an Urban Public School
_Mandisa Rosetta Bromfield_
12:15 pm – 1:30 pm
Lunch, Room 5-210

Professional Development Workshop

What I Learned from Assessing Post-Doc Applications for SSHRC
Tara Goldstein

Professor Tara Goldstein, CTL, shares insights on what makes a strong application for post-doc funding from SSHRC.

Moving towards democratic classrooms for students at the University of Toronto through Teaching Assistant Workshops: The Centre for Teaching Support and Innovation (CTSI)
Kazi Rouf

In the fall of 2011 U of T’s Centre for Teaching Support and Innovation (CTSI) facilitated seventeen workshops for graduate students. The author attended eleven of them. The session will share insights gained from the Teaching Assistant Training Program workshops and from his classroom experiences in other universities. The democratic discussions and exercises undertaken led to the mutual growth, appreciation, deliberation, hope and autonomy of the students who attended.

1:30 pm – 3:00 pm
Concurrent Sessions

36/Educational Reform: Evaluation, Fundraising, and Book Banning
Room 5-5-260  Chair:  Soma Chatterjee

Process Evaluation and Effectiveness of the Reconnecting Youth Program
David Cameron Hauseman

The Results and Implications of Fundraising in Elementary Public Schools: Interviews with Ontario Principals
Ioanna Vana Pistiolis

The Challenge of Challenging Books
Phil Gold
37/Looking Within: Learning from individuals and their narratives
Room 5-230  Chair:  Julie Chamberlain

They sat in your seats: The student-authored narrative as class text
*John R Currie*

Colouring Outside the Lines: An Abstract View of Learning
*Gabriella Elisabeth Lancia*

From Deficit Thinking to a Pedagogy of Hope: A Journey of Critical Reflection
*Sarah Elizabeth Bates*

38/Spaces of Identity Construction: Classroom, Diaspora, Academy and Leisure
Room 5-170  Chair:  Allison Ritchie

Productive Trauma: The Role of Anger and Melancholia in Minority Identity Construction
*Emerald Lee*

Scholarly and Identity Politics: A Methodological Shift for Building Alliances across Caribbean and South-Asian Studies and among Diasporic Indo Canadian Women
*Preeia Surajbali*

A More Complete Picture: Making Connections Between Sociology and Psychology in Development of the Self and Identity
*Lucy El Sherif*

‘Making’ Our Way Through: DIY and Crafting Communities in Toronto
*Arden Hagedorn, Stephanie Springgay*

39/History & Philosophy: From the centre to the margins
Room 5-250  Chair:  Katherine Joyce

No More Excuses: The Potential of Digital Archives in Teaching Ontario’s African-Canadian History
*Patricia Kmiec*

Dissident Sexuality & Social Movement Community: Sketching the Lesbian-Feminist Present of Contemporary Queer Resistance
*Jaclyn Isen*

The Utility of Theories of Truth – Teaching Philosophy in Light of the Robust/Deflationary Debate
*Joseph Longo*
Reading Outside the Book: The Value of Alternative Pedagogical Tools in Teaching Introductory Philosophy
Julia Kathleen Lowe

40/Mental Health and Well-being
Room 5-160 Chair: Mark Sinke

Mental Health of Undocumented Adolescents
Faria Kamal

Towards a good and happy life for all: Considering positive psychology and wisdom interventions in the face of social and economic inequalities
Christine E. Guthrie

41/Institutional Policies for Change
Room 5-240 Chair: Monica Batac

Collegial and Managerial Tension: Administrators at a Canadian Research University
Chad Nuttall

Seven Issues to Consider When Designing Training Curricula
Jennie Phillips

Academic Productivity and Compensation Models for Academic Physicians in Canada: Results of a Survey of Academic Leaders of Canadian University Departments of Anesthesia
Wendy U Kubasik, Daniel W Lang

Green Social Micro-Credit Programs for Bio Green Social Micro-Enterprise Development for Disadvantaged People
Kazi Abdur Rouf

42/Teacher Education
Room 5-280 Chair: Syeda Rufeeda Bukhari

Organizational Knowledge-Creating Theory as Grounds for a Conceptual Framework for Initial Teacher Education in Canada
Alexander Antropov

The effectiveness of one-month TESOL pre-service teacher education programs in changing student teachers’ prior learning experiences and beliefs
Danielle Coellho Michel Freitas
Educating teachers for diversity: An analysis of a teacher education coursework syllabi
Victorina Baxan

Teacher Candidates’ Struggles: Instructors’ Perspectives
Marija Glisic

3:15 pm - 3:45 pm
Wrap-up
Room 5-210
Notes